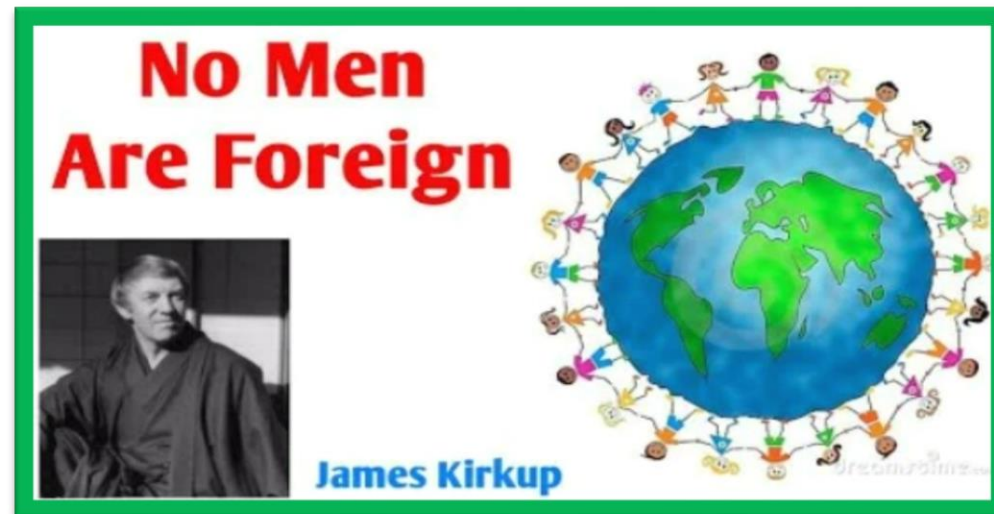


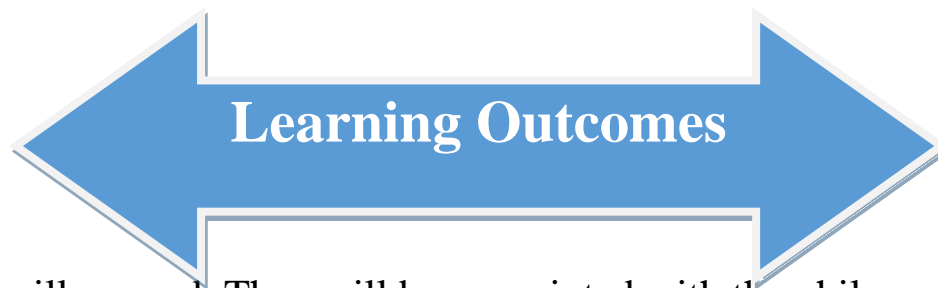
LESSON PLAN

SUBJECT-
ENGLISH

BOOK: BEEHIVE
POEM NO:6

CLASS-IX





- *Students' knowledge domain will expand. They will be acquainted with the philosophy of oneness of the whole human race.
- * Students will be able to enjoy reading of the poem. They will appreciate the poetic genre of literature.
- * Students will be able to comprehend explanation and keywords of the poem. They will understand the importance of aesthetic beauty of the poem.
- * Empathetic attitude and human values development will take place in their mind.
- * Students will be confident to face the academic exam as well as the exam of life.
- *Students will be able to realise the relevance of the poem in the modern context.
- * Students will be able to apply the gained knowledge in their practical life.

← LEARNING OBJECTIVES →

(Subject - Specific)

To enable students:

- ❖ to get acquainted with the main idea of the poem and philosophy of the poet.
- ❖ to enjoy the poem.
- ❖ To develop their reading, writing, listening and speaking skills.
- ❖ to understand the explanation of the poem.
- ❖ to enrich their vocabulary.
- ❖ to know the poetic devices used in the poem.
- ❖ to frame questions based on the text.
- ❖ to answer questions based on the poem.
- ❖ to enhance their creative, imaginative and critical capabilities.

(Behavioural)


To enable students:

- ❖ to imbibe passion for universal peace.
- ❖ to understand the destructive power of war.
- ❖ to accept diversity with broad vision.
- ❖ to accept the real religion of humanity.
- ❖ to relate the gained knowledge in real life situations.

LEARNING RESOURCES

DIGITAL BOARD

PPT FOR PRE-READING ACTIVITY



Pre- Reading Activity.pptx

VIDEO ON READING OF THE POEM




READING ACTIVITY VIDEO.mp4

VIDEO ON TEXTUAL QUESTIONS


<https://youtu.be/mEDCN6mE5tg>

MIND MAP



MIND MAP.docx

WORKSHEET



ws.docx

POSTER



POSTER.docx

Teaching Method:


Blended Teaching Method

(Face to Face and Technology Based)

Previous Knowledge Assumed:

Students may have knowledge of whom do we call a foreigner.

Previous Knowledge Testing:

5 E	Teacher's Activity	Students' Response
Engage	To inculcate interest among students, a PPT having images of Messi, Ronaldo, Narendra Modi and Barack Obama will be shown to them. Then the teacher will ask them to identify these personalities.	Students will identify these personalities as they are very popular. 
Explore	After identification, the teacher will make a question: How can you say these celebrities are different from us?	They are different from us as they belong to a different country.
	Can we call them foreigners?	Yes, all are foreigners except Mr. Modi .
	Would you believe that no man is a foreigner and no country is strange.	Is it possible? How can we say so?

Announcement of the Topic:

To satisfy the curiosity of the students, the topic will be announced by the teacher:

" Today, we are going to read a very beautiful poem 'No Men Are Foreign' by James Kirkup. The poet believes in oneness of mankind."

Presentation-

5E	Teacher's Activity	Students' Activity
Engage	<p>*The teacher will give a brief introduction to the poet's philosophy of maintaining universal brotherhood and peace.</p> <p>*Then the teacher will show a video on the reading of the poem to the students.</p>	<p>* Students will listen carefully to the brief introduction about the philosophy of the poet.</p> <p>*Students will enjoy reading of the poem and note the correct tone and pronunciation of all the words. Then they will recite the poem.</p>
Explain	<p>* The teacher will explain the meaning of each textual line, key words and poetic devices.</p> <p>Explanation of the Poem:</p> <p>The poet asks us never to forget that people living in other countries are not strange. Under their different</p>	<p>* Students will listen carefully explanation of the poem, note down meaning of all keywords and understand all the poetic devices used in the poem.</p>

types of clothes, all human beings are same. We all live and breathe in a similar manner. We walk upon the same earth. We shall meet the same earth in the end when we shall be buried in it after death.

All the people of the world are fed by natural elements like sun, air and water. They also enjoy the harvests in their peaceful time. They also fear starvation caused by long wars. They also work hard to earn their livelihood and their destiny is similar to ours.

All people sleep and wake up in the same manner. They too can be won over by love. Their experiences of life are similar to that of ours.

Whenever we are asked by our leaders to hate other people, we must remember that we ruin our own life. We would condemn ourselves to a life of enmity. Whenever we are involved in war, we pollute our earth. The deadly weapons pollute the environment. So we must remember that no human being is foreign and no country is strange. Thus the poem gives us a message of universal brotherhood and peace.)

Elaborate

*The teacher will show a video on summary and short questions to the students and ask them to frame answers in their own sentences.

KEY WORDS

1. BETRAY
2. CONDEMN
3. DEFILE
4. OUTRAGE

5. Starved

6. Recognise

7. Dispossess

* Students will watch the video and try to answer all the questions in their own sentences.

Evaluate

*The teacher will show a poster on the topic 'We All Are One'.



Then the teacher will ask the students to write five positive things about their classmates.

* Students will understand the theme of the poster.

Then they will write five positive things about their classmates.

Recapitulation

Recapitulation of the poem will be done with the help of the following Mind Map:

POETIC DEVICES

A. Alliteration:

1. 'a single body breathes'

(b sound is repeated at the beginning of each word)

2. Or sleep and strength

(s sound is repeated)

B. Metaphor:

Beneath all uniforms a single body breathes

C. Repetition:

The word 'remember' is repeated five times in the poem to convey the message that we all are equal.



THEME

The theme of the poem is the oneness of mankind underneath the superficial differences of colour, race, nationality and faith. It conveys a strong message to stop all wars and look upon humanity as a unified entity. All human beings are brothers and sisters.



SHORT SUMMARY

The poet tells us that human life is the same in every corner of the world. All people live and breathe in a similar manner. All will one day or the other die and return to the same earth. All get the sunshine, air and water in equal measures. We must remember that when we hate, betray and condemn others, we actually harm ourselves. Our weapons of war make the earth dirty and spoil its atmosphere. Thus the poem warns us not to hate others.

RHYME SCHEME:

The poem doesn't have any specific rhyme scheme. It is written in free verse.



Homework:



Students will make a poster on the topic 'The World is a Family' and will try to comprehend the following shloka in Sanskrit and correlate it with the poem:

अयंनिजःपरोवेति
गणनालघुचेतसाम्।
उदारचरितानाम्तु
वसुधैवकुटुम्बकम्॥