

BOARD OF SCHOOL EDUCATION HARYANA

Syllabus and Chapter wise Division of Marks (2023-24) Class- XI Subject: Entrepreneurship Code: 911

General Instructions:

- 1. There will be an annual examination based on the entire syllabus.
- 2. The annual examination will be of 60 marks and the internal assessment will be of 20 marks and the practical examination will be of 20 marks.
- 3. For Practical Examination:
 - i) Written test based on project: 5 marks
 - iii) Practical record of 10 marks.
 - iv) Viva-voce of 5 marks.

4. For Internal Assessment:

There will be periodic assessment that would include:

- i. For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii. For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii. For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Classroom participation).
- iv. For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- v. For 5 marks- Attendance of student will be awarded 05 marks as:

75% to 80% - 01 mark Above 80% to 85% - 02 marks Above 85% to 90% - 03 Marks Above 90% to 95% - 04 Marks Above 95% - 05 Marks



COURSE STRUCTURE (2023-24)

CLASS-XI

Subject – Entrepreneurship

Code-911

S. No.	Unit	Marks
Unit 1	Entrepreneurship: Concept and Functions	14
Unit 2	An Entrepreneur	
Unit 3	Entrepreneurial Journey	16
Unit 4	Entrepreneurship as Innovation and Problem Solving	16
Unit 5	Understanding the Market	12
Unit 6	Business Finance and Arithmetic	
Unit 7	Resource Mobilization	18
	Total	60
	PROJECT WORK	20
1	Internal Assessment	20
	Total	100



<u>DETAILED SYLLABUS OF ENTREPRENEURSHIP (911)</u> <u>CLASS-XI (2023-24)</u>

Unit 1: Entrepreneur	ship: Concept and Functions			
Topics	Sub-	Sub-Topics		
• Entrepreneurship	Concept, Functions, Need, Myths about Entrepreneurship Advantages, Limitations and Process of Entrepreneurship, Current Scenario of Entrepreneurial activity in India	After going through this unit, the student/ learner would be able to: • Understand the concept of Entrepreneurship • Explain the functions of an Entrepreneur • Appreciate the need for Entrepreneurship in our economy • Assess how entrepreneurship can help shape one's career • State the myths, advantages and limitations of Entrepreneurship • Discuss the steps in the process of Entrepreneurship • Describe the current scenario of Entrepreneurial activity in India		
Unit 2: An Entrepren	eur			
Topics	Sub-Topics			
EntrepreneurEntrepreneurial Values,	 Concept, Characteristics, Types and Competencies Concept, Features and Importance 	After going through this unit, the student/ learner would be able to:		



Attitudes and Motivation	Meaning and Importance		Understand the motivation to become an entrepreneur
Intrapreneur	Difference between Entrepreneur and Intrapreneur	•	Differentiate between various types of entrepreneurs
		•	Explain the competencies of
	त श्वद्यालय		an Entrepreneur
		1.07	Appreciate the importance of Ethical Entrepreneurship
1	R	•	Appreciate the difference between
102	No.	En	trepreneur and Intrapreneur
ho	~ 520	T	40

Unit 3: Entrepreneurship Journey						
Topics	Sub-Topics					
 Idea generation. Feasibility Study and opportunity assessment Business Plan Execution of Business Plan 	 Meaning of Business Ideas, Ways to generate Idea Concept and Types of Feasibility Study Meaning, Purpose and Elements Drafting a basic Business Plan, Reason for success and failure of Business Plan 	After going through this unit, the student/ learner would be able to: • Understand ways of idea generation. • Discuss the concept of types of feasibility study • Draft a basic business plan • Understand the reasons for success and failure of business plan				



Unit 4: Entrepreneurship as I		Solving -Topics
 Entrepreneurs as problem solvers Innovations and Entrepreneurial Ventures Global and Indian Role of Technology – E-commerce and Social Media Social Entrepreneurship 	 Role of Entrepreneurs as problem solvers Appreciate the role of global and Indian innovations in entrepreneurial ventures Meaning and Importance Concept, Features, Importance 	 After going through this unit, the student/ learner would be able to: Understand the role of entrepreneurs as problem solvers Appreciate the role of global and Indian innovations in entrepreneurial ventures Understand the use of technology and digitization for new businesses. Discuss the concept of social entrepreneurship

Unit 5: Understanding the Market			
Topics	Sub-Topics	Learning Outcomes	



 Market Market Environment Market Research Marketing Mix Unit 6: Business Finance and A	Market Environment • Concept, Importance and Process • Concept and Elements	environment
Topics	Sub	-Topics
 Unit of Sale, Unit Price, and Unit Cost - for single product or service Costs Break Even Analysis - for single product or service 	Fixed • Meaning and Calculation of BEP	After going through this unit, the student/ learner would be able to: • Discuss - Unit Cost, Unit of Sale, Unit Price of a product or service • Understand the components of COST - Start-up and operational costs • Calculate break even of single product and service
Unit 7: Resource Mobilization	1	
Topics	Sub	p-Topics
Resource - Mobilization.	 Meaning, Types – Physical, Human, Financial and Intangible. Selection and utilization of human 	After going through this unit, the student/ learner would be able to: Identify the different types of resource tools — Physical and material,

resources and



professionals like
Accountants,
Lawyers, Auditors,
Board Members, etc.

Human,
Intangibles





MONTHWISE SYLLABUS (2023-24) CLASS-XI Subject – Entrepreneurship Code-911

MONTH	UNITS AND TOPICS	PERIODS OF TEACHING	PERIODS OF REVISION	PROJECT WORK
APRIL	Unit 1: Entrepreneurshi p: Concept and Functions • Entrepreneurship — Concept, Functions and Need • Why Entrepreneurship for You • Myths about Entrepreneurship • Advantage and Limitations of Entrepreneurship		3	3
MAY	 Process of Entrepreneurship Entrepreneurship - The Indian Scenario Unit 2: An Entrepreneur Why be an Entrepreneur Types of Entrepreneurs Competencies and characteristics 	20	3	3



	 Entrepreneurial Values, Attitudes and Motivation Intrapreneur: Meaning and Importance
JUNE	SUMMER VACATIONS Homework: Revise April & May Syllabus
JULY	Unit 3: Entrepreneurship Journey Idea generation. Feasibility Study and opportunity assessment
AUGUST	 Business Plan: meaning, purpose and elements. Execution of Business Plan Unit 4: Entrepreneurship as Innovation and Problem Solving Entrepreneurs as problem solvers Innovations and Entrepreneurial Ventures – Global and Indian



SEPTEMBER	 Role of Technology E-commerce and social media Social Entrepreneurship - Concept Half Yearly Exam 	24	4	2
OCTOBER	Unit 5: Understanding the Market Market: Concept, Types Micro and Macro Market Environment Market Research Concept, Importance and Process Marketing Mix	20	4 Alberta Gal	2
NOVEMBER	Unit 6: Business Finance and Arithmetic Unit of Sale, Unit Price and Unit Cost - for single product or service Types of Costs - Start up, Variable and Fixed	20	4	2
DECEMBER	Break Even Analysis - for single product or service Unit 7: Resource Mobilization	20	3	3



	Types of Resources Physical, Human, Financial and Intangible.
	Selection and utilization of human resources and professionals like Accountants, Lawyers, Auditors, Board Members, etc.
JANUARY	Submission of 15 3 Project 3
FEBRUARY	Revision Of Whole syllabus
MARCH	Annual Examination

Note:

• Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.

Prescribed Books:

1. Entrepreneurship- Text book for Class XI, CBSE Publication



QUESTION PAPER DESIGN (2023-24)

Class- XI Subject: Entrepreneurship Code: 911

Type of	Marks	Number	Description	Total
Question				Marks
Objective	1	15	6 Multiple Choice	15
Questions			Questions,	
			3 Fill in the Blanks	
			Questions,	
	0	TIME	3 One Word Answer	
	70	181119	Type Questions,	
			3 Assertion-Reason	
/ 🚫	1,	_	Questions	
Very Short	2	6	Internal choice will be	12
Answer		(6)	given in any 2	
Type		- Y	questions	A
Question		~ 5 2 0	0)	
Short	3	6	Internal choice will be	18
Answer	U	~ /	given in any 2	
Type			questions	
Question				1
Essay	5	3	Internal options will	15
Answer		1	be given in all the	1
Type		4	questions	7
Question				
Total		30		60