



# **BOARD OF SCHOOL EDUCATION HARYANA**

## **Syllabus and Chapter wise division of Marks (2025-26)**

**Class- 9<sup>th</sup>**

**Subject: Beauty & Wellness**

**Code: BWL 969**

### **General Instructions:**

1. There will be an Annual Examination based on the entire syllabus.
2. The Annual Examination will be of 60/2=30 marks, Practical Examination will be of 50 marks and 20 marks weightage shall be for Internal Assessment.
3. For Practical Examination:
  - i) Practical File of 25 marks.
  - ii) One activity of 10 marks.
  - iii) Viva-voce of 15 marks.
4. For Internal Assessment:

There will be Periodic Assessment that would include:

- i) For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class room participation).
- iv) For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- v) For 5 marks- Attendance of student will be awarded 05 marks as:

75% to 80%	- 01 Marks
Above 80% to 85%	- 02 Marks
Above 85% to 90%	- 03 Marks
Above 90% to 95%	- 04 Marks
Above 95% to -	- 05 Marks



# Course Structure (2025-26)

Class- 9<sup>th</sup>

Subject: Beauty & Wellness

Code: BWL 969

Unit. No.	Vocation Skill Unit Name	Unit Marks
1.	Beauty and Wellness Industry, and Beauty Therapy	20
2.	Manicure, Pedicure and Mehendi	20
3.	Hair Care	10
Unit. No.	Employability Skill Units	Unit Marks
1.	Communication Skills	2
2.	Self-Management Skills	2
3.	Information and Communication Technology Skills	2
4.	Entrepreneurship Skills	2
5.	Green Skills	2
Total		60/2=30
Practical Examination		50
Internal Assessment		20
Grand Total		100

## Unit 1: Beauty and Wellness Industry and Beauty Therapy

**Session 1: Career Opportunities in the Beauty and Wellness Sector.**

**Session 2: Beauty Therapy Services.**

Session 3: Preparing and maintaining the work area.

Session 4: Health and Safety in the Work Area.

## Unit 2: Manicure, Pedicure and Mehendi

Session 1: Anatomy of the Nail, Hand and Feet

Session 2: Manicure.

Session 3: Pedicure.

Session 4: Henna or Mehendi.

## Unit 3: Hair Care

Session 1: Basics of Hair care

Session 2: Common Hairdos.



## **Employability Skill**

### **Unit 1: Communication Skills**

- Session 1: Introduction to Communication
- Session 2: Verbal Communication
- Session 3: Non-Verbal Communication
- Session 4: Writing Skills: Parts of Speech
- Session 5: Writing Skills: Sentences
- Session 6: Pronunciation Basics
- Session 7: Greetings and Introduction
- Session 8: Talking about Self
- Session 9: Asking Questions I
- Session 10: Asking Questions

### **Unit 2: Self-Management Skills**

- Session 1: Introduction to Self-management
- Session 2: Strength and Weakness Analysis
- Session 3: Self-confidence
- Session 4: Positive Thinking
- Session 5: Personal Hygiene
- Session 6: Grooming

### **Unit 3: Information and Communication Technology Skills**

- Session 1: Introduction to ICT
- Session 2: ICT Tools: Smartphone and Tablets — I
- Session 3: ICT Tools: Smartphone and Tablets — II
- Session 4: Parts of Computer and Peripherals
- Session 5: Basic Computer Operations
- Session 6: Performing Basic File Operations
- Session 7: Communication and Networking — Basics of Internet
- Session 8: Communication and Networking — Internet Browsing
- Session 9: Communication and Networking — Introduction to e-mail
- Session 10: Communication and Networking — Creating an e-mail Account
- Session 11: Communication and Networking — Writing an e-mail
- Session 12: Communication and Networking — Receiving and Replying to e-mails .

### **Unit 4: Entrepreneurship Skills**

- Session 1: What is Entrepreneurship?
- Session 2: Role of Entrepreneurship
- Session 3: Qualities of a Successful Entrepreneur
- Session 4: Distinguishing Characteristics of Entrepreneurship and Wage Employment
- Session 5: Types of Business Activities
- Session 6: Product, Service and Hybrid Businesses
- Session 7: Entrepreneurship Development Process

### **Unit 5: Green Skills**

- Session 1: Society and Environment
- Session 2: Conserving Natural Resources
- Session 3: Sustainable Development and Green Economy





# Month wise NSQF Syllabus Teaching Plan (2025-26)

Class- 9<sup>th</sup>

Subject: Beauty & Wellness

Code: BWL 969

Month	Subject- Content	Teaching Periods	Revision Periods	Practical Work
April	<b><u>Vocational Skill</u></b> : - Class Admission and Class Readiness Programme Activities. <b><u>Employability Skill</u></b> : - Motivation and Introduction to NSQF Subjects.	1 3		
May	<b><u>Vocational Skill</u></b> . <b>Unit 1: Beauty and Wellness Industry and Beauty Therapy</b> Session 1: Career Opportunities in the Beauty and Wellness Sector. <b><u>Employability Skill</u></b> . Unit 1: Communication Skill. Session 1 Introduction to Communication. Session 2 Verbal Communication. Session 3 Non-Verbal Communication. Session 4 Writing Skills: Parts of Speech.	1 3	6	4
June	During Summer Vacation Home Work/ Project			
July	<b><u>Vocational Skill</u></b> . <b>Unit 1: Beauty and Wellness Industry and Beauty Therapy</b> Session 2 : Beauty Therapy Services Session 3 : Preparing and Maintaining the Work Area <b><u>Employability Skill</u></b> . Unit1: Communication Skill. Session 5 Writing Skills: Sentences. Session 6 Pronunciation Basics. Session 7 Greetings and Introduction. Session 8 Talking about Self.	1 2	6	5
August	<b><u>Vocational Skill</u></b> . <b>Unit 1 : Beauty and Wellness Industry and Beauty Therapy</b> Session 4: : Health and Safety in the Work Area <b><u>Employability Skill</u></b> . Unit1: Communication Skill. Session 9 Asking Questions-I. Session 10 Asking Questions-II. Unit 2: Self- Management Skill. Session 1 Introduction to Self-Management. Session 2 Strength and Weakness Analysis. Session 3 Self-Confidence. Session 4 Positive Thinking	1 1	6	5
Sept	<b><u>Vocational Skill</u></b> . <b>Unit 2: Manicure, Pedicure and Mehendi</b> Session 1: Anatomy of the Nail, Hand and Feet <b><u>Employability Skill</u></b> . Unit 2: Self-Management Skill. Session 5 Personal Hygiene. Session 6 Grooming. Unit 3: Information and Communication Technology Skill. Session 1 Introduction of ICT. Session 2 ICT Tools: Smart phones and Tablets -I. Session 3 ICT Tools: Smart phones and Tablets -II.	1 1	7	5



October	<b>Vocational Skill .</b>	1	6	4
	<b>Unit 2 : Manicure, Pedicure and Mehendi</b> Session 2: Manicure Session 3: Pedicure <b>Employability Skill.</b> Unit3:Information and Communication Technology Skill. Session 4 Parts of Computer and Peripherals. Session 5 Basic Computer Operations. Session 6 Performing Basic File Operations. Session 7 Basic of Internet. Session 8 Internet Browsing.	0		
Nov	<b>Vocational Skill .</b> <b>Unit 2: Manicure, Pedicure and Mehendi</b> Session 3: Henna or Mehendi <b>Employability Skill.</b> Unit 3: Information and Communication Technology. Session 9 Introduction of E-Mail. Session 10 Creating and E-Mail Account. Session 11 Writing an E-Mail. Session 12 Receiving and Replying to E-Mail.	1 2	6	4
Dec	<b>Vocational Skill .</b> <b>Unit 3: Hair Care</b> Session 1: Basics of hair care <b>Employability Skill.</b> Unit 4:EntrepreneurshipSkill. Session 1 What is Entrepreneurship. Session 2 Role of Entrepreneurship. Session 3 Qualities of a Successful Entrepreneurship. Session 4 Distinguishing Characteristics of Entrepreneurship and Wage Employment.	1 3	6	5
January	<b>Vocational Skill .</b> <b>Unit 3: Hair Care</b> Session 2: Common Hairdos <b>Employability Skill.</b> Unit 5:Green Skill. Session 1 Society and Environment.	1 0	5	4
February	<b>Vocational Skill .</b> Revision of Complete Syllabus. <b>Employability Skill.</b> Unit 5:Green Skill. Session 2 Conserving Natural Resources. Session 3 Sustainable Development and Green Economy.	8	8	5
March	Annual Examination			

**Note:**

- Subject Teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.
- The NCERT textbook present information in boxes the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.



## NSQF Question Paper Design (2025-26)

Class- 9<sup>th</sup>

Subject: Beauty & Wellness

Code: BWL 969

Time 2 Hours 30 Minutes

Competencies	Total
Knowledge	40%
Understanding	30%
Application	20%
Skill	10%
Total	100%

Type of Question	Marks	Number	Description	Total Marks
Objective Type Question	1	15	6 Multiple Choice Questions, 3 Fill in the Blanks Questions, 3 one word Answer Type Questions, 3 Assertion- Reason Questions	15
Very Short Answer Type Question	2	6	Internal choice will be given in any 2 Questions	12
Short Answer Type Question	3	6	Internal choice will be given in any 2 Questions	18
Essay Type Question	5	3	Internal option will be given in Essay Type question.	15
Total		30		60