



# **BOARD OF SCHOOL EDUCATION HARYANA**

## **Syllabus and Chapter wise division of Marks (2026-27)**

**Class-11 Subject: Apparel Fashion Design Code:980**

### **General Instructions:**

1. There will be an Annual Examination based on the entire syllabus.
2. The Annual Examination will be of 60/2=30 marks, Practical Examination will be of 50 marks and 20 marks weightage shall be for Internal Assessment.
3. For Practical Examination:
  - i) Practical File of 25 marks.
  - ii) One activity of 10 marks.
  - iii) Viva-voce of 15 marks.
4. For Internal Assessment:

There will be Periodic Assessment that would include:

- i) For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class room participation).
- iv) For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.

For 5 marks- Attendance of student will be awarded 05 marks as:

75% to 80% - 01 marks

Above 80% to 85% - 02 marks

Above 85% to 90% - 03 marks

Above 90% to 95% - 04 marks

Above 95% to - 05 marks



## Course Structure(2026-27)

**Class-11 Subject: Apparel Fashion Design Code:980**

| Unit. No.             | Vocational Skill Unit Name                                       | Unit Marks |
|-----------------------|------------------------------------------------------------------|------------|
| 1.                    | Planning and Designing of Garment Collections for a season.      | 9          |
| 2.                    | Design Principles and Methods.                                   | 8          |
| 3.                    | Design Development, Tech Packs and Samples.                      | 8          |
| 4.                    | Maintaining a Clean and Hazard Free Working Area.                | 9          |
| 5.                    | Health and Safety Related Practices Applicable at the Workplace. | 8          |
| 6.                    | Compliance to Legal, Regulatory and Ethical Requirements.        | 8          |
| Unit. No.             | Employability Skill Units                                        | Unit Marks |
| 1.                    | Communication Skills                                             | 2          |
| 2.                    | Self-Management Skills                                           | 2          |
| 3.                    | Information and Communication Technology Skills                  | 2          |
| 4.                    | Entrepreneurship Skills                                          | 2          |
| 5.                    | Green Skills                                                     | 2          |
| Total                 |                                                                  | 60/2=30    |
| Practical Examination |                                                                  | 50         |
| Internal Assessment   |                                                                  | 20         |
| <b>Grand Total</b>    |                                                                  | <b>100</b> |



## **Vocational Skill Units**

### **Unit 1: Planning and Designing of Garment Collections for a season.**

Session 1: Structure and Working of Garment Industry.

Session 2: Roles and Responsibilities of Assistant Fashion Designer.

Session 3: Tools and Equipment Used In Garment Making.

Session 4: Importance of Body Measurements and Sizing Systems.

Session 5: Fibre Classification, Fibre and Yarn Properties, Spinning, Fabric Construction Methods, Trims and Accessories.

Session 6: Trends in Garment Industry.

### **Unit 2: Design Principles and Methods.**

Session 1: Design and Fashion Concepts

Session 2: Surface Ornamentation Techniques for Garment Design

Session 3: Prepare Flat Sketches and Technical Drawings

Session 4: Methods of Pattern Development

### **Unit 3: Design Development, Tech Packs and Samples.**

Session 1: Design Development Process and Developing a Design Collection

Session 2: Importance and components of tech-pack

Session 3: Introduction to sample making and types of samples

### **Unit4: Maintaining a Clean and Hazard Free Working Area.**

Session 1: Material Handling, Cleaning and Maintenance of Tools.

Session 2: Safe and Correct Storage of Material.

Session 3: Guidelines for Proper Storage and Disposal Of Waste Material.

Session 4: Use of Different Cleaning Substances.

Session 5: Personal Hygiene and Health.

### **Unit 5: Health and Safety Related Practices Applicable at the Workplace.**

Session 1: Potential Hazards at Work Place.

Session 2: Safe Handling of Equipment.

Session 3: Benefits of a Healthy Lifestyle.

Session 4: Environmental Management Procedures, Security Details, Potential accidents and Emergencies.

Session 5: Safety Measures at workplace

### **Unit6: Compliance to Legal, Regulatory and Ethical Requirements.**

Session 1: Importance of ethics and values.

Session 2: Company policies, procedures and its benefits.

Session 3: Teamwork and support to supervisor.

Session 4: Planning and managing work routines.



## Employability Skill

### Unit1:Communication Skills

Session1:Introduction to Communication

Session 2: Verbal Communication

Session3:Non-Verbal Communication

Session 4: Pronunciation Basics

Session5:Communication Styles—Assertiveness

Session 6: Saying No — Refusal Skills

Session7:Writing Skills—Parts of Speech

Session 8: Writing Skills — Sentences

Session 9: Greetings and Introduction

Session 10: Talking about Self

Session 11: Asking Questions

Session12: Talking about Family

Session13: Describing Habits and Routines

Session 14: Asking For Directions

### Unit2:Self-Management Skills

Session1:Strength and Weakness Analysis

Session 2: Grooming

Session 3: Personal Hygiene

Session 4: Team Work

Session 5: Networking Skills

Session 6: Self-motivation

Session 7: Goal Setting

Session8:Time Management

### Unit3:Information and Communication Technology Skills

Session1:Introduction to ICT

Session2:Basic Interface of Libre Office writer

Session3:saving,Closing,Opening and Printing Document

Session 4: Formatting Text in a Word Document

Session5:Checking Spelling and Grammar

Session6:Inserting Lists, Tables, Pictures and Shapes

Session 7: Header, Footer and Page Number

Session8:Tracking Changes in Libre Office writer

### Unit4:Entrepreneurship Skills

Session1:Introduction to Entrepreneurship

Session 2: Values of an Entrepreneur

Session 3: Attitude of an Entrepreneur



Session 4: Thinking Like an Entrepreneur

Session5:Coming Up with a Business Idea

Session 6: Understanding the Market

Session 7: Business Planning

### **Unit5:GreenSkills**

Session 1: Sectors of Green Economy

Session 2: Policies for a Green Economy

Session 3: Stake holders in Green Economy

Session4:Government and Private Agencies





## Month wise NSQF Syllabus Teaching Plan (2026-27)

**Class- 11 Subject: Apparel Fashion Design Code:980**

| Month | Subject-Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Teaching Periods | Revision Periods | Practical Work |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|----------------|
| April | <b><u>Vocational Skill</u></b> :-Class Admission and Class Readiness Programme Activities.<br><b><u>Employability Skill</u></b> :-Motivation and Introduction to NSQF Subjects.                                                                                                                                                                                                                                                                                                                                                                                                                        | 13               |                  |                |
| May   | <b><u>Vocational Skill</u></b> .<br><b>Unit1:Planning and Designing of Garment Collections for a season.</b><br>Session 1: Structure and Working of Garment Industry.<br>Session 2: Roles and Responsibilities of Assistant Fashion Designer.<br>Session 3: Tools and Equipment Used In Garment Making.<br>Session 4: Importance of Body Measurements and Sizing Systems.<br><b><u>Employability Skill</u></b> .<br><b>Unit1:CommunicationSkills</b><br>Session1:IntroductiontoCommunication Session<br>2: Verbal Communication<br>Session3:Non-VerbalCommunication<br>Session 4: Pronunciation Basics | 13               | 6                | 4              |
| June  | Summer Vacation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                  |                  |                |



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| July   | <p><b><u>Vocational Skill.</u></b></p> <p><b>Unit1:Planning and Designing of Garment Collections for a season.</b><br/>           Session 5: Fibre Classification, Fibre and Yarn Properties, Spinning, Fabric Construction Methods, Trims and Accessories.<br/>           Session 6: Trends in Garment Industry.</p> <p><b>Unit 2: Design Principles and Methods.</b><br/>           Session 1: Design and Fashion Concepts<br/>           Session 2: Surface Ornamentation Techniques for Garment Design</p> <p><b><u>Employability Skill.</u></b></p> <p><b>Unit1: Communication Skill.</b><br/>           Session5:CommunicationStyles—<br/>           Assertiveness<br/>           Session 6: Saying No — Refusal Skills<br/>           Session7:WritingSkills—PartsofSpeech<br/>           Session 8: Writing Skills — Sentences<br/>           Session 9: Greetings and Introduction<br/>           Session10:TalkingaboutSelf</p> | 12 | 6 | 5 |
| August | <p><b><u>Vocational Skill.</u></b></p> <p><b>Unit 2: Design Principles and Methods.</b><br/>           Session 3: Prepare Flat Sketches and Technical Drawings<br/>           Session 4: Methods of Pattern Development</p> <p><b>Unit 3: Design Development, Tech Packs and Samples.</b><br/>           Session 1: Design Development Process and Developing a Design Collection</p> <p><b><u>Employability Skill.</u></b></p> <p><b>Unit1: Communication Skill.</b><br/>           Session 11: Asking Questions<br/>           Session12:TalkingaboutFamily<br/>           Session13:DescribingHabitsandRoutines<br/>           Session 14: Asking For Directions</p> <p><b>Unit2:Self-ManagementSkills</b><br/>           Session1:StrengthandWeaknessAnalysis<br/>           Session 2: Grooming<br/>           Session 3: Personal Hygiene<br/>           Session 4: Team Work<br/>           Session5:Networking Skills</p>         | 11 | 6 | 5 |



|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |   |   |
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| September | <p><b><u>Vocational Skill.</u></b></p> <p><b>Unit 3: Design Development, Tech Packs and Samples.</b><br/>           Session 2: Importance and components of tech-pack<br/>           Session 3: Introduction to sample making and types of samples</p> <p><b>Unit4: Maintaining a Clean and Hazard Free Working Area.</b><br/>           Session 1: Material Handling, Cleaning and Maintenance of Tools.</p> <p><b><u>Employability Skill.</u></b></p> <p><b>Unit 2:Self-ManagementSkills</b><br/>           Session 6: Self-motivation<br/>           Session 7: Goal Setting<br/>           Session8:TimeManagement</p> <p><b>Unit 3:Information and Communication Technology Skills</b><br/>           Session1:Introduction to ICT</p> | 11 | 7 | 5 |
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| October  | <p><b><u>Vocational Skill.</u></b></p> <p><b>Unit4: Maintaining a Clean and Hazard Free Working Area.</b></p> <p>Session 2: Safe and Correct Storage of Material.</p> <p>Session 3: Guidelines for Proper Storage and Disposal Of Waste Material.</p> <p>Session 4: Use of Different Cleaning Substances.</p> <p><b><u>Employability Skill.</u></b></p> <p><b>Unit3:Information and Communication Technology Skills</b></p> <p>Session2:BasicInterfaceofLibreOfficewriter</p> <p>Session 3: saving, Closing, Opening and Printing Document</p> <p>Session4:FormattingTextinaWord Document</p> <p>Session5:CheckingSpellingandGrammar</p> <p>Session6:InsertingLists,Tables,Picturesand Shapes</p>                                                                                                             | 10 | 6 | 4 |
| November | <p><b><u>Vocational Skill.</u></b></p> <p><b>Unit4: Maintaining a Clean and Hazard Free Working Area.</b></p> <p>Session 5: Personal Hygiene and Health.</p> <p><b>Unit 5: Health and Safety Related Practices Applicable at the Workplace.</b></p> <p>Session 1: Potential Hazards at Work Place.</p> <p>Session 2: Safe Handling of Equipment.</p> <p>Session 3: Benefits of a Healthy Lifestyle.</p> <p><b><u>Employability Skill.</u></b></p> <p><b>Unit3:Information and Communication Technology Skills</b></p> <p>Session7:Header,Footerand Page Number</p> <p>Session8:Tracking Changes in Libre Office writer</p> <p><b>Unit4:EntrepreneurshipSkills</b></p> <p>Session1:IntroductiontoEntrepreneurship</p> <p>Session 2: Values of an Entrepreneur</p> <p>Session3:Attitude of fan Entrepreneur</p> | 12 | 6 | 4 |



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| December | <b><u>Vocational Skill.</u></b><br><b>Unit 5: Health and Safety Related Practices Applicable at the Workplace.</b><br>Session 4: Environmental Management Procedures, Security Details, Potential accidents and Emergencies.<br>Session 5: Safety Measures at Workplace<br><b>Unit6: Compliance to Legal, Regulatory and Ethical Requirements.</b><br>Session 1: Importance of ethics and values.<br>Session 2: Company policies, procedures and its benefits.<br>Session 3: Teamwork and support to supervisor.<br><br><b><u>Employability Skill.</u></b><br><b>Unit4:EntrepreneurshipSkills</b><br>Session 4: Thinking Like an Entrepreneur<br>Session5:ComingUpwithaBusinessIdea | 13 | 6 | 5 |
| January  | <b><u>Vocational Skill.</u></b><br><b>Unit6: Compliance to Legal, Regulatory and Ethical Requirements.</b><br>Session 4: Planning and managing work routines.<br>Revision of Complete Syllabus.<br><b><u>Employability Skill.</u></b><br><b>Unit 4: Entrepreneurship Skills</b><br>Session6:UnderstandingtheMarket<br>Session 7: Business Planning<br><b>Unit5:GreenSkills</b><br>Session1:SectorsofGreenEconomy<br>.Session 2: Policies for a Green Economy                                                                                                                                                                                                                        | 10 | 5 | 4 |
| February | <b><u>Vocational Skill.</u></b><br>Revision of Complete Syllabus.<br><b><u>Employ ability Skill.</u></b><br><b>Unit5:GreenSkills</b><br>Session 3: Stakeholders in Green Economy<br>Session4:GovernmentandPrivateAgencies<br>Revision of Complete Syllabus.                                                                                                                                                                                                                                                                                                                                                                                                                         | 8  | 8 | 5 |
| March    | Annual Examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |   |   |

**Note:**

- Subject Teachers are advised to direct the students to prepare note book of the Terminology/Definitional Words used in the chapters for



enhancement of vocabulary or clarity of the concept.

- The NCERT textbook present information in boxes the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.

**Prescribed Books:**

- 1.Apparel Fashion Design Skill Book-Text Book for Class XI, PSSCIVE Publication.
- 2.Employability Skill Book- Text Book for Class XI, PSSCIVE Publication.



## NSQF Question Paper Design (2026-27)

**Class-11 Subject: Apparel Fashion Design Code:980**

| Competencies  | Total |
|---------------|-------|
| Knowledge     | 40%   |
| Understanding | 30%   |
| Application   | 20%   |
| Skill         | 10%   |
| Total         | 100%  |

| Type of Question                | Marks | Number | Description                                                                                                                          | Total Marks |
|---------------------------------|-------|--------|--------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Objective Type Question         | 1     | 15     | 6 Multiple Choice Questions,<br>3 Fill in the Blanks Questions,<br>3 One Word Answer Type Questions,<br>3 Assertion-Reason Questions | 15          |
| Very Short Answer Type Question | 2     | 6      | Internal choice will be given<br>In any 2 questions                                                                                  | 12          |
| Short Answer Type Question      | 3     | 6      | Internal choice will be given<br>In any 2 questions                                                                                  | 18          |
| Essay Type Question             | 5     | 3      | Internal option will be given in Essay Type question.                                                                                | 15          |
| Total                           |       | 30     |                                                                                                                                      | 60          |

