

# Stepwise Marking Scheme (2025-26)

Subject: English (Core)

Class: XI

## SECTION - A: Reading Skills

1.

In this question,

- Each part carries 10 sub - parts. All sub-parts are compulsory to answer. There is no internal choice.
- No marks should be awarded for partial answers in MCQs. All MCQs have a single correct answer.
- The answers to objective (answer in one or two sentences type) questions are for reference only. If a candidate has written any other logical explanation which correlates with the passage, then full marks should be awarded to the student.
- For one grammatical or spelling mistake, no marks should be deducted, If more than one grammatical or spelling mistakes are seen, then 0.5 points should be deducted.

- (A)
- (i) (d) All of these
  - (ii) (c) increases; decreases
  - (iii) (b) They want to foster the feeling of humanity in children.
  - (iv) (d) All of these may be potential causes.
  - (v) (d) Both (a) and (b)
  - (vi) By distributing food in underserved communities, tutoring underprivileged children, and cleaning public spaces.
  - (vii) Because every individual has the capacity to contribute meaningfully to society, not just professional social workers or large organisations.
  - (viii) It nurtures emotional intelligence and broadens one's perspective.
  - (ix) It builds empathy, leadership skills, civic responsibility, and provides real-world experience that textbooks lack.
  - (x) Any relevant title including the aspects of volunteerism and social work

OR

- (B)
- (i) (a) Getting aware about harmful effects of drugs
  - (ii) (d) Individuals, their families, societies and communities
  - (iii) (d) Bringing them help
  - (iv) (c) Cure of drug addiction is really difficult and challenging.
  - (v) (a) Kindness, empathy and helpfulness
  - (vi) Curiosity, peer pressure, emotional stress, and lack of awareness about harmful effects of drugs.
  - (vii) By maintaining open communication, providing emotional support, and being vigilant about behavioural changes.
  - (viii) Through medical treatment, counselling, rehabilitation, and support from family and society.
  - (ix) Spreading awareness, educating youth, strengthening family bonds, and ensuring access to help centres.
  - (x) Steps Towards a Drug-Free Society.

2.

4 + 1 = 5

Partial marks are allowed in this question. The rubrics for grading are given below:

**Title:** 1 mark (if supplied, give 1 mark; otherwise, give no marks)

**Content:** 3 marks

Marks	3	2	1	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Most of the points not included. Limited awareness about the task given.	Question not attempted.

**Abbreviations:** 1 mark

Marks	1	0.5	0
Parameter	Abbreviations used and list of abbreviations supplied.	Only abbreviations used without list of abbreviations. <b>OR</b> Insufficient number of abbreviations used (i.e., less than 4)	Question not attempted.

**Model Answer:**

## **Title: Teachings of Sun Tzu**

### **1. Value of Strategy over Force**

- 1.1 Sun Tzu = ancient Chinese strategist
- 1.2 Emphasis on deep understanding & planning
- 1.3 Victory = result of awareness, not strength

### **2. Self-awareness & Observation**

- 2.1 Quote: “Know the enemy and know yourself...”
- 2.2 Importance of knowing one’s abilities & challenges
- 2.3 Application: Exams, emotions, personal goals

### **3. Peaceful Conflict Resolution**

- 3.1 Quote: “Subdue enemy w/o fighting”
- 3.2 Use calm reasoning, avoid aggression
- 3.3 Useful in school & real-life issues

### **4. Adaptability is Key**

- 4.1 Quote: “Water shapes its course...”
- 4.2 Flexibility = key to success
- 4.3 Helps in fast-changing environments

### **5. Broader Relevance**

- 5.1 Lessons apply to leadership, business, life
- 5.2 Life = a battlefield of choices
- 5.3 Wise thinking > aggressive action

#### **Key to Abbreviations:**

<b>Abbreviation</b>	<b>Meaning</b>
=	is
&	and
w/o	without
>	more important than

## SECTION - B: Writing Skills

*The specific instructions for grading are given along with the model answer. In creative writing skills, any logically correct, coherent, grammatical and spelling error free and format abiding answer should be awarded full marks.*

3.

### (A) NOTICE

Division of marks is as follows:

- Format: 1 mark
- Content: 3 marks
- Accuracy: 1 mark

Rubrics for each of the above criterion is given below:

#### **Format:**

Box , NOTICE (centre), Heading (centre), date of issue (aligned left), Signature with designation (bottom left)

Marks	1	0.5	0
Parameter	All aspects included.	One aspect is missing.	More than two aspects are missing.

#### **Content:**

#### **Points:**

- Correct format
- Drawing attention
- Date, time, venue
- inviting the students
- last date
- Line with reference to the undersigned

Marks	3	2	1	0.5	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Some points included. Fair attempt at developing ideas.	Most of the points not included. Limited awareness about the task given.	Question not attempted.

#### **Accuracy:**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

#### **Model Answer:**

## GOVT. SR. SEC. SCHOOL, KALANAUR

### NOTICE

#### Debate Competition on AI in Learning

Our school is organising a debate competition on the topic “Rise of A.I. in Learning: Boon or Bane” on 2nd June 2025 in the school auditorium at 10:00 a.m. Students from Classes IX to XII are eligible to participate. Each participant will be given 4 minutes to present their views either for or against the motion. Those interested must submit their names to the undersigned by 28th May 2025. Certificates and prizes will be awarded to the winners. Don’t miss the chance to express your ideas and sharpen your speaking skills!

*Ram/Rama*

Ram/Rama

Head Boy/Head Girl

Date: 22nd May 2025

#### (B) ADVERTISEMENT

Division of marks is as follows:

- Format: 1 mark
- Content: 3 marks
- Accuracy: 1 mark

Rubrics for each of the above criterion is given below:

##### **Format:**

Box, Heading, content, contact no., address/ email

Marks	1	0.5	0
Parameter	All aspects included.	One aspect is missing.	More than two aspects are missing.

##### **Content:**

1. Location: 569, DC Colony, Faridabad — a known, peaceful residential area.
2. Property Type: 2BHK independent, furnished house with modular kitchen and parking.
3. Suitability: Ideal for a small family.
4. Reason for Rent: Owner transferred to Delhi.
5. Contact Detail: Mobile number provided for direct inquiries.

Marks	3	2	1	0.5	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Some points included. Fair attempt at developing ideas.	Most of the points not included. Limited awareness about the task given.	Question not attempted.

**Accuracy:**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

**Model Answer:**

**TO LET**

Available for rent: 2BHK independent house at 569, DC Colony, Faridabad. Well-ventilated, furnished, with modular kitchen and parking space. Located in a peaceful residential area near market and schools. Suitable for small family. Interested tenants may contact Ashish/Asha at 9XXXXXXX. Reason: Transfer to Delhi.

**(C) POSTER**

Division of marks is as follows:

- Format: 1 mark
- Content: 3 marks
- Accuracy: 1 mark

Rubrics for each of the above criterion is given below:

**Format:**

Title / Topic, catchy slogan, message, Proper spacing, issuing authority etc.

**Content:**

**Points:**

**Suggested value points**



- Correct format
- Drawing attention
- Using images and relevant words

Marks	3	2	1	0.5	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Some points included. Fair attempt at developing ideas.	Most of the points not included. Limited awareness about the task given.	Question not attempted.


#### Accuracy:






Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.


#### Model Answer:


 **STOP CLIMATE CHANGE** 


**"Understand the Causes to Change the Future"**


 **Major Causes of Climate Change:**

-  **Excessive Use of Fossil Fuels** (coal, oil, gas)
-  **Deforestation** — fewer trees, more CO<sub>2</sub>
-  **Industrial Emissions** — toxic gases released into the atmosphere
-  **Agricultural Activities** — methane from livestock and fertilizers
-  **Overuse of Plastics** — contributes to pollution and carbon footprint

 **It's Time to Act, Not React!**

 **Switch to Green Energy | Plant Trees | Conserve Resources**

 **By:** Eco Club, [Your School Name]

 **Date:** [Insert Date]

4.

Division of marks is as follows:

- Format: 1 mark
- Content: 2 marks
- Accuracy: 1 mark
- Expression: 1 mark

Rubrics for each of the above criterion is given below:

#### Format:

Sender's address, date, receiver's address, subject, salutation, complimentary close

Marks	1	0.5	0
Parameter	All aspects included.	One aspect is missing.	More than two aspects are missing.

**Content:**

**Points:** Format, Tense, Formal Tone, Vocabulary, Coherence etc.

Marks	2	1.5	1	0.5	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Some points included. Fair attempt at developing ideas.	Most of the points not included. Limited awareness about the task given.	Question not attempted.

**Accuracy:**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

**Expression:**

Marks	1	0.5	0
Parameter	Tense, tone and vocabulary are appropriate. Coherence and relevance of ideas.	There is a little deviation in tense, tone and vocabulary. Almost relevant.	Irrelevant answer <b>OR</b> Question not attempted.

**(a) LETTER WRITING**

234, Bharat Nagar

Delhi – 1100XX

22nd May 2025

The Operations Manager

Delhi Electricity Board

Delhi

Subject: Complaint Regarding Frequent Power Cuts in Bharat Nagar



Sir/Madam,

I am Ashutosh/Atishi, a resident of 234, Bharat Nagar, Delhi. I am writing to bring to your attention the frequent and prolonged power cuts occurring in our locality over the past few weeks.

The situation has become particularly distressing for students in the area, as their examinations are approaching, and the constant interruptions in electricity are severely affecting their ability to study and prepare effectively. These outages often last for several hours at a stretch, and occur without prior notice.

I request you to kindly look into this matter and take immediate steps to ensure an uninterrupted power supply, especially during the evening hours. Your prompt action in resolving this issue will be greatly appreciated by all residents, particularly the student community.

Thank you for your attention.

Yours sincerely,

Ashutosh/Atishi

Resident, 234, Bharat Nagar

Delhi – 1100XX

**(b) APPLICATION WRITING**

The Principal

[Your School Name]

[School Address]

Date: 22nd May 2025

Subject: Permission to Organise a Symposium on ‘Mindfulness and Healthy Lifestyle’

Respected Sir/Madam,

I am Ram/Rama, the Head Boy/Head Girl of your esteemed institution. I wish to seek your kind permission to organise a symposium on the topic ‘Mindfulness and Healthy Lifestyle’ in the school auditorium.

In today’s fast-paced and stressful environment, especially among students, issues like anxiety, poor sleep habits, and unhealthy eating are becoming increasingly common. A symposium on this theme will help raise awareness about mental well-being, stress management, balanced diets, and the importance of mindfulness practices like meditation and yoga.

We plan to invite a guest speaker, prepare interactive sessions, and ensure active student participation. This initiative will promote a healthier and more focused school environment.

Kindly grant us permission to conduct this programme at a suitable date and time.

Thank you.

Yours sincerely,

Ram/Rama

Head Boy/Head Girl

[Your School Name]

## 5.

### **(a) REPORT WRITING**

Division of marks is as follows:

- Format: 1 mark
- Content: 2 marks
- Accuracy: 1 mark
- Expression: 1 mark

Rubrics for each of the above criterion is given below:

#### **Format:**

Title/ heading, place, date, name of reporter

Marks	1	0.5	0
Parameter	All aspects included.	One aspect is missing.	More than two aspects are missing.

#### **Content:**

**Points:**

A Report should answer the questions

- ☐ What
- ☐ Where
- ☐ When
- ☐ How

Marks	2	1.5	1	0.5	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Some points included. Fair attempt at developing ideas.	Most of the points not included. Limited awareness about the task given.	Question not attempted.

**Accuracy:**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

**Expression:**

Marks	1	0.5	0
Parameter	Tense, tone and vocabulary are appropriate. Coherence and relevance of ideas.	There is a little deviation in tense, tone and vocabulary. Almost relevant.	Irrelevant answer <b>OR</b> Question not attempted.

**Model Answer:****Blood Donation Camp**

*-By: Sushil/Sushila, Secretary, Red Cross Society Unit*

A Blood Donation Camp was organised by the Red Cross Society Unit of our school on 20th May 2025 in the school auditorium. The event was inaugurated by the Principal, who addressed the students on the importance of donating blood and saving lives.

Doctors and paramedical staff from a reputed local hospital were invited to conduct the camp. Teachers, parents, and senior students participated enthusiastically. Proper hygiene and safety measures were followed throughout. A total of 120 units of blood were collected.

The camp was a grand success and helped instil a sense of social responsibility and compassion among the students.

## (B) PARAGRAPH WRITING

Division of marks is as follows:

- Format: 1 mark
- Content: 2 marks
- Accuracy: 1 mark
- Expression: 1 mark

Rubrics for each of the above criterion is given below:

### Format:

Title/ heading, by-line, body

Marks	1	0.5	0
Parameter	All aspects included.	One aspect is missing.	More than two aspects are missing.

### Content:

#### Points:

Any relevant points related India's geography, unity in diversity, different religions and cultures, sense of patriotism, a faint mention of constitutional privileges and rights.

Marks	2	1.5	1	0.5	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Some points included. Fair attempt at developing ideas.	Most of the points not included. Limited awareness about the task given.	Question not attempted.

#### • Accuracy:

Marks	1	0.5	0
Parameter	One or two grammatical/ spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

#### • Expression:

Marks	1	0.5	0
Parameter	Tense, tone and vocabulary are appropriate. Coherence and relevance of ideas.	There is a little deviation in tense, tone and vocabulary. Almost relevant.	Irrelevant answer <b>OR</b> Question not attempted.

**Model Answer:****Unity in Diversity in India**

India is a country known for its unity in diversity. Despite having people of various religions, languages, and cultures, the nation remains united. From Kashmir to Kanyakumari and Gujarat to Arunachal Pradesh, each region has its unique traditions, festivals, and lifestyles. Yet, Indians stand together in times of celebration as well as crisis. This beautiful blend of differences teaches us tolerance, respect, and brotherhood. Our Constitution guarantees equal rights to all citizens, ensuring harmony among diverse groups. India's unity in diversity is not just a slogan—it is the true spirit of the nation.

**SECTION - C: Grammar**

*This section contains only one question. The question contains twelve questions out of which the student is required to answer only ten questions. There is no boundation on choosing sub-section. No partial credit is allowed.*

**6.** $1 \times 10 = 10$ 

- (i) were
- (ii) was
- (iii) ought
- (iv) must
- (v) Pronoun
- (vi) Adjective
- (vii) Noun clause
- (viii) Adverb clause
- (ix) Much
- (x) Every
- (xi) By whom has this letter been written?
- (xii) Begin the match.

**SECTION - D: Literature**

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**[I. Hornbill (Prose)]**

*7. The questions asked are MCQ type having a single correct answer. No partial marks are allowed. Any one part is to be attempted from the two given sub-parts.*

 $1 \times 5 = 5$ 

- (A) (i) (b) Discovering Tut: the Saga Continues; A.R. Williams  
(ii) (c) Amenhotep III → Akhenaten → Tutankhamun  
(iii) (c) Thebes  
(iv) (d) All of these  
(v) (a) Former is the name of a pharaoh while the latter is a place

**OR**

- (B) (i) (d) Silk Road; Nick Middleton  
(ii) (c) Tibetan Mastiff  
(iii) (b) Small  
(iv) (b) Braked and Swerved  
(v) (c) II → I → IV → III → V

8. Partial marks are allowed in this question. Out of the two sub-parts of the question, students are required to attempt one only. Rubrics for grading are given below: 5

**Content : 3 marks**

Marks	3	2	1	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Most of the points not included. Limited awareness about the task given.	Question not attempted.

**Accuracy: 1 mark**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

**Expression: 1 mark**

Marks	1	0.5	0
Parameter	Tense, tone and vocabulary are appropriate. Coherence and relevance of ideas.	There is a little deviation in tense, tone and vocabulary. Almost relevant.	Irrelevant answer <b>OR</b> Question not attempted.

**Suggested Value Points:**

- Deep emotional bond and daily companionship
- Shared activities like prayer and school routines
- Unconditional love and understanding
- Respected each other's space despite changes
- Parallels with real-life grandparent relationships

**Model Answer:**

The author and his grandmother shared a deep emotional connection that went beyond the usual grandparent-grandchild bond. Their relationship resembled friendship due to their shared routines, such as going to school and saying prayers together. Even as circumstances changed, their respect and affection never faded. She remained a calm, prayerful presence in his life, even when he studied abroad. I, too, share a warm relationship with my grandparents, enjoying their stories, guidance, and moral support. Such relationships give us wisdom, emotional security, and a strong sense of identity, making them an essential part of our lives.

OR

**Suggested Value Points:**

- Earth's natural resources being overexploited
- Environmental degradation: pollution, deforestation, extinction
- The planet likened to a sick patient needing care
- The Green Movement promoting sustainable development
- Steps: tree plantation, resource conservation, reduced plastic use

**Model Answer:**

The statement highlights how human actions have pushed the Earth into a state of ecological crisis. Pollution, deforestation, and climate change have damaged the planet's health. The author compares Earth to a sick patient, urging for urgent care. The Green Movement focuses on restoration through sustainable practices. To help, we must plant more trees, conserve water, use eco-friendly alternatives, and spread awareness about environmental protection. Each small step matters. Just as a patient needs consistent treatment to recover, Earth needs our daily conscious efforts to survive and thrive for future generations.

9. Partial marks are allowed for the following questions. A student has to attempt any 4 from the given questions. Rubrics for grading are given below:

$$2 \times 4 = 8$$

**Content: 1 mark**

Marks	1	0.5	0
Parameter	One or two points written with sustained clarity.	Partial answer written.	Question not attempted.

**Accuracy and Expression: 1 mark**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

**(i) Suggested Value Points:**

- Giant wave struck the ship
- Serious damage to the boat
- Water gushed into the cabin

**Model Answer:**

The first sign of disaster was a huge wave smashing the side of their ship. It caused severe structural damage, and water rushed into the cabin, signalling the start of a life-threatening storm.

**(ii) Suggested Value Points:**

- Visited alternate reality
- Peaceful lecture at Maidan

- Confusion and curiosity followed

**Model Answer:**

Gaitonde witnessed a peaceful lecture at Azad Maidan, unlike the usual chaos. This event was part of an alternate historical reality, leaving him baffled and deeply intrigued about the nature of his experience. He also saw that the lecture was not chaired by anyone.

**(iii) Suggested Value Points:**

- Forced open coffin
- Cut body into pieces
- Damaged mummy's condition

**Model Answer:**

Howard Carter forcibly removed Tut's body by cutting it into pieces as the resins had hardened. This mishandling damaged the mummy significantly, leaving it in poor condition for future studies.

**(iv) Suggested Value Points:**

- Met a fellow pilgrim
- Hoped for trekking company
- Norbu was unfit

**Model Answer:**

The author felt relieved to find a companion in Norbu for the trek. However, his joy faded quickly as Norbu was inexperienced and physically unfit, making the journey more difficult than expected.

**(v) Suggested Value Points:**

- Spent less time together
- Routine got disrupted
- Emotional distance increased

**Model Answer:**

After moving to the city, their bond weakened due to reduced interaction. Their daily companionship ended, and she could no longer help with studies, causing an emotional gap to develop between them.

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## **[II. Hornbill (Poetry)]**

**10.** *The questions asked are MCQ type having a single correct answer. No partial marks are allowed. Any one part is to be attempted from the two given sub-parts.*

$$1 \times 5 = 5$$

- (A) (i) (b) The Laburnum Top; Ted Hughes  
 (ii) (c) Simile  
 (iii) (a) Fills its young ones' stomachs  
 (iv) (b) Happenings  
 (v) (d) All of these

**OR**

- (B) (i) (d) Childhood; Markus Natten  
 (ii) (b) Aging to be twelve from the age of eleven



- (iii) (a) When he lost his childhood  
 (iv) (b) They don't exist.  
 (v) (a) *I have a dream that one day this nation will rise up...*  
*I have a dream that one day on the red hills of Georgia...*  
*I have a dream that one day even the state of Mississippi...*

11. The answer to these questions should be about 30-40 words long. Partial Credit is allowed. Rubrics for grading are given below:

$$3 \times 2 = 6$$

• **Content: 2 marks**

Marks	2	1.5	1	0.5	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Some points included. Fair attempt at developing ideas.	Most of the points not included.	Question not attempted.

• **Accuracy: 1 mark**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

(i) **Suggested Value Points:**

- Generation gap
- Lack of understanding
- Emotional disconnect
- Long-standing silence

**Model Answer:**

The father and son struggle to communicate due to a deep generation gap and emotional distance. Years of unspoken feelings have created a void, making them fail to understand each other, despite living under the same roof.

(ii) **Suggested Value Points:**

- Rain rises as vapour
- Reforms into clouds
- Falls back to earth
- Nourishes life and returns

**Model Answer:**

The poem presents the water cycle as a song of nature, where rain rises as vapour, transforms into clouds, and returns to earth as rain. It nurtures life, purifies the world, and repeats its cycle, symbolising renewal.

(iii) **Suggested Value Points:**

- Passage of time
- Memory of lost loved one

- Grief and silence
- Permanence of loss

**Model Answer:**

The poem highlights how time transforms joy into sorrow. A childhood photograph triggers memories of the poet's deceased mother. It shows how grief becomes silent over time, and how loss remains permanent, despite changing emotional responses.

### **[III. Snapshots]**

**12.** *Partial marks are allowed in this question. Out of the two sub-parts of the question, students are required to attempt one only. Rubrics for grading are given below:*

5

**Content : 3 marks**

Marks	3	2	1	0
Parameter	All points included. Well developed with sustained clarity.	Almost all points included. Reasonably well developed.	Most of the points not included. Limited awareness about the task given.	Question not attempted.

**Accuracy: 1 mark**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

**Expression: 1 mark**

Marks	1	0.5	0
Parameter	Tense, tone and vocabulary are appropriate. Coherence and relevance of ideas.	There is a little deviation in tense, tone and vocabulary. Almost relevant.	Irrelevant answer <b>OR</b> Question not attempted.

**Suggested Value Points:**

- John Byro's trust and sadness
- Realisation of family values
- Mourad's conscience
- Maintaining family honour
- Respect for truth and honesty

**Model Answer:**

Aram and Mourad returned the horse to John Byro after realising the depth of his trust and the sadness he expressed without accusing them. Mourad's conscience was stirred, and they understood the importance of family honour and truthfulness. They chose not to betray their tribe's reputation. If I were in their place, I would have done the same because trust is a sacred bond, and keeping someone's faith in humanity is far more

valuable than a few days of joy from a stolen ride. Returning the horse upheld their integrity and the values they had been raised with.

**OR**

**Suggested Value Points:**

- Family took Mrs. Pearson for granted
- Lack of appreciation and empathy
- Mrs. Fitzgerald's bold intervention
- Transformation in family's attitude
- Prevented long-term emotional damage

**Model Answer:**

Mrs. Pearson was manipulated and neglected by her husband, son, and daughter who treated her like a servant rather than a family member. She received no appreciation or empathy. Mrs. Fitzgerald's intervention was essential to bring this injustice to light. Her plan helped the family realise their mistakes and change their behaviour. Without her help, Mrs. Pearson might have continued to suffer silently, leading to emotional exhaustion and loss of self-worth. The intervention restored balance and respect in family relationships, making it a necessary and timely move to reclaim Mrs. Pearson's dignity and rightful place in the household.

**13.** *Partial marks are allowed for the following questions. A student has to attempt any 3 from the given questions. Rubrics for grading are given below:*

$$2 \times 3 = 6$$

**Content: 1 mark**

Marks	1	0.5	0
Parameter	One or two points written with sustained clarity.	Partial answer written.	Question not attempted.

**Accuracy and Expression: 1 mark**

Marks	1	0.5	0
Parameter	One or two grammatical/spelling mistake(s).	More than two grammatical/spelling mistakes.	Question not attempted.

**(i) Suggested Value Points:**

- Needed closure after war
- Curious about mother's belongings
- Emotional attachment to past

**Model Answer:**

Mrs. S's daughter returned to reclaim her mother's belongings, driven by nostalgia and emotional attachment. She wanted closure after the war, but was disappointed by the cold reception and lack of sentiment from Mrs. Dorling.

**(ii) Suggested Value Points:**

- Used persistence and skill
- Continued resuscitation efforts
- Successfully revived baby

**Model Answer:**

The doctor refused to give up on the stillborn baby. Through tireless resuscitation, hot and cold water, and sheer determination, he revived the baby, proving both his medical expertise and compassionate resolve.

**(iii) Suggested Value Points:**

- King's strange justice system
- Public chose a silent ruler
- Melon symbolised peace

**Model Answer:**

Due to the king's bizarre sense of justice, he ended up being executed. The people chose a melon as the next ruler, reflecting their preference for a silent, non-interfering monarch, ensuring peaceful governance.

**(iv) Suggested Value Points:**

- Honest and proud
- Deep love for horses
- Strong moral values

**Model Answer:**

The Garoghlanian tribe was known for its strict honesty and deep pride, despite poverty. They had an unwavering love for horses, and upheld strong morals, never stealing or compromising their family reputation.