

Code No. 7256

Roll No.

SET : A

D. El. Ed. 2nd Year Exam., September – 2025

Pedagogy of English Language

(Course Code : DE-206)

(Only for Fresh/Re-appear Candidates)

[Evening Session]

Time : 3 Hours]

[Max. Marks : 70]

General Instructions :

- (vi) *Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objective type questions.*
- (vii) *Before answering the questions, ensure that you have been supplied the correct and complete question-paper, no claim in this regard, will be entertained after examination.*
- (viii) *All questions are compulsory.*
- (ix) *Answer the questions of Section – A in about 20 words each. Each question carries 2 marks.*
- (x) *Answer the questions of Section – B in about 50 words each. Each question carries 5 marks.*
- (xi) *Answer the questions of Section – C in about 80 words each. Each question carries 8 marks.*

SECTION – A

- 1. 'English brings people together across different cultures and backgrounds.' Comment. 2
- 2. 'Communicative Learning Teaching' (CLT) stresses on the functional value of the language. Justify your answer. 2
- 3. What does linguistic competence mean to you ? 2
- 4. Can you think of examples where language use changes significantly across different social settings ? 2

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5. Highlight the key criteria for selecting a good English textbook. 2

6. Analyze the role of a teacher's diary in enhancing teaching practices. 2

7. How can teachers design different tasks to meet different learning abilities of the students ? 2

SECTION – B

8. How does a language - rich classroom environment impact students language acquisition and development ? 5

9. What challenges do students from diverse linguistic backgrounds face in learning English ? 5

10. 'The Bilingual method improves students' overall academic performance. What do you say ? Illustrate your points. 5

11. How do learners' motivation and engagement influence their learning process ? 5

12. 'Flowcharts can be used to illustrate relationships between words and concepts.' How ? 5

13. What strategies can teachers use to facilitate guiding reading sessions and promote learner engagement ? 5

14. How can teachers use interviews to assess learners speaking skills ? 5

15. What types of assessment tools can be used to evaluate learners' creativity, critical thinking, and problem-solving skills ? 5

SECTION – C

16. What are post-reading activities ? How can they help learners develop a deeper understanding of the text ? 8

OR

Highlight the benefits and challenges of using free writing activities in the classroom.

17. Why is planning essential for effective teaching, and what are the consequences of inadequate planning ? 8

OR

What are the essential elements of effective lesson presentation and how can it promote students' active learning ?