

## **BOARD OF SCHOOL EDUCATION HARYANA**

Syllabus and Chapter wise division of Marks (2025-26)

Class- 9<sup>th</sup> Subject: Tourism and Hospitality(NSQF) Code: THT 976 General Instructions:

- 1. There will be an Annual Examination based on the entire syllabus.
- 2. The Annual Examination will be of 60/2=30 marks, Practical Examination will be of 50 marks and 20 marks weight age shall be for Internal Assessment.

#### 3. For Practical:

- i) Practical Examination 15 marks
- ii) Written Test 10 marks.
- iii) Viva-Voce 15 marks.
- iv) Practical File/ Student Portfolio 10 marks.

#### 4. For Internal Assessment:

There will be Periodic Assessment that would include:

- i) For 6 marks- Three SAT exams will be conducted and will have a weight age of 06 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weight age of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class room participation).
- iv) For 5 marks- A project work to be done by students and will have a weight age of 05 marks towards the final Internal Assessment.
- v) For 5 marks- Attendance of student will be awarded 05 marks as:

75% to 80% - 01 marks
Above 80% to 85% - 02 marks
Above 85% to 90% - 03 marks
Above 90% to 95% - 04 marks
Above 95% - 05 marks



# Course Structure (2025-26)

Class- 9<sup>th</sup> Subject: Tourism and Hospitality Code: THT 976

Sr. No.	Chapter	Marks 08	
UNIT-1	Introduction to Tourism and Hospitality		
UNIT-2	Classification of Catering Industry	07	
UNIT-3	Preparation for Food and Beverage Service Operation	08	
UNIT-4	Food and Beverage Service Operation	10	
UNIT-5	After-dining Activities	08	
UNIT-6	Communication with Customers and Colleagues	09	
Unit. No.	Emplo <mark>yability Skill Units</mark>	Unit Marks	
1.	Communication Skills	2	
2.	Self-Management Skills	2	
3.	Information and Communication Technology Skills	2	
4.	Entrepreneurship Skills	2	
5.	Green Skills	2	
Total		60/2=30	
Practical Examination			
Internal Assessment			
Grand Total			



#### **Unit 1: Introduction to Tourism and Hospitality**

**Session 1:** Importance of Tourism Industry

Session 2: Meaning and Concept of Hospitality

**Session 3:** Basic Departments in the Hospitality Sector

Session 4: Linkage between F&B Service in Tourism Industry

Session 5: Recent Trends in Travel and Tourism Industry

#### **Unit 2: Classification of Catering Industry**

Session 1: Growth and History of Catering Industry

**Session 2:** Types of Catering

Session 3: Scope and Career Opportunities in Catering Industry.

#### **Unit 3: Preparation for Food and Beverage Service Operation**

Session 1: Organisation Structure of F&B Service Department

Session 2: Attributes of a Waiter

Session 3: Basic Restaurant Operation Standards

Session 4: Restaurant Equipment

#### **Unit 4: Food and Beverage Service Operation**

**Session 1:** Receiving the Guest

Session 2: Taking Food and Beverage Order from Guests

Session 3: Service of F&B Order

### **Unit 5: After-dining Activities**

Session 1: Importance of Bill Preparation and Presentation to Customer

**Session 2:** Cleaning Soiled Dishes and Table

**Session 3:** Importance of Hierarchy and Exchange of Jobs

### **Unit 6: Communication with Customers and Colleagues**

**Session 1:** Types of Communication

Session 2: Etiquette and Manners in Communication

Session 3: Communication with Customers

Session 4: Interruption and Negativity in Communication.



# Month wise Syllabus Teaching Plan (2025-26)

Class- 9<sup>th</sup> Subject: Tourism and Hospitality Code: THT 976

Month	Subject- content	Teaching	Revision	Practical
		Periods	Periods	Work
April	Unit 1: Introduction to Tourism andHospitality Session 1: Importance of Tourism Industry Session 2: Meaning and Concept ofHospitality Session 3: Basic Departments in theHospitality Sector Practical:  1. Name any four popular tourist destinations in your State and Paste their pictures on a chart paper.  2. Draw or Print any 2 tourist destination places in pictorial form and write their features  3. Make an Era wise chart depicting "The History of Hospitality  4. Draw a Layout of Front office Department, Restaurant, House Keeping department and Kitchen of a hotel in your city.  Employability Skills		02	04
	Unit-1 Communication Skills - I  Unit 1: Introduction to Tourism and Hospitality Session 4: Linkage between F&B Service in Tourism	15	02	03
	Industry Session 5: Recent Trends in Travel and Tourism Industry Practical:  1. In groups enumerate job description of one job and the skill necessary for doing the job efficiently  2. Draw a chart with two examples of each type of	RIT		
May	3. Prepare an album depicting current trends in travel and tourism Unit 2: Classification of Catering Industry Session 1: Growth and History of Catering Industry Practical: 1. With the help of pictures prepare a chart depicting growth and history of catering industry Employability Skills			
June	Unit-1 Communication Skills - I  Summer Vacation			



	Unit 2: Classification of Catering Industry Seggion 2: Types of Catering Seggion 3: Seepe and	15	07	03
	Session 2: Types of Catering Session 3: Scope and Career Opportunities in Catering Industry Practical:			
	1. Visit the catering outlets near you, collect pictures and			
	names of the outletsand categorize them under various types			
July	of catering establishments on chart paper.			
· ·	2. Prepare a report on top 20 different types of F&B outlets			
	in your city			
	Practical:			
	1. Visit different types of catering establishments in your			
	city/town. Study their functions and operation and on the basis			
	of your study prepare a report on "Scope in catering Industry.	2	20	
	Employability Skills Unit-2 Self-management Skills-1	3	1	
		15	05	0.4
	Unit 3: Preparation for Food and Beverage Service Operation Session 1: Organisation Structure of F&B Service Department	15	05	04
	Session 2: Attributes of a Waiter	SC	V \	
	Practical:		1	
	1. Prepare an Organizational chart of large hotel.	(	1000	
	2. Visit a hotel near you, observes and prepare a chart on the		- 1	
August	hierarchy of F&B staff of that hotel Practical:			
8	3. Prepare a project on Attributes of waiter			
	4. Prepare a chart representing the basic grooming standard			
	of a waiter		1	
	Employability Skills		1	
	Unit-3 Information and Communication Technology Skills-1		1	
	Unit 3: Preparation for Food and Beverage Service Operation.	11	07	05
	Session 3: Basic Restaurant Operation Standards.		1	
	Session 4: Restaurant Equipment.	A887		
	Practical:			
	1. With the help of pictures prepare a chart showing the			
September	difference between Mise en Place and Mise en Scène of restaurant			
Beptember	2. Draw a labelled diagram of arestaurant	100		
	3. Visit a star hotel near you. Study and observe the receiving			
	and greeting procedure of guests at restaurant. On the basis of			
	your observations prepare a report on "Receiving guest and			
	social skills at restaurant"			
	<b>4.</b> Demonstrate wiping, cleaning and handling procedures			
	of glassware, crockery and cutlery			
	<b>5.</b> Demonstrate various styles of napkin folding			
	Employability Skills			
	<b>Unit-3</b> Information and Communication Technology Skills-1			



	Unit 4: Food And Beverage Service Operation	12	03	05
	Session 1: Receiving the Guest Session 2: Taking Food	12	0.5	0.5
	and Beverage Order from Guests			
	Practical:			
	1. Demonstrate Greeting and seating the guest			
October	2. Demonstrate serving water or welcome drink to the guest			
October				
	3. Demonstrate presenting the menu card			
	<b>4.</b> Demonstrate procedure of taking food and beverage order			
	5. Demonstrate handling different situations while			
	taking food and beverage order.	-		
	Employability Skills Unit-4 Entrepreneurial Skills-1	7		
			0.5	0.2
	Unit 4: Food And Beverage Service Operation	15	05	02
	Session 3: Service of F&B Order.	197		
November	Practical:	, 100	7	
	1. Demonstrate picking the order from the kitchen			
	2. Demonstrate Collecting correct orders from the kitchen.		1	1
	Employability Skills		(C)	1
	Unit-4 Entrepreneurial Skills-1			
	Unit 5: After-dining Activities Session 1:	11	04	09
	Importance of Bill Preparation and		C	-
	Presentation to Customer		3	1
	Session 2: Cleaning Soiled Dishes and Table Session 3: Importance of Hierarchy and Exchange of Jobs			
	Practical:			
	1. Demonstrate order taking.			1
December	2. Demonstrate making KOT			1
	3. Demonstrate Making of bill.			1
	4. Demonstrate Presentation of bill to the guest.			
	5. Demonstrate of various methods and feedback	7		1
	collection.		480	1
	<b>6.</b> Demonstrate collection of soiled dishes			
	7. Demonstrate cleaning the table			
	<b>8.</b> Demonstrate replenishing the table accessories			
	<b>9.</b> Make an Organization chart of the food and beverage		65	
	department			
	<b>10.</b> Visit any hotel in your vicinity and prepare a report on			
	duties and responsibilities of food and beverage department			
	Employability SkillsUnit-5 Green			
	Skills-1			



	St tii			
	Winter Vacation: 1 to 15 January Unit 6:	07	03	02
	Communication with Customer sand Colleagues			
	Session 1: Types of Communication Session 2: Etiquette			
	and Manners in Communication			
	Practical:			
	<b>1.</b> Visit a hotel near you and study how hotel staff handles			
	the guest complaintsin different situations			
	2. Prepare a report on how hotel staff cooperate and			
/	coordinate between each other during operational hours	1		
January 🥢	Employability Skills	m)		
/	Unit-5 Green Skills-1Revision	-	1	
	Unit 6: Communication with Customer sand Colleagues	12	06	04
1	Session 3: Communication With Customers	00	1	
4	Session 4: Interruption and Negativity in Communication			
	Practical:		10	
February	1. Demonstrate etiquette and manners to be followed while			
1	talking to The customer			
1	2. Demonstrate usage of body language		1	
	3. Visit a hotel near you and prepare a report on various			
	problems related to communication faced by hotel staff		1	
	<b>4.</b> Prepare a list of types of grievance		/	
1	1 01	1	>	
	Employability Skills Full Revision			
March	Annual Examination			_

### Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.
- The NCERT textbooks present information in boxes across the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.

#### **Prescribed Books:**

1. Qualification Pack: Ref. Id. THC/Q0307 Sector: Travel, Tourism and Hospitality



# **NSQF Question Paper Design (2025-26)**

**Code: THT 976** 

Class- 9<sup>th</sup>

**Subject: Tourism and Hospitality** 

Time: 2 Hours 30 Minutes

Competencies	Total
Knowledge	40%
Understanding	30%
Application	20%
Skill	10%
10	100%

Type of Question	Marks	Number	Description	Total Marks
Objective Questions	1 🗸	15	6 Multiple Choice Questions, 3 Fill in the Blanks Questions, 3 One Word Answer Type Questions, 3Assertion-Reason Questions	15
Very Short Answer Type Question	2	6	Internal choice will be given in any 2 questions	12
Short Answer Type Question	3	6	Internal choice will be given in any 2 questions	18
Essay Answer Type Question	5	3	Internal options will be given in all the questions	15
Total		30		60