

CLASS : 10th (Secondary)

4252/4202

Series : Sec. M/2019

Total No. of Printed Pages : 32 **SET : A, B, C & D**

MARKING INSTRUCTIONS AND MODEL ANSWERS

ENGLISH

(Academic/Open)

(Only for Fresh/Re-appear Candidates)

*उप-परीक्षक मूल्यांकन निर्देशों का ध्यानपूर्वक अवलोकन करके
उत्तर-पुस्तिकाओं का मूल्यांकन करें। यदि परीक्षार्थी ने प्रश्न पूर्ण व सही
हल किया है तो उसके पूर्ण अंक दें।*

General Instructions :

- (i) Examiners are advised to go through the general as well as specific instructions before taking up evaluation of the answer-books.*
- (ii) Instructions given in the marking scheme are to be followed strictly so that there may be uniformity in evaluation.*
- (iii) Mistakes in the answers are to be underlined or encircled.*

4252/4202/(Set : A, B, C & D)

P. T. O.

- (iv) *Examiners need not hesitate in awarding full marks to the examinee if the answer/s is/are absolutely correct.*
- (v) *Examiners are requested to ensure that every answer is seriously and honestly gone through before it is awarded mark/s. It will ensure the authenticity as their evaluation and enhance the reputation of the Institution.*
- (vi) *A question having parts is to be evaluated and awarded partwise.*
- (vii) *If an examinee writes an acceptable answer which is not given in the marking scheme, he or she may be awarded marks only after consultation with the head-examiner.*
- (viii) *If an examinee attempts an extra question, that answer deserving higher award should be retained and the other scored out.*

- (ix) *Word limit wherever prescribed, if violated up to 10%. On both sides, may be ignored. If the violation exceeds 10%, 1 mark may be deducted.*
- (x) *Head-examiners will approve the standard of marking of the examiners under them only after ensuring the non-violation of the instructions given in the marking scheme.*
- (xi) *Head-examiners and examiners are once again requested and advised to ensure the authenticity of their evaluation by going through the answers seriously, sincerely and honestly. The advice, if not heeded to, will bring a bad name to them and the Institution.*
-

महत्त्वपूर्ण निर्देश :

- (i) *अंक-योजना का उद्देश्य मूल्यांकन को अधिकाधिक वस्तुनिष्ठ बनाना है। अंक-योजना में दिए गए उत्तर-बिन्दु अंतिम नहीं हैं। ये सुझावात्मक एवं सांकेतिक हैं। यदि परीक्षार्थी ने इनसे भिन्न, किन्तु उपयुक्त उत्तर दिए हैं, तो उसे उपयुक्त अंक दिए जाएँ।*

- (ii) शुद्ध, सार्थक एवं सटीक उत्तरों को यथायोग्य अधिमान दिए जाएँ।
- (iii) परीक्षार्थी द्वारा अपेक्षा के अनुरूप सही उत्तर लिखने पर उसे पूर्णांक दिए जाएँ।
- (iv) वर्तनीगत अशुद्धियों एवं विषयांतर की स्थिति में अधिक अंक देकर प्रोत्साहित न करें।
- (v) भाषा-क्षमता एवं अभिव्यक्ति-कौशल पर ध्यान दिया जाए।
- (vi) मुख्य-परीक्षकों/ उप-परीक्षकों को उत्तर-पुस्तिकाओं का मूल्यांकन करने के लिए केवल Marking Instructions/ Guidelines दी जा रही हैं, यदि मूल्यांकन निर्देश में किसी प्रकार की त्रुटि हो, प्रश्न का उत्तर स्पष्ट न हो, मूल्यांकन निर्देश में दिए गए उत्तर से अलग कोई और भी उत्तर सही हो तो परीक्षक, मुख्य-परीक्षक से विचार-विमर्श करके उस प्रश्न का मूल्यांकन अपने विवेक अनुसार करें।
-

SET - A

SECTION - A**(Unseen Comprehension)**

1. (i) Do not survive. Death rate is 64%.
- (ii) Liver-transplant.
- (iii) Abstinence/Refrainment from alcohol.
- (iv) In the rural areas of India.
- (v) Many harmful effects as well as liver failure.

OR

- (i) Trees give us shade and fruits.
- (ii) Gold shines more brightly when put in fire.
A good man also shines more brightly after
passing through the difficulties of life.
- (iii) We should live for others.
- (iv) Life becomes profitable by living it for
others.

(6)

4252/4202

- (v) A good man should live for others and do his duty honestly.

SECTION - B
(Writing Skills)

2. Self explanatory.
3. Self explanatory.

SECTION - C
(Grammar)

4. (a) (i) are waiting
(ii) went
(iii) will be raining
- (b) (i) the
(ii) a
(iii) a
- (c) (i) He asked me why my uncle did not help me.

4252/4202/(Set : A, B, C & D)

(7)

4252/4202

- (ii) I proposed to her that we should sit in the shade.
 - (iii) He exclaimed with joy that it was a very beautiful right.
- (d) (i) Would
- (ii) must
 - (iii) May
- (e) (i) coming
- (ii) laugh
 - (iii) to drive
- (f) (i) 'Gitanjali' was composed by Tagore.
- (ii) I said, "May our teacher live long !"
 - (iii) God save me from such friends !

SECTION – D

[A : Prose Text (First Flight)]

5. (a) (i) Nelson Mandela : Long walk to Freedom

4252/4202/(Set : A, B, C & D)

P. T. O.

- (ii) Its courageous people.
 - (iii) He says that they are all men of courage and wisdom.
 - (iv) It created a deep and lasting wound in the people of South Africa.
 - (v) Profound.
- (b)
- (i) 'The Hundred Dresses – I'
 - (ii) Peggy
 - (iii) As Petronski was hard to speak and it was quite funny also.
 - (iv) To have fun with her.
 - (v) Popular.
- (c)
- (i) He wants to show her the documents relating to the Oxen Meadows.
 - (ii) For forty years.
 - (iii) He gave the Meadows in lieu of their making bricks for Lomov's aunts grandmother.
 - (iv) 'The proposal'
 - (v) In perpetuity.

6. Self explanatory.

7. Self explanatory.

[B : Poetry (First Flight)]

8. (i) 'Fire and Ice'

(ii) Here 'it' indicates the world.

(iii) As both are destructive.

(iv) Hatred

(iv) ab ab a.

OR

(i) 'Animals'

(ii) Animals

(iii) People

(iv) They do not weep for their sins

(v) Whine

9. Self explanatory

10. Self explanatory.

(C : *Supplementary Reader*)

11. Self explanatory

12. Self explanatory.

13. (i) Mr. Herriot.

(ii) Only Once.

(iii) Travels of Monarch X .

(iv) Bholi's cow.

SET - B

SECTION - A

(Unseen Comprehension)

1. (i) We throw a way our polythene shopping bags after use.

(ii) The sewer system.

- (iii) They want to show off the things they get from their city people, and thus impress their neighbours.
- (iv) They pollute the environment by throwing away the plastic bags in which they have brought their lunch boxes.
- (v) Discarded.

OR

- (i) It is eating into the vitals of our society.
- (ii) In the beginning a person takes drugs simply out of curiosity or for the thrill he gets from them.
- (iii) Drug-taking becomes an addiction when a person gets used to taking a particular kind of intoxicating drug.

- (iv) His whole body writhes in pain which drives him to madness.
- (v) give up.

SECTION – B

(Writing Skills)

- 2. Self explanatory.
- 3. Self explanatory.

SECTION – C

(Grammar)

- 4. (a) (i) does not bring
- (ii) had
- (iii) shall have been learning
- (b) (i) a
- (ii) ×
- (iii) the

- (c) (i) Mother advised me to go and wash my hands.
- (ii) The teacher wished that they might pass in the first division.
- (iii) He asked me who had taught him English.
- (d) (i) May
- (ii) Can
- (iii) Used to
- (e) (i) I am sorry for what I said.
- (ii) Listen to what the teacher says.
- (iii) The whole class knew that the principal was coming.
- (f) (i) help
- (ii) to see
- (iii) crying

SECTION – D

[A : Prose Text (First Flight)]

5. (a) (i) The other aeroplane took a turn in the north direction.
- (ii) It was easier for the Dakota aeroplane's pilot to follow the black aeroplane.
- (iii) It was just enough to fly for five or ten minutes more.
- (iv) 'The Black Aeroplane'.
- (v) Enough.
- (b) (i) In the letter they wrote about the contest and her victory.
- (ii) They wanted to say sorry to her by their letter.

- (iii) They wrote to her saying that her drawings were pretty.
 - (iv) They knew that Wanda had left Boggins Heights. So they wanted the letter to be forwarded by the post office.
 - (v) Blame.
- (c)
- (i) Kisa Gotami asked the villagers if they had lost a loved one in their family.
 - (ii) The villagers answered sorrowfully that the living were few but the dead were many.
 - (iii) She sat down at the way side as she became tired and hopeless.
 - (iv) Kisa Gotami realized that death is inevitable.
 - (v) 'The Sermon at Benares'.

6. Self-explanatory.

7. Self-explanatory.

[B : Poetry (First Flight)]

8. (i) 'How to Tell Wild Animals'

(ii) The leopard can be recognized by its spots on the skin.

(iii) The leopard will leap at us again and again.

(iv) ab ab cc.

(v) Strolling.

OR

(i) 'For Anne Gregory'

(ii) The religious man found a scripture.

(iii) Only God can love us for ourselves.

(iv) hair

(v) Text

9. Self-explanatory.
10. Self-explanatory.

(C : Supplementary Reader)

11. Self-explanatory.
12. Self-explanatory.
13. (i) 25 years.
- (ii) Iping village
- (iii) Fritz's shop
- (iv) Think-Tank

SET - C

SECTION - A

(Unseen Comprehension)

1. (i) Junk food is perceived to be unhealthy or having poor nutritional value.

- (ii) Typically junk food contains high levels of fat, salt, sugar and numerous other additives. At the same time it lacks in proteins, vitamins and fibre.
- (iii) Junk food is associated with obesity, heart disease, type 2 diabetes and dental cavities.
- (iv) Junk food is not harmful when consumed as part of a balanced diet.
- (v) Perceived.

OR

- (i) The young man wanted a beautiful car from his father.
- (ii) His father called the young man in his private study to show his love and concern and to hand over a wrapped gift box.

- (iii) The young man was disappointed and angry to see the present.
- (iv) The young man realized that his father was old and he should have gone to meet him.
- (v) Embossed.

SECTION – B

(Writing Skills)

- 2. Self explanatory.
- 3. Self explanatory.

SECTION – C

(Grammar)

- 4. (a) (i) finds
- (ii) had worked
- (iii) had been raining

- (b) (i) the
(ii) ×
(iii) an
- (c) (i) He said that light travels in a straight line.
(ii) Ramesh told me that his book was better than mine.
(iii) He bade farewell to his comrades.
- (d) (i) needn't
(ii) ought to
(iii) should
- (e) (i) learning
(ii) go
(iii) to get
- (f) (i) This is Miss Deepika about whom I talked to you.

- (ii) The woman whose husband is dead is begging.
- (iii) That is the painting which was praised by everyone.

SECTION – D

[A : Prose Text (First Flight)]

- 5.** (a) (i) 'From the Diary of Anne Frank'
- (ii) Paper has more patience than people.
 - (iii) She refers to the diary as 'stiff-backed notebook'.
 - (iv) As she could not share her personal feelings with anyone.
 - (v) Patience.
- (b) (i) 'A Baker from Goa'

- (ii) On the occasion of her daughter's engagement the lady of the house must prepare sandwiches.
 - (iii) Cakes and bolinhas are a must for Christmas.
 - (iv) When someone wears a half pant that reaches just below the knees, he is said to be dressed like a pader.
 - (v) Absolutely.
- (c) (i) 'Madam Rides the Bus'
- (ii) The bus seemed on the point of gobbling up another vehicle that was coming towards it or a pedestrian crossing the road.
 - (iii) Valli clapped her hands with glee on seeing a cow on the road.

(iv) The driver sounded the horn again and again to make the cow in front of the bus run away.

(v) Swallowing.

6. Self-explanatory.

7. Self-explanatory.

[B : Poetry (First Flight)]

8. (i) 'Fire and Ice'

(ii) 'Fire' is a symbol of lust and endless desires.

(iii) 'Ice' is a symbol of hatred.

(iv) The poet holds with those who favour fire because the lust for material things is increasing fastly.

(v) ab, aa.

OR

- (i) 'For Anne Gregory'
- (ii) The colour of the woman's hair is yellow.
- (iii) The man will love her for her physical beauty.
- (iv) The portion of hair behind the woman's ear has put the young man into despair.
- (v) Ramparts.

9. Self-explanatory.

10. Self-explanatory.

(C : *Supplementary Reader*)

11. Self-explanatory.

12. Self-explanatory.

13. (i) Vomiting due to over-feeding.

4252/4202/(Set : A, B, C & D)

- (ii) two boys.
- (iii) how cells work
- (iv) ten years

SET - D

SECTION - A

(Unseen Comprehension)

1. (i) Sweets and candy bars do not contain natural colours so they are not healthy.
- (ii) Antioxidants help us to protect against ultraviolet rays and cancer.
- (iii) Green vegetables help us to keep the retina in good condition and reduce the risk of cancerous tumours.
- (iv) Colourful diet improves our immune system to cope with the diseases.
- (v) Drastically.

OR

- (i) It is the widely acknowledged fact that education contributes significantly to economic development.
- (ii) The developed world understood that individuals with proper education have an edge over their non-educated or half-educated counterparts.
- (iii) 'Sarva Shiksha Abhiyan' is the ambitious project launched by our government.
- (iv) Education can create more productive labour force having enhanced knowledge and skills which ultimately boost productivity.
- (v) Acknowledged.

SECTION - B

(Writing Skills)

2. Self explanatory.

3. Self explanatory.

SECTION - C

(Grammar)

4. (a) (i) knows

(ii) is

(iii) shall be travelling

(b) (i) a

(ii) ×

(iii) an

- (c) (i) Priyanka said that hers is the best school.
- (ii) The mother advised Ritu not to waste her time.
- (iii) My friend exclaimed with sorrow that his/her new pen had lost.
- (d) (i) Shall
- (ii) may
- (iii) Used to
- (e) (i) stay
- (ii) to wash
- (iii) making
- (f) (i) He said to me, "Why do you want so much money ?"
- (ii) She has done her M. A. in English.
- (iii) Did Mohan and Kamla go to the park with their father and mother ?

SECTION – D

[A : Prose Text (First Flight)]

5. (a) (i) 'A Letter to God'
- (ii) The hailstones looked like new silver coins.
- (iii) Suddenly, a strong wind began to blow and along with the rain very large hailstones began to fall.
- (iv) He hoped for the hail to stop soon.
- (v) Hailstones.
- (b) (i) 'The Hundred Dresses-I'
- (ii) Peggy always protected small children from bullies.
- (iii) The business of asking so many questions about Wanda's dresses, shoes, this and that was bothering Maddie.

- (iv) Wanda said that she had a hundred dresses in her closet. To Peggy, it was clearly a lie.
- (v) Bullies.
- (c) (i) 'Mijbil the Otter'
- (ii) Mij began to nuzzle his face and neck.
- (iii) The woman stood up on her seat and screamed out 'A rat ! A rat !'.
- (iv) His face was covered with curry.
- (v) Portly.

6. Self-explanatory.

7. Self-explanatory.

[B : Poetry (First Flight)]

8. (i) 'Amanda!'

- (ii) The speaker says that silence is golden and freedom is sweet.
- (iii) Amanda imagines herself to be an orphan.
- (iv) The speaker makes designs with her bare feet on the soft dust.
- (v) Roaming.

OR

- (i) 'Animals'
- (ii) It is unique in the animal world that no one is respectable or unhappy.
- (iii) No animal has to bow to another of its kind.
All animals are equal and remain satisfied.
- (iv) Human beings are unhappy over the whole earth.
- (v) Mania.

9. Self-explanatory.

10. Self-explanatory.

(C : *Supplementary Reader*)

11. Self-explanatory.

12. Self-explanatory.

13. (i) the waiter.

(ii) behind a cheap painting.

(iii) Five hundred francs.

(iv) Five thousand rupees.

