

CLASS : 12th (Sr. Secondary)

3691/3641

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MARKING INSTRUCTIONS AND MODEL ANSWERS

PATIENT CARE ASSISTANT

National Skills Qualification Framework (NSQF)

Level - 4

(Only for Fresh/Re-appear Candidates)

उप-परीक्षक मूल्यांकन निर्देशों का ध्यानपूर्वक अवलोकन करके उत्तर-पुस्तिकाओं का मूल्यांकन करें। यदि परीक्षार्थी ने प्रश्न पूर्ण व सही हल किया है तो उसके पूर्ण अंक दें।

General Instructions :

- (i) *Examiners are advised to go through the general as well as specific instructions before taking up evaluation of the answer-books.*
- (ii) *Instructions given in the marking scheme are to be followed strictly so that there may be uniformity in evaluation.*
- (iii) *Mistakes in the answers are to be underlined or encircled.*
- (iv) *Examiners need not hesitate in awarding full marks to the examinee if the answer/s is/are absolutely correct.*

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- (v) Examiners are requested to ensure that every answer is seriously and honestly gone through before it is awarded mark/s. It will ensure the authenticity as their evaluation and enhance the reputation of the Institution.*
- (vi) A question having parts is to be evaluated and awarded partwise.*
- (vii) If an examinee writes an acceptable answer which is not given in the marking scheme, he or she may be awarded marks only after consultation with the head-examiner.*
- (viii) If an examinee attempts an extra question, that answer deserving higher award should be retained and the other scored out.*
- (ix) Word limit wherever prescribed, if violated up to 10%. On both sides, may be ignored. If the violation exceeds 10%, 1 mark may be deducted.*
- (x) Head-examiners will approve the standard of marking of the examiners under them only after ensuring the non-violation of the instructions given in the marking scheme.*
- (xi) Head-examiners and examiners are once again requested and advised to ensure the authenticity of their evaluation by going through the answers seriously, sincerely and honestly. The advice, if not headed to, will bring a bad name to them and the Institution.*

महत्वपूर्ण निर्देश :

- (i) अंक-योजना का उद्देश्य मूल्यांकन को अधिकाधिक वस्तुनिष्ठ बनाना है। अंक-योजना में दिए गए उत्तर-बिन्दु अंतिम नहीं हैं। ये सुझावात्मक एवं सांकेतिक हैं। यदि परीक्षार्थी ने इनसे भिन्न, किन्तु उपयुक्त उत्तर दिए हैं, तो उसे उपयुक्त अंक दिए जाएँ।
- (ii) शुद्ध, सार्थक एवं सटीक उत्तरों को यथायोग्य अधिमान दिए जाएँ।
- (iii) परीक्षार्थी द्वारा अपेक्षा के अनुरूप सही उत्तर लिखने पर उसे पूर्णांक दिए जाएँ।
- (iv) वर्तनीगत अशुद्धियों एवं विषयांतर की स्थिति में अधिक अंक देकर प्रोत्साहित न करें।
- (v) भाषा-क्षमता एवं अभिव्यक्ति-कौशल पर ध्यान दिया जाए।
- (vi) मुख्य-परीक्षकों/उप-परीक्षकों को उत्तर-पुस्तिकाओं का मूल्यांकन करने के लिए केवल Marking Instructions/ Guidelines दी जा रही हैं, यदि मूल्यांकन निर्देश में किसी प्रकार की त्रुटि हो, प्रश्न का उत्तर स्पष्ट न हो, मूल्यांकन निर्देश में दिए गए उत्तर से अलग कोई और भी उत्तर सही हो तो परीक्षक, मुख्य-परीक्षक से विचार-विमर्श करके उस प्रश्न का मूल्यांकन अपने विवेक अनुसार करें।

SECTION – A

1. Testosterone	1
2. Leaving Against Medical Advice	1
3. Pre School Child	1

4. By Incineration and the ash can be disposed of by land filling. 1
5. Yellow 1
6. Equipment and instruments used for diagnostic & therapeutic procedures, waste from surgery & autopsy. 1
7. 5.7% 1
8. Visible portion of fire and consists of glowing hot gases. 1
9. 20 1
10. Area in this zone include dirty utility and disposal corridor. 1
11. 30 1
12. 70 1
13. 110 1
14. 8 1
15. Chemical and Pharmaceuticals (Other than cytotoxic drugs, radioactive waste, high pressure containers). 1

SECTION – B

16. Activate an audible alarm signal along with visual indication showing the affected zone on a

floor. These system monitor the production of certain spectrums of light produced by fire. 2

17. (i) Reduce or avoid losses from hazards.
 (ii) Assure prompt assistance to victims.
 (iii) Achieve rapid & effective recovery. 2

18. **Drills :**

- (i) Help develop team work, self confidence.
 (ii) Help to prepare crew to respond rapidly in emergency situation & to make decision.
 (iii) Help to identify how procedures might be improved.
 (iv) Help crew to work properly with equipments.

$$\frac{1}{2} \times 4 = 2$$

19. Difficult to follow a certain course of treatment for patient, since they would have to search through everything, making it time consuming. There will be even more sections in the record to search through in case of many diff. dept. 2

20. (i) Driving in traffic when in a hurry to get to work.
 (ii) Having to finish care of patient in time.
 (iii) A conflict with a family member or Co-worker. 2

21. Semiprone position maintains the patients airway by preventing the tongue falling back, Aspiration of secretions and Aspiration or regurgitated stomach contents. 2

22. (i) Maintaining rights and dignity.
 (ii) Power of attorney/other financial issues.
 (iii) Prevention from being abuse.
 (iv) Prevention from violence. $\frac{1}{2} \times 4 = 2$

- 23.** The admission note includes : time of arrival, age, sex, from where & how the client arrived, medical diagnosis, chief complaint, treatment in progress allergies, vital signs & notifications of physician. 2
- 24.** (i) NADEP composting
(ii) Pelletisation technology
(iii) Biopress and manure
(iv) Pyrolysis $\frac{1}{2} \times 4 = 2$
- 25.** Incharge sanitation inspector is responsible for the implementation, monitoring and evaluation of hospital waste management from collection & storage of hospital waste to its final disposal, ensure the training of the staff & provide feedback informations of officer in charge. 2

SECTION – C

- 26.** (i) Rush to the scence of fire.
(ii) Assist CSO/Dy CSO/So on duty to combat the fire.
(iii) Guide the fighting team for optimum use of fighting first aids.
(iv) Take charge of fire fighting team in case CSO/DY CSO/SO are not present due to some reasons. 3
- 27.** (i) Patient's waiting area & reception, trolley bay.
(ii) Lifts & stairs
(iii) Switch room
(iv) Preanaesthesia room
(v) Changing room
(vi) Store room $\frac{1}{2} \times 6 = 3$

28. (i) After recovering from anaesthesia, patient is initially given water to drink when found to tolerate then given liquids orally.
- (ii) The next day he/she is given soft diet.
- (iii) The following day he/she is given normal diet. Adequate amount of vitamin C is given in diet. $1 \times 3 = 3$
29. (i) **Self regulation** : With awareness of its own thinking which are using to find results of analyzing tasks, identifying assumptions, making comparisons, problem solving making generalizations & forming arguments etc.
- (ii) **Evaluation** : Being able to evaluate the credibility of statements of a person's experience, Judgement in order to measure the validity of information being presented.
- $\frac{1}{2} \times 6 = 3$
30. (i) Less able to focus, the eyelids sag.
- (ii) Eye lashes get thin, short & less.
- (iii) Gray area around the edges of the cornea.
- (iv) For sightedness & lower eye muscle tone.
- (v) Less tears.
- (vi) Decrease in eye muscle elasticity, so things may be blurry to the person. $\frac{1}{2} \times 6 = 3$

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SECTION – D

- 31.** See page No. **109-110** Student's Workbook level
4 Health Card (Patient Care Assistant.) 5

OR

See Page No. **112** Student's work book level - 4
Health Care (Patient Care Assistant.)

- 32.** See Page No. **134-135** Student's work book
level - 4 Health Care (Patient Care Assistant.) 5

OR

See Page No. **131** Student's work book level - 4
Health Care (Patient Care Assistant.)



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