## Model Lesson Plan

Subject - Entrepreneurship
Period - 40 Minutes
Class - XI
Topic - Cost
Unit- Business Finance and Arithmetic.

## Learning - Outcomes-

After completion of the topic, the students will-

* Understand the concept of cost. They will also evaluate the cost of different goods and services available in market.
* Analyse and apply different type of cost in their surroundings.
* Determine the cost of any product and differentiate different types of costs.


## Learning-Objectives-

## 1. Cognitive Domain:-

Knowledge - The students will be able to recall the concept of cost. Comprehension - The students will be able to describe the types of cost.
Application - The students will be able to apply the concept of cost in their daily life situations.

## 2. Affective Domain :-

Interest - The students will be able to take interest in concept of cost show curiosity in determining cost of various goods and services.
Attitude - The students will be able to show the positive attitude towards implementation of various types of cost.

## 3. Psychomotor Domain:-

Skill -The students will be able to determine the cost of various goods and services in their surroundings to differentiate start up cost, fixed cost and variable costs.

## Learning Resources :-

* NCERT book of Entrepreneurship.
* Charts.
* Internet.
* Digital Board.
* Goods available in classroom such as Benches, Tables, Chairs, School Bags etc.
* Market.


## Methods to facilitate Learning :-

Question - Answer Method.

* Explanation Method.
* Inductive Method.

Demonstration Method.

* Interaction Method.


## Previous Knowledge Assumed :-

Students may have knowledge of expenses, profit, market.

## Previous Knowledge Test :-

| Sr. <br> No. | Teacher's Activity | Student Response |
| :--- | :--- | :--- |
| 1. | What do you mean by Expenses? | Expenses are the amount of <br> money used to be spent to make <br> a sellable product. |
| 2. | What is Profit? | Profit is the amount gained by <br> selling a product above <br> expenses. |
| 3. | What is Market? | Market is the place where goods <br> and services are bought and sold. |

## Introduction of the Topic:-

Today, we will discuss in detail about cost and its types.

## Presentation:-

| Teaching <br> Point | Teacher's Activity | Student's Response <br> Activity | Writing Board <br> Summary |
| :--- | :--- | :--- | :--- |
| Engage | Teacher asks - "Tell me the <br> price of your school - bags." | Student - price of my <br> school bag is Rs.500. | School Bag - <br> Rs500. |
|  | What is the price of your <br> water Bottle? | Student-price of <br> water bottle is | Water Bottle -Rs |
|  | What is the price of your <br> school dress? | Rs200. | 200. |
|  |  | Student - price of my <br> School dress is <br> Rs600. | School Dress - |
|  |  |  | Rs 600. |

$\left.\begin{array}{|l|l|l|l|}\hline & \begin{array}{l}\text { What is the price of your } \\ \text { Note book and pens. }\end{array} & \begin{array}{l}\text { Student -price of } \\ \text { Notebook is Rs50 } \\ \text { and Pen is Rs20. }\end{array} & \begin{array}{l}\text { Notebook -Rs 50 } \\ \text { Pen-Rs 20 }\end{array} \\ & \begin{array}{l}\text { Teacher again asks-"School } \\ \text { Furniture, Chalk, Duster or } \\ \text { Almirah, etc. also have a } \\ \text { price or Not." }\end{array} & \begin{array}{l}\text { Student - all these } \\ \text { items also have some } \\ \text { price. Every product } \\ \text { have some price on } \\ \text { which it is sold. }\end{array} & \begin{array}{l}\text { Well done, dear student Tell } \\ \text { me one more thing -"Is the } \\ \text { price of these products same } \\ \text { as the expenses of making } \\ \text { these." }\end{array} \\ \begin{array}{l}\text { No, Expenses of } \\ \text { making a product are } \\ \text { always less than } \\ \text { price. }\end{array} & \begin{array}{l}\text { Teacher says -"Yes, You are } \\ \text { absolutely right." Price }= \\ \text { Expenses +Profit. }\end{array} & \begin{array}{l}\text { Price=Expenses + } \\ \text { Erofit }\end{array} \\ \text { Cost } & \begin{array}{l}\text { If we talk about your school } \\ \text { bag, notebook, pens, chalk } \\ \text { etc, then the expenses of } \\ \text { manufacturing these items } \\ \text { are called cost, } \\ \text { Cost = Price-Profit } \\ \text { Cost- }\end{array} & \begin{array}{l}\text { "A cost is a derived value of } \\ \text { money consumed to produce } \\ \text { a current or future outcome." }\end{array} & \begin{array}{l}\text { Teacher asks - Are the Cost } \\ \text { and Expenses Same or not } \\ \text { No, Dear students, there is a } \\ \text { little difference between cost } \\ \text { and expenses. But we use } \\ \text { cost and expenses }\end{array}\end{array} \begin{array}{l}\text { Yes, Both of these } \\ \text { are same. }\end{array} \quad \begin{array}{l}\text { Cost= Price-Profit } \\ \text { Cost- cost is a } \\ \text { derived value of } \\ \text { money consumed } \\ \text { to produce a } \\ \text { current or future } \\ \text { outcome. }\end{array}\right\}$




## Recapitulation-

1. Cost is a derived value of money consumed to produce a current of future outcome.
2. Costs are of two types- Start up cost and operational cost There are also two types of Operational Cost
Fixed Cost
Variable Cost

## Home work/ Follow up Activity-

1. Write the meaning of following terms:-
a) Cost
b) Expenses
c) Start up Cost
d) Operational Cost
e) Fixed Cost
f) Variable Cost
2. Make a chart showing difference between fixed cost and variable cost
3. Prepare a list of your daily routine items and also write the cost and price of each items.
