Subject: - Retail Duration - 35 Min.

Class: - 10th Topic - Merchandise

Learning outcomes:-

• Students will understand the concept of merchandise.

- Students will understand merchandise planning.
- Students will know about the kinds of Merchandise.
- Students will examine, the effects of different kinds of merchandise.

Learning objectives:-

- To develop the awareness about the merchandise.
- To know the concept of merchandise.
- To understand the different kinds of Merchandise.
- To examine the key factor of consumer products & industrial product.

Teaching Aids:-

Book-NCERT, Black board, Chalk, Poster, Chart and PPTs for smart classes.

Introduction of topic:-

- What is Merchandise?
- What are the different kinds of Merchandise?
- What is Consumer Products?
- What is Industrial Products?

P.K Testing

5E	Teacher Activity	Student Activity
Engage	PT will try to create curiosity among students by asking questions.	
	 Have you ever visited a mall? 	Yes, many times.
	 What kinds of shops you see there? 	Shoes, clothes, food, grocery etc.
	 What different things you see in the grocery shop? 	Bread, milk, vegetables etc.
	 Why we purchase these kinds of products. 	To consume.
	Announcement of the topic Every product that can be	
	offered to a market or the customer is known as	
	Merchandise.	
	So, today we will discuss about this.	

Presentation	Teacher activity	Student activity
Explore	 How Frequent do we use Bread,Oil,grocery items? 	Daily Basis.
	 Give me some examples of the products which you like to purchase occassionally? 	Clothes,Sofa,Sweets etc.
	 Which product do we buy on emergency,Ok Good? 	Medicine
	Who use Raw material & Machinery.	Students will try to get answer.
	 Ok,I will tell you,its called Industry. (These products are used in Industries) 	
Explain	 Merchandise:- A product or merchandise is anything that can be offered to market or to the customer that might satisfy a need or a want. The Person who is to take the buying decision for a retail organization must be aware of the consumer need and wants. 	

Elaborate

1-Consumer Products:-

- Staple :-Used for daily needs e.g
 Bread,milk,grocery.
- Impulse:-Instant Purchasing e.g Chocolates.
- Emergency:-Purchase on the needs e.g Medicine.
- Convenient :- Conveniently purchased e.g-Vegetables.
- Luxury:-Costly products e.g Jewelry
- Comforts:-Purchase for comforts e.g Sofa set.

2-<u>Industrial</u>:-Used by Industry E.g Raw Material, Machine

- <u>Department</u>:-At the entry point in the store the customer will locate the specific department of merchandise desired.Mens,Womens,Juni our fashions,food court.
- <u>Class</u>:-Within the specific area the customer looks for the class of Merchandise desired Pants, dresses etc.
- Subclass:-The next lower level that further segments merchandise types is subclass.

Students will Write down in Notebook.

Students will listen carefully.

Students will listen carefully.

e.g Sports designer shirts have a	
printed logo on them, where as basic shirts have nothing.	Students will Write
Price:-Within the subclass	
the customer will look	
further to find the price	
according to their economy	
class or that fits into their	
budget.	
Style:-Once the appropriate	
price point has been chosen	
the customer will find the	
stlye within that price point	
that will satisfy their	
need.for e.g fashionable	
clothes, style of hair etc.	
Color and Size:-The lowest level	
in the hierarchy are where this	
customer will ultimately find	
what they are looking for.	

	Teacher activity	Student activity
Evaluation	 What is Merchandise? What are the different kinds of Merchandise? What are emergency Products? 	Students will answers on the basis of classroom learning.
	What are Industrial Goods?	

Home work:-

•	Visit a Mall & List out the various Merchandise in a Store is classify them into:-
	Class
	Subclass
	Price
	Size
	Color
	Ques:-Define Merchandise?
	Ques:-Explain the different types of Merchandise?