

# **BOARD OF SCHOOL EDUCATION HARYANA**

Syllabus and Chapter wise Division of Marks (2023-24)

Class: 11

Subject: English (Special) Code: 503

(Arts and Science Group)

### **General Instructions:**

1. There will be an Annual Examination based on the entire syllabus.

2. The Annual Examination will be that of 80 marks and 20 marks weightage will be given for Internal Assessment.

3. For Internal Assessment:

The Periodic Assessment will include:

- i) For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class Room Participation towards the final Internal Assessment.
- iv) For 5 marks- A project work will be given to the students and a weightage of 05 marks will be given towards the final Internal Assessment.
- v) For 5 marks-Students will be awarded 05 marks for attendance as per the following criteria:

Above 75% to 80% - 01 marks

Above 80% to 85% - 02 marks

Above 85% to 90% - 03 marks

Above 90% to 95% - 04 marks

Above 95% - 05 marks



### **Course structure**

**Class-XI** 

ENGLISH (SPECIAL)

Code No. 503

(Arts and Science Group)

Sr. No.	Section	Skill	Content	Marks	Total	
1.	A	Reading And Writing Skills	Letter writing	1x20=20	20	
2.	B	Reading And Writing Skills	Two paragraph of about 100 words on given topic	2x10=20	20	
3.	С	Reading And Writing Skills	Précis Writing	1x20=20Questionanswer5x4=20	20	
4.	D	Reading And Writing Skills	Comprehension option given three do any two	2x10=20Afterreadingcomprehension solvedquestionanswer5x2=105x2=1020	20	
		Т	Total	80		
		Asse	ternal essment	20		
Grand Total				100		



## Month-Wise Division of Syllabus

CLASS:11<sup>th</sup>

Subject: English (SPECIAL)

**Code: 503** 

(Arts and Science Group)

Month	Name of Units/ Chapters	Activities suggested	Teaching Periods	RevisionPeriods	
April	Basic Information about letter formal and informal	Draw a poster on simple topic of letter in form of activity	Per day one period as according to school time Table	Per week 3 alternativeday	
May	Format subject receivers address salutation for informal and formal body and concluding line complimentary closure signature line	Prepare English note book	-do-	-do-	
June	Type of letters 1. Making Orders 2. Inquiries and giving suggestions	-do-	-do-	-do-	
July	A Martin Martin	Prepare English note book	Per day one period as according to school time table	Take unit test inform of paper as letter writing	
August	Start a new topic of paragraph introduction structure, example topic sentence supporting details concluding sentence planning for paragraph	Draw a chart with differentpicture of paragraph	-do-	-do-	



September	Example visit to	Draw a poster	Per day one	Take half	
1	hill station,	regarding topic	period as	yearly exam	
	historical place	withbeautiful	according to	of complete syallabus in	
	zoo, railway	Picture	school time		
	station, fair trade		table	class	
	Science morning			i) Letter ii) Paragraph	
	walk accident				
	scenes festival				
	topics				
	technologyevents				
	education				
	famous leaders				
	animals and				
	birds				
October	About yourself	-do-	-do-	Students given a	
	environment and			common topic	
	nature			for writing	
	argumentative			paragraphinform	
	essay public			ofclass test	
	problems like				
	corruption and				
	bribes. Public				
	affairs smoking,				
	tobacco play				
	PUBG pollution				
	due to				
November	urbanization etc.	White avertion	Dan day an a	Den uve els 2	
November	Discuss	Write question	Per day one	Per week -3	
	Comprehension	-	period as	alternative day	
	with question answer and	choice question answer in note book	according to school time		
	multiple choice	answer in note book	table		
	question answer		laule		
December	Subject content	Draw a chartof topic	Per day one	Daily oneperiod	
	1. Defination	withheading sub	period as	forrevision	
	of précis	heading and title.	according to		
	writing	0	school time		
	rules, tips		table		
	2. Difference				
	between				
	comprehens				
	ion and précis				
	ion and proon				



-			
Give revision	Prepare a	-do-	Daily oneperiod
example of précis	workbook	A	forrevision
writing examples of	regarding	1,9%	and the second s
title subtitle and	different topic	1/2x	
summary	of précis	27	
	-		1 N
Revise all syllabus	1	Revise	Revise
for preparation		complete	complete
annual exam	~ ~	<b></b>	Syllabus
in a			Our l
Annual		Take final	
examination		paper as	
		prescribe	
		board marks	
		format	1
	example of précis writing examples of title subtitle and summary Revise all syllabus for preparation annual exam Annual	example of précis writing examples of title subtitle and summary of précis writing. Revise all syllabus for preparation annual exam Annual	example of précis writing examples of title subtitle and summary of précis writing. Revise all syllabus for preparation annual exam Annual examination Annual examination

#### Note:

Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.

#### **Prescribed Books:**

- 1. Longman English Grammar
- 2. Basic English Grammar
- 3. Martin English Grammar
- 4. A practice book of English Grammar and Composition
- 5. A practice book of English Grammar

(A Text book of the Punjab School Education Board)



### **QUESTION PAPER DESIGN (2023-24)**

Class: 11<sup>th</sup>

Subject: English (Special)

**Code: 503** 

(Arts and Science Group)

Sr. No.	Section	Skill/ Textbook	Content	No of Questions	Description	Marks
1.	А	Reading Writing Skills	Describe writing	ाल	Any topic on letter writing	1x20=20
2.	В	Reading Writing Skills	Descriptive options given four do any two	2	Any topic on Paragraph writing	2x10=20
3.	С	Reading Writing Skills	Descriptive	3	Any comprehension topic for précis writing	$ \frac{1x20=20}{\text{Question answer}} \\ \frac{5x4=20}{5x4=20} $
4.	D	Reading Writing Skills	Descriptive option given three do any two	4	Any topic on comprehension with Q/Ans and multiple choice question	2x10=20 After reading comprehension solved question answer 5x2=10 5x2=10 20