

CLASS : 10th (Secondary)

Code No. 1902

Series : Sec. M/2017

Roll No.

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SET : B

ENGLISH

(Academic/Open)

(Only for Fresh Candidates)

(Morning Session)

Time allowed : 3 hours] [Maximum Marks : 80

- *Please make sure that the printed this question paper are it contains **12** questions.*
 - *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
 - *Before beginning to answer a question, its Serial Number must be written.*
 - *Don't leave blank page/pages in your answer-book.*
 - *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
 - *Candidates must write their Roll Number on the question paper.*
 - *Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.***
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General Instructions :

- (i) This question paper is divided into **four** Sections : **A, B, C** and **D**.*
- (ii) **All questions are compulsory.***
- (iii) Attempt all the parts of a question together.*
- (iv) Stick to the word limit wherever prescribed.*

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P. T. O.

(Unseen Comprehension)

1. Read the passage given below and answer the questions that follow :

For a student, walking is preferable to all exercises. The advantage of this mode of exercise is that it is simple. The apparatus is all at hand. You need not wait for the importation of machinery. It is in the open air that the lungs can at once receive the pure air of heaven and the eyes gaze upon hill and dale, upon trees and flowers, upon the objects inanimate and animate. The very objects of sights and sounds cheer the mind and raise the spirit. Another advantage of walking is that you can have a friend to walk with the unbend the mind with pleasant conversation. Once try the method of walking with a friend regularly for a few weeks and you will be surprised at the marvellous results. On those afternoons when study is not required, be sure to take a long walk and lay up health for days to come.

Questions :

1 × 6 = 6

- (i) What is preferable to all exercises for a student ?
- (ii) What is advantage of walking ?
- (iii) What cheers the mind and raise the spirit ?
- (iv) What is the advantage of walking with a friend ?

(v) What will regular walk with friend give you ?

(vi) What is the author's advice to the people who are free ?

OR

Language is a wonderful gift given to man. No animal possesses this gift, but they have their own way of expressing themselves. When a rabbit sees an enemy, it runs away into its hole. Its tail, which is white, bobs up and down as it runs. The other rabbits see it and they run too. They know that there is a danger. When a cobra is 'angry, it raises its hood and makes itself look fierce. This warns other animals. When a bee has found some food, it goes back to the hive. It cannot tell the other bees where the food is by speaking to them, but it does a kind of dance in the air. Some animals say things by making sounds. A dog barks when a stranger comes near.

Questions :

1 × 6 = 6

(i) What is a wonderful gift to man ?

(ii) How does a rabbit express itself in case of danger ?

(iii) What does cobra do when it is angry ?

(iv) How does a bee inform about the presence of food ?

(v) How does a dog communicate ?

(vi) Use the word "possess" in your own sentence.

SECTION - B**(Writing)**

2. Attempt any **one** of the following : 6
- (a) Write a letter to the district food and supply officer requesting him to grant you licence of kerosene oil.
- (b) Write a letter to your uncle thanking him for the gift he has sent on your birthday.
3. Attempt any **one** of the following : 6
- (a) Develop a story with the given outlines :
- An old farmer ... four sons ... always quarrelling ... father dying ... calls his sons ... tells them that there is a treasure in the field ... dies ... the sons dig the field ... there is no treasure ... they sow the seed ... rich harvest ... moral.
- (b) Write a report of the train accident in about 40 words mentioning the loss of lives, the scene of rescue work by the neighbouring villagers.

SECTION - C**(Grammar)**

4. Attempt any **twelve** sentences, choosing **two** from each subpart : 1 × 12 = 12
- (a) Use the correct form of the verb given in the brackets :
- (i) I (go) out for a walk daily.

- (ii) He (work) in the bank since 1976.
 - (iii) I finish my work by 12 PM.
- (b) Rewrite the following sentences in Indirect Speech :
- (i) She said, "I gave him the pen".
 - (ii) He will say to me, "It is your book".
 - (iii) He said to me, "Can you meet me at the bus stand ?"
- (c) Fill in the blanks with appropriate articles, wherever necessary :
- (i) The box was made of wood.
 - (ii) We stayed at hotel in the centre of the town.
 - (iii) honorary secretary is one who is not paid for his services.
- (d) Fill in the blanks with modals given in brackets :
- (i) that I were a king !
(would/should/could)
 - (ii) Work hard lest you fail.
(would/should/could)
 - (iii) I (come) with you if you want.
- (e) Put the verbs in brackets into correct form (Gerund or Infinitive) :
- (i) He made me (repeat) the lesson.
 - (ii) It is no use (cry) over spilt milk.

- (iii) The robbers forced the travellers (part) with their money.
- (f) Punctuate the following sentences :
- (i) what a beautiful girl
- (ii) the teachers rooms are separate
- (iii) yes i will help sohan

SECTION - D**(A : Prose Text)**

5. Read the passage given below and answer the questions that follow. Do any **two** passages :

- (a) "Writing in a diary is a really strange experience for someone like me. Not only because I've never written anything before, but also because it seems to me that later on neither I nor anyone else will be interested in the musings of a thirteen-year-old school girl. Oh well, it doesn't matter. I feel like writing, and I have an even greater need to get all kinds of things off my chest.

'Paper has more *patience* than people,' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, *brooding*. Yes, paper

does have more patience, and since I'm not planning to let anyone else read this stiff-backed notebook grandly referred to as a 'diary', unless I should ever find a real friend, it probably won't make a bit of difference.

Questions :

1 × 5 = 5

- (i) Who is the writer of these lines ?
- (ii) What is the age of the writer ?
- (iii) What does she say about writing in a diary ?
- (iv) How does she refer to the diary ?
- (v) Find words from the passage which mean the same as :
 - (a) thoughts
 - (b) forbearance

- (b) Today, Monday, Wanda Petronski was not in her seat. But nobody, not even Peggy and Madeline, the girls who started all the fun, noticed her absence. Usually Wanda sat in the seat next to the last seat in the last row in Room Thirteen. She sat in the corner of the room where the rough boys who did not make good marks sat, the corner of the room where there was most scuffling of feet, most roars of laughter when anything funny was said, and most mud and dirt on the floor. Wanda did not sit there because she was rough and noisy. On the contrary, she was very quiet and rarely said anything at all. And

nobody had ever heard her laugh out loud. Sometimes she twisted her mouth into a crooked sort of smile, but that was all.

Questions :

1 × 5 = 5

- (i) Name the chapter and its author.
 - (ii) Where did Wanda Petronski usually sit ?
 - (iii) How did most of the boys create fun in the classroom ?
 - (iv) What kind of a girl was Wanda ?
 - (v) Find words from the passage which mean the same as :
 - (a) creating noise by thumping shoes
 - (b) on the other hand
- (c) While the class was circling the room, the monitor from the principal's office brought Miss Mason a note. Miss Mason read it several times and studied it thoughtfully for a while. Then, she clapped her hands.

"Attention, class. Everyone back to their seat."

When the shuffling of feet had stopped and the room was still and quiet, Miss Mason said, "I have a letter from Wanda's father that I want to read to you."

Miss Mason stood there a moment and the silence in the room grew tense and expectant. The teacher adjusted her glasses slowly and deliberately. Her manner indicated that what was coming — this letter from Wanda's father — was a matter of great importance. Everybody listened closely as Miss Mason read the brief note.

(9)

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Questions :

1 × 5 = 5

- (i) Name the chapter and its author.
- (ii) What happened when the class was circling the room ?
- (iii) Why did Miss Mason read the letter of Wanda's father several times ?
- (iv) What happened when she said that she wanted to read the letter to the class ?
- (v) Find words from the passage which mean the same as :
 - (a) serious
 - (b) short

6. Answer in about **100** words :

7

What was the importance of the baker in the village ? What kind of dress did he wear ?

OR

Where is Coorg situated ? What is it famous for ?

7. Answer any **three** of the following questions :

1 × 3 = 3

- (i) To which state did Pranjol belong ?
- (ii) From where did Maxwell get an otter ?
- (iii) Who was Valli ?
- (iv) When was Siddhartha Gautama born ?

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P. T. O.

(B : Poetry)

8. Read the stanza given below and answer the questions that follow :

*He hears the last voice at night,
The patrolling cars,
And stares with his brilliant eyes
At the brilliant stars.*

Questions :

1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) What sound does the tiger hear at night ?
- (iii) How do tiger's eyes look ?
- (iv) Explain : "Stares with brilliant eyes".
- (v) Which two words rhyme in the stanza ?

OR

*Stop that sulking at once, Amanda !
You're always so moody, Amanda !
Anyone would think that I nagged at you,
Amanda !*

Questions :

1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) What does the speaker ask Amanda to stop ?

- (iii) What kind of a girl was Amanda ?
- (iv) Why does the speaker fear people ?
- (v) Find words from the Stanza which mean the same as :
- (a) getting bad tempered
- (b) quarrelled

9. Answer in about **50** words : 5

"John Berryman's "The Bell Poem" tells us about our reactions at some material loss." Discuss.

OR

How is Amanda about the views of a small girl about liberty in life ?

10. Answer any **three** of the following : $2 \times 3 = 6$

- (i) Why does Walt Whitman want to live with the animals ?
- (ii) Where do decorative plants grow ? To whom are they compared to ?
- (iii) According to Carl Sandburg, what is fog like ? How does it come ?
- (iv) What is the name of Belinda's :
- (a) little grey mouse and
- (b) little yellow dog ?

(C : Supplementary Reader)

11. Answer in about **100** words :

6

Write a character sketch of the Secret Agent Ausable.

OR

What were Horace Danby's plans for his latest robbery ?

12. Answer any **four** of the following in about **30-40** words each :

$2 \times 4 = 8$

- (i) How did invisible man become visible ?
- (ii) What were hobbies of Ebricht in his childhood ?
- (iii) What fresh problem now disturbs Mme. Loisel after receiving the invite ?
- (iv) Why is the lawyer sent to New Mullion ? What does he first think about the place ?
- (v) Why is Bholi's father worried about her ?
- (vi) What is the time and place of the story at the beginning ? (The Book That Saved the Earth)

