

CLASS : 12th Sr. Sec. (Academic) Code No. 3001

Series : SS-M/2016

Roll No.

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SET : C

ENGLISH (Core)
(For all Groups I, II, III)
ACADEMIC
2nd SEMESTER

(Only for Fresh/Re-appear Candidates)

Evening Session

Time allowed : 2½ hours] [Maximum Marks : 80

- *Please make sure that the printed pages in this question paper are **16** in number and it contains **15** questions.*
- *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
- *Before beginning to answer a question, its Serial Number must be written.*
- *Don't leave blank page/pages in your answer-book.*
- *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
- *Candidates must write their Roll Number on the question paper.*
- *Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.***

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P. T. O.

General Instructions :

- (i) *This question paper is divided into **four** Sections : **A, B, C** and **D**.*
- (ii) ***All the sections are compulsory.***
- (iii) *Stick to the word-limit wherever prescribed.*
- (iv) *Attempt all the parts of a question together.*

SECTION – A**(Reading Skills)**

1. Read the passage given below and answer the questions that follow :

Rights and duties are two sides of the same coin. One can't exist without the other. Duties without rights are mere slavery. Similarly, rights without duties amount to lawlessness. In any civilized society, rights and duties go side by side.

But in today's world, everybody talks much about his rights. There is a great hue and cry if our rights are infringed. But nobody seems to bother much about his duties. That is why there is great unrest in our present day life. Actually duties come first and rights afterwards. Many a time, one man's right is another man's duty and

vice versa. For example every man has the right to have an undisturbed sleep. So it becomes the duty of his neighbour not to tune his radio at too high a pitch. If we want to enjoy our rights, we should act in such a way that the rights of others are not trespassed. It can happen only if we take due account of our duties also. In short duties and rights are complementary things and not contradictory.

Questions :

1 × 4 = 4

- (i) Which are the two sides of the same coin mentioned in the passage ?
 - (a) Slavery and lawlessness
 - (b) Freedom and rights
 - (c) Rights and Duties
 - (d) All of the above
- (ii) What place do rights and duties have in a civilized society ?
 - (a) Rights come before duties
 - (b) Rights and duties go side by side
 - (c) Duties come before rights
 - (d) Rights and duties have no place

- (iii) Why is there great unrest in the present day life ?
- (a) Because nobody seems to bother much about his duties
 - (b) Because rights and duties go side by side
 - (c) Because duties come before rights
 - (d) Because there are neither rights nor duties
- (iv) What do people do when their rights are infringed ?
- (a) They give up their rights
 - (b) They start doing their duties
 - (c) They place their rights before their duties
 - (d) They make a great hue and cry

- 2.** Read the following passage and make notes on it : 5

What is soil ? The original materials from which it has been formed through long ages are the rocks of the earth's crust. There are three kinds of rocks, made in three different ways. Igneous rocks were made when the molten material of which the earth consisted long ago became cooler and solidified : granite a very hard rock, is one of these. Another kind of rock is sedimentary rock, formed when rivers brought

down small pieces of materials with them as they flowed into the sea. The matter which they brought them fell to the bottom of the sea, and this sediment was slowly pressed and cemented together by other substances into rock. Then the crust of the earth moved; the bottoms of the seas were raised, and when they reached a sufficient height, they became dry land. Sedimentary rocks are found in all kinds of places, even on high mountains. Shale's (which often bear oil), limestone and chalk are sedimentary rocks. The third kind of rock is metamorphic rock - rock which has been made by change due to heat. This was formed, for instance, when the lava thrown out by volcanoes effected the material over which it flowed. The heat changed the surface underneath and produced different kinds of rocks, of which slate and marble are two.

SECTION – B

(Grammar/Writing Skills)

- 3.** Attempt any *two* of the following : 5 × 2 = 10

(a) **Advertisement :**

As principal, Rising Sun Public School, Vijay Nagar, draft an advertisement for a daily newspaper inviting applications for the post of a librarian in your school.

(b) Notice :

You are Rohit/Renu of Class XII. You have lost your wrist watch in your school, (COSMOS Pubic School, Ashok Vihar). Draft a notice about it for your school notice board.

(c) Poster :

Design a poster for your school library on the value of books and reading in our life today. You may use slogans. Do not exceed 50 words.

(d) Report :

You are Suman/Suresh, Head boy/Head Girl of Modern Public School, Shanti Nagar. Your school recently hosted a seminar on "Pollution Control". Prepare a report of the seminar in about 125 words to be published in your school magazine.

4. Change the voice of any *two* of the following :

$$1 \times 2 = 2$$

- (a) It is time to take tea.
- (b) Please help the poor beggar.
- (c) You could have passed the examination.
- (d) They have not committed the theft.

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- 5.** Fill in the blanks of any **two** with suitable articles wherever necessary : $1 \times 2 = 2$
- (a) Ink is useful article.
 - (b) He was struck by arrow.
 - (c) It was unique sight.
 - (d) Have you read Ramayana ?
- 6.** Fill in the blanks of any **two** with suitable modals : $1 \times 2 = 2$
- (a) The students bring their books daily.
 - (b) She dance very well.
 - (c) You do your duty.
 - (d) you prosper in life !

SECTION – C

(A) Main Reader

(Prose)

- 7.** Read the passage given below and answer the questions that follow :

He had the ability to look cheerful at all times even after having had a hand in a flop film. He always had work for somebody – he could never do things on his own – but his sense of loyalty made him identify himself with his principal completely and turn his entire creativity to his principal's advantage. He was tailor made for films.

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P. T. O.

Questions :

1 × 5 = 5

- (i) Who does 'he' refer to in the passage ?
 - (a) Kothmanglam Subbu
 - (b) S. D. S. Yogi
 - (c) Sangu Subramanyam
 - (d) Krishna Sastry
- (ii) Who was his principal ?
 - (a) Mr. Robert Clive, a famous star actor.
 - (b) Mr. Stephen Spender, a famous poet and essayist.
 - (c) Mr. Vasanth, the boss of the Gemini Studios.
 - (d) Mr. Subramanyam, the boss of the Gemini Studios.
- (iii) What was the special feature in Subbu's character ?
 - (a) To look sad at all times.
 - (b) To look cheerful at all times.
 - (c) To be friendly with everyone.
 - (d) To be hostile towards anyone.
- (iv) "He was tailor made for films." Explain.
 - (a) He was a talented actor.
 - (b) He could write very good poetry.
 - (c) He put his soul in the Making of film.
 - (d) All of the above.

- (v) What one drawback did he suffer from ?
- (a) He always had a hand in a flop film.
 - (b) He never had any work for any body.
 - (c) He could never do things on his own.
 - (d) He had in him no creative ideas.

OR

Perhaps there were also people, exotic, interesting people of whom he never spoke - it was possible, though, he was quiet and didn't make new friends easily. She longed to know them. She wished she could be admitted more deeply into her brother's affections and that some day he might take her with him.

Questions :

1 × 5 = 5

- (i) Who does 'he' refer to in the passage ?
- (a) Geoff
 - (b) Derek
 - (c) Sophie
 - (d) None of the above
- (ii) Who does 'she' refer to in the passage ?
- (a) Derek
 - (b) Danny
 - (c) Geoff
 - (d) None of the above

- (iii) What type of nature was of the person described in the given passage ?
- (a) Extrovert
 - (b) Introvert
 - (c) Ambivert
 - (d) None of the above
- (iv) Who has written these lines ?
- (a) Louis Fischer
 - (b) Asokamitran
 - (c) Christopher Silvester
 - (d) None of the above
- (v) What is the relation of 'he' to 'she' ?
- (a) Father
 - (b) Mother
 - (c) Sister
 - (d) Brother

8. Answer the following in about **100** words : 6

How did the British landlords exploit the indigo growers in Champaran ?

OR

Explain what Umberto Eco says about his activity of novel writing ?

9. Answer any **two** of the following in about **30-40** words each : $4 \times 2 = 8$

- (i) Who was Umberto Eco ? What does he say about his novel writing ?

- (ii) What did Sophie plan to do after school ?
- (iii) Why did Gandhiji decide to go to Muzaffarpur ? Where did he stay there ?

10. Answer any **three** of the following in about **15-20** words each : $2 \times 3 = 6$

- (i) Why did Gandhiji go to Lucknow in December 1916 ?
- (ii) What made the lawyer stand out from others at Gemini Studios ?
- (iii) What is so distinctive about Umberto Eco's writing style ?
- (iv) How would you describe the character and temperament of Sophie's father ?

SECTION – C

(B) Main Reader (Poetry)

11. Read the stanza given below and answer the questions that follow :

Yes, inspite of all
Some shape of beauty moves away the pall
From our dark spirits
Such the sun, the moon
Thus old, and young, sprouting, a shady boon
For simple sleep.

Questions :

1 × 5 = 5

- (i) Who has written this poem ?
 - (a) Kamla Das
 - (b) John Keats
 - (c) Robert Frost
 - (d) Adrienne Rich

- (ii) Name the poem from which this extract has been taken :
 - (a) A Roadside Stand
 - (b) Aunt Jennifer's Tigers
 - (c) A Thing of Beauty
 - (d) Keeping Quiet

- (iii) What moves away the pale ?
 - (a) A Thing of Beauty
 - (b) The Poet
 - (c) The Philosopher
 - (d) The Politician

- (iv) What does the phrase 'inspite to' refer to ?
- (a) Troubles
 - (b) Disadvantageous ways of life
 - (c) Inhuman death of noble natures
 - (d) All of the above
- (v) What examples does the poet give for some shape of beauty ?
- (a) The Sun
 - (b) The Moon
 - (c) Trees old and young
 - (d) All of the above

OR

While greedy good-doers, beneficent beasts of prey
Swarm over their lives enforcing benefits
That are calculated to soothe them out of their wits
And by teaching them how to sleep they sleep all day
Destroy their sleeping at night the ancient way.

Questions :

1 × 5 = 5

- (i) Who has written this poem ?
 - (a) Walt Whitman
 - (b) William Wordsworth
 - (c) Stephen Spender
 - (d) Robert Frost
- (ii) Who swarm over the poor peasants ?
 - (a) Greedy good-doers
 - (b) Beneficent Beasts of prey
 - (c) Both (a) & (b)
 - (d) None of the above
- (iii) What do the selfish rich people do to the poor ?
 - (a) Help the poor
 - (b) Exploit the poor
 - (c) Work for the poor
 - (d) Improve the lot of the poor
- (iv) Why are the benefits enforced on the poor ?
 - (a) To fool them
 - (b) To benefit them
 - (c) To bring social equality
 - (d) To strengthen the nation

- (v) What is the effect of the teachings of the selfish rich ?
- (a) The rich sleep peacefully all day
 - (b) The poor are deprived of their sleep at night.
 - (c) Both (a) & (b)
 - (d) Neither (a) nor (b)

12. Answer any **two** of the following in about **30-40** words each :

$4 \times 2 = 8$

- (i) Summarise the poem "Aunt Jennifer's Tigers" in your own words.
- (ii) Describe the different things put up at the Roadside Stand for sale.
- (iii) What is the message of the poem "A Thing of Beauty" ?

13. Answer the following question in about **15-20** words :

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What protects rills from the hot season ?

OR

Why did no one stop to buy at the roadside stand ?

SECTION – D

(Supplementary Reader)

- 14.** Answer the following in about **100** words : 7

On the basis of your reading of the story "Evans Tries an O-level", what do you feel about Evans having the last laugh ?

OR

Describe in your own words Zitkala-Sa's experience in the dining room.

- 15.** Answer any **two** of the following in about **30-40** words each : $4 \times 2 = 8$

- (i) Why did people doubt Evans' sincerity about taking the O-level exams ?
- (ii) What is the moral issue that the story "Should Wizard Hit Mommy" raises ?
- (iii) In what ways does Mr. Lamb inspire Derry to overcome his physical disability ?

