

LESSON PLAN

CLASS-X



SUB-ENGLISH
BOOK-
FIRST FLIGHT



Learning Outcomes

1. Students will be acquainted with Nelson Mandela's struggle and sacrifice for the rights of black people.
2. Students' vocabulary will be enriched with the knowledge of keywords used in the chapter.
3. Students' reading, listening, speaking and writing skills will be developed.
4. Students' critical, creative and imaginative power will be enhanced.
5. Students will imbibe patriotism and leadership qualities with an example of the life of Nelson Mandela.
6. Students will be inspired not to discriminate on the basis of colour, caste, religion and creed.
7. Students will realise the importance of democracy.



LEARNING OBJECTIVES

| (Subject - Specific) | (Behavioural) |
|---|--|
| <p>To enable students:</p> <ul style="list-style-type: none">* to get acquainted with Nelson Mandela's struggle and sacrifice for the rights of black people.* to enhance their reading skill with correct pronunciation and tone.* to understand the meaning of keywords.* to frame questions based on the text.* to answer questions based on the text.* to analyse 'Mind Map' of the chapter. | <p>To enable students:</p> <ul style="list-style-type: none">* to imbibe patriotism and leadership qualities.* to get motivation to be future change makers.* to be aware of right to equality.* to get inspiration to stop discrimination on the basis of colour, caste and creed.* to realise the importance of democracy. |

LEARNING RESOURCES

Digital Board



DIGITAL BOARD.docx

PPT for Pre-
Reading Activity



pk testing ppt.pptx

Map of South
Africa



MAP OF
SOUTHAFRICA.docx

Image of Nelson
Mandela



NALSON MANDELA
IMAGE.docx

PPT on Multiple Choice
Questions of the Chapter



NELSON
MANDELA.pptx

A Poster on
the Topic
'Say No to
Racism'



POSTER.docx

Mind Map




MIND MAP.docx



Teaching Method:
Blended Teaching Method
(Based on Face to Face Teaching and Technology)

Previous Knowledge Assumed:

Students may have heard the name of South Africa.

Previous Knowledge Testing:

| 5E | Teacher's Activity | Students' Response |
|----------------|---|---|
| Engage | * To relate to the previous knowledge and inculcate interest among students, a PPT having images of black man and white man will be shown. | *Students will watch the images.  |
| Explore | *The teacher will ask the following questions: a. What differences do you find among these people? b. Should negroes be deprived of the rights to | * Some people are of white complexion and the others are of black one. |

| | | |
|-----------------------|--|---|
| | <p>education and other basic facilities?</p> | <p>*No, nobody should be deprived of his rights to education, life and other things only because of his colour or any other basis.</p> |
| <p>Explain</p> | <p>The teacher will show the map of South Africa and image of Nelson Mandela to the students and explain that there was a time when the black people of South Africa were deprived of their rights. At such a painful time, Nelson Mandela was able to be the first Black President of South Africa.</p> <p>* Would you like to know Mandela's struggle and what was he feeling on the day when he became the first Black President of South Africa?</p> | <p>Students will watch the images.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>* Yes, we are excited to know about the struggle of Nelson Mandela.</p> |

Announcement of the Topic:

Today, we shall read the second chapter from the book 'First Flight'.

The title of the chapter is 'Nelson Mandela: Long Walk to Freedom'. It is an extract from Nelson Mandela's autobiography.

Presentation-

| 5E | Teacher's Activity | Students' Activity |
|---|---|---|
| Engage and Explore | * The teacher will engage students in a drama activity in which one student will play the role of a news reader and some students will play the role of ANC party members enjoying the inauguration ceremony. | * One student will play the role of a news reader and read the news item from the BBC of 10 May 1994. Some students will play the role of ANC party members enjoying the inauguration ceremony. Other students will enjoy the scene. News Item: Mandela Becomes South Africa's First Black President Nelson Mandela has become South Africa's first Black President after more than three centuries of White rule. Mr Mandela's African National Congress (ANC) party won 252 of the 400 seats in the first democratic elections of South Africa's history. The inauguration ceremony took place in the Union Buildings amphitheatre in Pretoria today, attended by politicians and dignitaries from more than 140 countries around the world. "Never, never again will this beautiful land experience the oppression of one by another," said Nelson Mandela in his address.Jubilant scenes on the streets of Pretoria followed the ceremony with blacks, whites and coloureds celebrating together... More than 100,000 South African men, women and children of all races sang and danced with joy. |

* The teacher will read the first three paragraphs of the chapter.

Text of the Chapter:

TENTH May dawned bright and clear. For the past few days I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil.

The ceremonies took place in the lovely sandstone amphitheatre formed by the Union Buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-racial government.

On that lovely autumn day, I was accompanied by my daughter Zenani. On the podium, Mr de Klerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first deputy president. When it was my turn, I pledged to obey and uphold the Constitution and to devote myself to the wellbeing of the Republic and its people. To the assemble guests and the watching world, I said:

Today, all of us do, by our presence here.... confer glory and hope to new born liberty. Out of the experience of an extraordinary human disaster that

* Students will listen carefully reading of the chapter done by the teacher. They will note the correct tone and pronunciation of all the words of the chapter. Then silent reading of the chapter will be done by them.

lasted too long, must be born a society of which all humanity will be proud.

Explain

* The teacher will explain the meaning of all keywords.

* The teacher will explain all the sentences and the writer's thoughts.

Grammatical Aspect Explanation:

The teacher will throw a light on the adjectives used in the chapter.

For example:

largest, lovely, white, democratic, non-racial, lovely, second, first, new-born and extraordinary

Then the teacher will ask students to use more adjectives for such type of government established in

* Students will note down the meaning of all keywords.



* Students will comprehend explanation of the chapter.

Students will note down the adjectives used in the chapter and find out another adjective for democratic government. Their response maybe as follows:
non- biased and secular

South Africa.

The teacher will ask the students to answer the following question: Which tenses are used in the following sentences:

- 1) 10th may dawned clear and bright.
- 2) The ceremony took place in the sandstone amphitheatre.

Change the following sentences into active voice:

I was accompanied by my daughter.

I had been pleasantly besieged by dignitaries.

* The teacher will present a PPT on multiple choice questions of the text and make students to answer them.

* The teacher will show a poster on the topic 'Say No to Racism' and motivate the students to treat all human beings equal.



Students will note the second form of the verb in the sentences and answer that 'Simple Past Tense' is used.

Students will recall the rules of active passive voice with the help of the teacher and give the following answers:

1. My daughter accompanied me.
2. Dignitaries had pleasantly besieged me.

* Students will answer the questions shown through PPT.

* Students will see the poster and make some slogans on the theme 'Stop Racism'.

For example- **“Accept Humanism ,Reject Racism”**

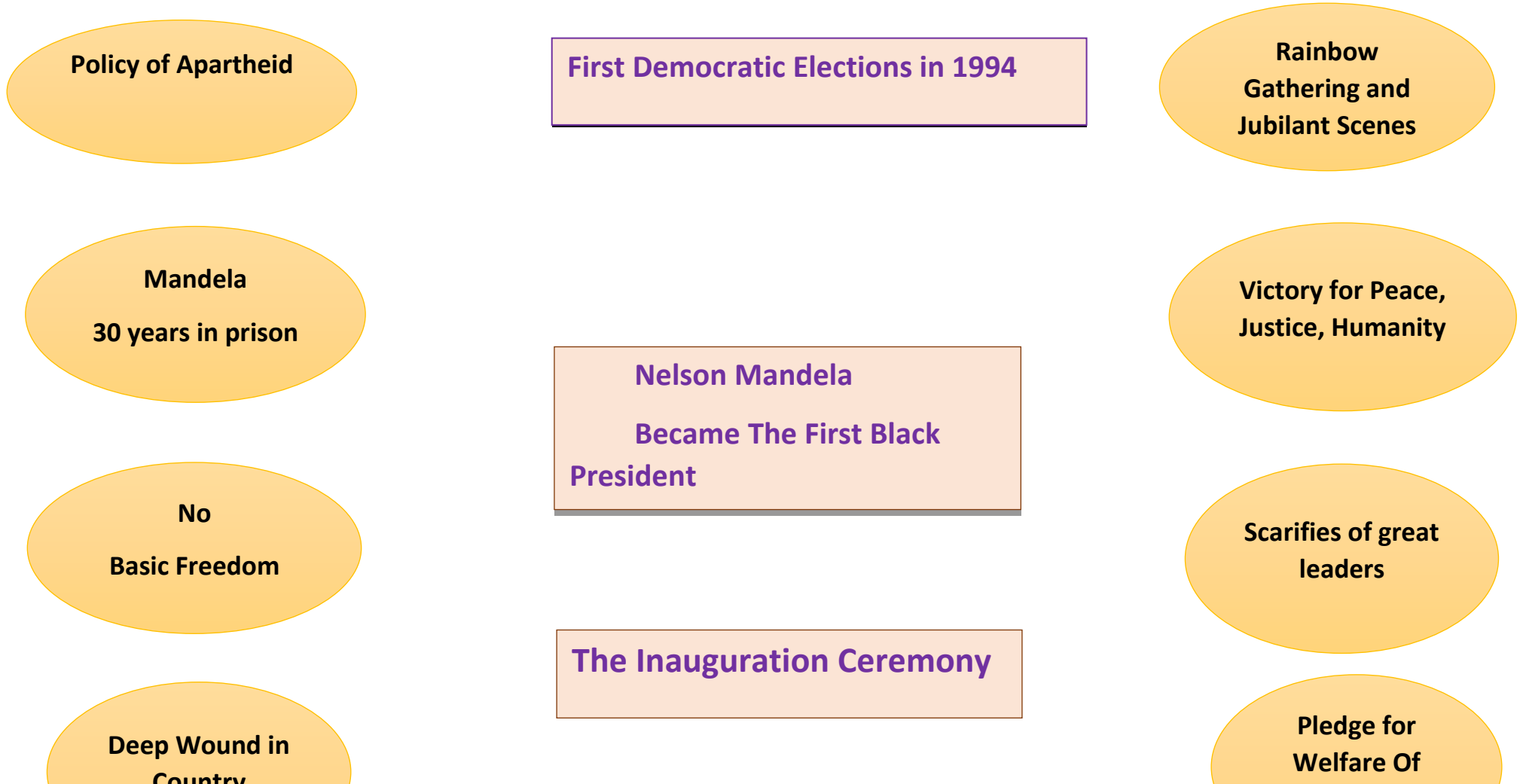
Elaborate

Evaluate

Recapitulation

Recapitulation of the chapter will be done with the help of the following Mind Map:

MIND MAP



Policy of Apartheid

First Democratic Elections in 1994

**Rainbow
Gathering and
Jubilant Scenes**

**Mandela
30 years in prison**

**Victory for Peace,
Justice, Humanity**

**No
Basic Freedom**

**Nelson Mandela
Became The First Black
President**

**Scarifies of great
leaders**

**Deep Wound in
Country**

The Inauguration Ceremony

**Pledge for
Welfare Of**



Homework:



- a. Frame short questions based on the chapter discussed in the class.
- b. Write a paragraph on the topic
'Role of Freedom Fighters in the Indian Freedom Movement'.
- c. Correlate Gandhi's struggle with that of Nelson Mandela.