

### **BOARD OF SCHOOL EDUCATION HARYANA**

### Syllabus and Chapter wise division of Marks (2025-26)

Class- 10<sup>th</sup> Subject: Media & Entertainment(NSQF) Code: MED975

#### **General Instructions:**

- 1. There will be an Annual Examination based on the entire syllabus.
- 2. The Annual Examination will be of 60/2=30 marks, Practical Examination will be of 50 marks and 20 marks weightage shall be for Internal Assessment.
- 3. For External Assessment (Practical) Examination:
  - (i) External Assessment- Hand on Skill of 25 (Written 10, Practical 15).
  - (ii) External Assessment- Portfolio of 10.
  - (iii) External Assessment- Viva of 15.

#### 4. For Internal Assessment:

There will be Periodic Assessment that would include:

- i) For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class room participation).
- iv) For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
  - v) For 5 marks- Attendance of student will be awarded 05 marks as:

75% to 80% - 01 Marks

Above 80% to 85% - 02 Marks
Above 85% to 90% - 03 Marks
Above 90% to 95% - 04 Marks
Above 95% to - - 05 Marks



## Course Structure (2025-26)

## Class- 10<sup>th</sup>Subject: Media & Entertainment (NSQF)Code: MED 975

| Unit.<br>No. | Unit Name   | Unit<br>Marks |
|--------------|---|---------------|
|              | Vocational Skill  |               |
| 1            | Module 1: Colors in Storyboarding                                       | 20            |
| 2            | Module 2: Digital Storyboarding   | 8             |
| 3            | Module 3: Roles and Responsibilities of Storyboard Artist               | 12            |
| 4            | Module 4: Occupational Health and Safety                                | 10            |
|              | Employability Skill   |               |
| 1.           | Unit 1:CommunicationSkill(Session 1 to 7).                              | 2             |
| 2.           | Unit 2: Self-Management Skill(Session 1 to 5).                          | 2             |
| 3.           | Unit3:Information and Communication Technology Skill. (Session 1 to 4). | 2             |
| 4.           | Unit 4:EntrepreneurshipSkill(Session 1 to 4).                           | 2             |
| 5.           | Unit 5: Green Skill(Session 1 to 2).                                    | 2             |
|              | Total   | 60/2=30       |
|              | Practical Examination   | 50            |
|              | Internal Assessment   | 20            |
|              | Grand Total   | 100           |



## **Monthwise Syllabus Teaching Plan (2025-26)**

Class- 10<sup>th</sup>Subject: Media & Entertainment (NSQF)Code: MED 975

| Month | Subject- content  | Teachi<br>ng<br>Periods | Revision<br>Periods | Practical<br>Work |
|-------|---|-------------------------|---------------------|-------------------|
| April | Vocational Skill: - Class Admission and Class Readiness Programme Activities.  Employability Skill: - Motivation and Introduction to NSQF Subjects. | 16                      |                     | 3                 |



| May   | Vocational Skill. Unit 1: Colors in Storyboarding Session 1: Basic color Theory EmployabilitySkill. Unit 1:CommunicationSkill. Session 1: Method of communication Session 2: Verbal communication Session 3: Non-Verbal Communication  | 16   | 2        | 3  |
|-------|--|------|----------|----|
| 18    | STATION OF THE PARTY OF THE PAR | P    | ell elle | 4  |
| June  |  |      |          |    |
| July  | Vocational Skill.  | 12   | 06       | 07 |
|       | Unit 1:Colors in Storyboarding Session 2. Color Psychology   | 3    |          |    |
|       | EmployabilitySkill.  |      | 7        |    |
|       | Unit 1: Communication Skill.   |      |          | 1  |
| \\ \\ | Session 4: Communication Cycle and   |      |          | 1  |
|       | Importance of Feedback   | 7    |          | 1  |
|       | Session 5: Barriers to effective   |      |          | X. |
|       | communication  Session 6: Writing Skill Parts of Speech  |      |          |    |
|       | Session 6: Writing Skill-Parts of Speech<br>Session 7: Writing Skill- Sentences  |      |          |    |
|       | bession 7. Witting Dain- Bentences   | lle, |          |    |



| August     | Vocational Skill. Unit 2:Digital Storyboarding Session 1. Digital Storyboarding Software Session 2. Digital Storyboarding in Story boarder EmployabilitySkill. Unit-2: Self-Management Skills Session 1: Stress Management Session 2: Self Awareness Session 3: Self-Motivation Session 4: Self -Regulation (Goal setting) Session 5: Self -Regulation (Time Management)                  | 16 | 04 | 04 |
|------------|---|----|----|----|
| Septembe r | Vocational Skill. Unit 2:Digital Storyboarding Session 3. Digital Storyboarding in Photoshop Session 4. Introduction to Toon Boom Storyboard Pro Employability Skill. Unit-3: Information Communication Technology Skills Session 1: Basic Computer Operation Session 2: Performing Basic File Operations Session 3: Computer care and Maintenance Session 4: Computer Privacy and Second | 14 | 06 | 03 |
| October    | Vocational Skill. Unit 2:Digital Storyboarding Session 5. Digital Storyboarding in Storyboard Pro Session 6. Coloring Storyboard in Photoshop Employability Skill. Unit-4: Entrepreneur Skills Session 1: Entrepreneurship and Society Session 2: Qualities and Functions of an Entrepreneur Session 3: Myth about Entrepreneurship Session 4: Entrepreneurship as a career options       | 12 | 02 | 06 |



| November | Vocational Skill.                         |  | 05   | 07  |
|----------|---|--|--|-----|
|          | Unit 3:Roles and Responsibilities of      |  |  | 07  |
|          | Storyboard Artist                         |  |  |     |
|          | Session 1: Career Opportunities           |  |  |     |
|          | Session 2: Storyboard for                 |  |  |     |
|          | Different Media                           |  |  |     |
|          | Employability Skill.                      | 10   |  |     |
|          | Unit-5: Green Skills                      |  |  |     |
|          | Session 1: Sustainable                    |  |  |     |
|          | Development                               |  |  |     |
|          | Session 2: Our role in                    | The state of the s |  |     |
|          | Sustainable Development                   |  |  |     |
|          | CHELLES OF ST                             | 5  | The same of the sa |     |
|          | 19011119                                  | 1.8  |  |     |
|          |   | 17/  | D  |     |
| /        |   | 7.0  | 57   |     |
| December | Vocational Skill.                         | 15   | 03   | 06  |
| fa.      | Unit 4: Occupational Health and Safety    |  |  | 19  |
|          | Session 1: Safe working practices ( Part- |  | 07   |     |
| / 4      |   | V  |  |     |
| 1 /2     | EmployabilitySkill. Unit-5: Green Skills  |  | (0   |     |
| 1 10     | Session 2: Our role in Sustainable        | 1  | 0  |     |
|          | Development                               |  |  |     |
|          | Development                               |  |  | 18  |
| January  | Vocational Skill.                         | 10   |  | 02  |
| Januar y | Unit 4: Occupational Health and Safety    | 10   |  | 02  |
| 1        | Session 1: Safe working practices (Part-  |  |  |     |
| 3        | II)                                       |  |  | - 1 |
| 1        |   |  |  |     |
| 1        |   | 7  |  | 1   |
| February | Revise the all syllabus                   | 7  | 10   | 7   |
| March    | Paper preparation                         |  | 7.434  |     |
|          |   |  |  |     |

Note: Skill Subject Teachers are advised to direct the students to prepare Practical Notebook of the Terminology/Definitional Words/ Glossary used in the Chapters for Enhancement of Vocabulary or Clarity of the Concept.

• The PSSCIVE Skill Textbook Present Information in Boxes the book. These help Students to get Conceptual Clarity. However, the Information in these Boxes would not be Assessed in the Year- End Examination.

#### **Prescribed Books:**

- 1. Construction Skill Book-Text Book for Class IX, PSSCIVE Publication.
- 2. Employability Skill Book- Text Book for Class IX, PSSCIVE Publication.



# **Question Paper Design (2025-26)**

# Class- 10<sup>th</sup>Subject: Media & Entertainment (NSQF) Code: MED 975

| Competencies  | Total |
|---------------|-------|
| Knowledge     | 40%   |
| Understanding | 30%   |
| Application   | 20%   |
| Skill         | 10%   |
| (20)          | 100%  |

| Type of          | Marks | Number | Description                   | Total        |
|------------------|-------|--------|-------------------------------|--------------|
| Question         |       |        | Sent                          | <b>Marks</b> |
| <b>Objective</b> | 1     | 15     | 6 Multiple Choice             | 15           |
| Questions        |       | 7~     | Questions,                    |              |
|                  |       | )      | 3 Fill in the Blanks          |              |
|                  |       |        | Questions,                    |              |
| 1                |       |        | 3 One Word Answer Type        |              |
| 1                |       |        | Questions, 3 Assertion-       | 1            |
| 30               |       |        | Reason Questionstrue/false    | 1            |
| Very Short       | 2     | 6      | Internal choice will be given | 12           |
| Answer Type      |       |        | in any 2 questions            |              |
| Question         |       |        |                               | - 1          |
| Short Answer     | 3     | 6      | Internal choice will be given | 18           |
| Type             |       | 1/8    | in any 2 questions            |              |
| Question         |       |        | 3477                          |              |
| Essay            | 5     | 3      | Internal options will be      | 15           |
| Answer Type      |       |        | given in all the questions    |              |
| Question         |       |        |                               |              |
| Total            |       | 30     |                               | 60           |
|                  |       |        |                               |              |