

**Code No. 7256**

*Roll No.* .....

SET : C

D. El. Ed. 2<sup>nd</sup> Year Exam., September – 2025

## Pedagogy of English Language

**(Course Code : DE-206)**

(Only for Fresh/Re-appear Candidates)

## [ Evening Session ]

*Time : 3 Hours ]*

[Max. Marks : 70]

### *General Instructions :*

(vi) *Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objective type questions.*

(vii) *Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.***

(viii) ***All questions are compulsory.***

(ix) *Answer the questions of **Section – A** in about **20** words each. Each question carries **2** marks.*

(x) *Answer the questions of **Section – B** in about **50** words each. Each question carries **5** marks.*

(xi) *Answer the questions of **Section – C** in about **80** words each. Each question carries **8** marks.*

## **SECTION – A**

<b>1.</b>	English can transcend linguistic and cultural differences. Comment.	<b>2</b>
<b>2.</b>	Can you think of ways to support learners with diverse cognitive styles ?	<b>2</b>
<b>3.</b>	Analyze the impact of 'Bilingual Method' on language development.	<b>2</b>
<b>4.</b>	How do speakers adopt their language to fit different social settings ?	<b>2</b>
<b>5.</b>	In what ways 'word-walls' support vocabulary development and reading ?	<b>2</b>

6. Describe the role of a teacher feedback in shaping learner attitudes towards errors. 2

7. How does planning impact teacher effectiveness and students' learning outcomes ? 2

**SECTION – B**

8. How can early English language learning impact students' future academic and professional opportunities ? 5

9. Describe the key differences between acquiring a first language and learning a second language. 5

10. What are the key factors influencing the successful implementation of direct method of teaching ? 5

11. How can behaviouristic approaches be used to teach new skills or behaviour ? 5

12. What activities can teachers use to help learners understand and use homonyms and homographs ? 5

13. Explain the role of practice exercises, drills and activities in reinforcing grammar learning as a fun. 5

**14.** What are the benefits of teaching cursive writing, and how can it be assessed ? 5

**15.** Classroom activities and materials can be designed to promote learner's metalinguistic awareness. What do you think ? Support your answer. 5

**SECTION – C**

**16.** How can teachers encourage learners to view writing as a process, rather than just a product ? 8

**OR**

Analyze the role of textbooks in language learning. What are their strengths and limitations ?

**17.** How can the physical classroom environment be designed and organised to support teaching and learning ? 8

**OR**

What are some common challenges that teachers face when differentiating resources and tasks for different learning levels ?

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