

**Code No. 6007**

Roll No. ....

**SET : B**

**D. El. Ed. 1<sup>st</sup> Year Exam., July/August – 2024**

**Proficiency in English Language**

**(Course Code : DE-107)**

(Only for Re-appear/Mercy Chance Candidates)

**[ Evening Session ]**

**Time : 3 Hours ]**

**[ Max. Marks : 70**

**General Instructions :**

- (i) Please make sure that the printed pages in this question paper are **4** in number and it contains **17** questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- (iii) Before beginning to answer a question, its Serial Number must be written.
- (iv) Don't leave blank page/pages in your answer-book.
- (v) Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- (vi) Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objective type questions.

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**P. T. O.**

- (vii) *Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.***
- (viii) *All questions are compulsory.*
- (ix) *Answer the questions of **Section - A** in about **50** words each. Each question carries **2** marks.*
- (x) *Answer the questions of **Section - B** in about **100** words each. Each question carries **5** marks.*
- (xi) *Answer the questions of **Section - C** in about **200** words each. Each question carries **8** marks.*

**SECTION – A**

1. How can language be defined as a means of communication and thinking ? 2
2. What are 'word stress' and 'sentence stress' in connected speech ? 2
3. Explain the use of punctuation marks in understanding of language. 2
4. Use the correct form of the *verbs* given in brackets :
- (i) When she ..... (come) back, I shall convey your message to her. 1
- (ii) The dog or the cats ..... outside. (be) 1
5. Choose the correct conjunctions to complete the given sentences :
- (i) Ritu doesn't like to drive, ..... she takes the bus everywhere. (and, so, but) 1
- (ii) I like sugar in my tea ..... I don't like milk in it. (so, but, if) 1

6. Fill in the blanks using an appropriate non-finite verbs :

(i) We are planning ..... (watch) a movie together. 1

(ii) She insisted on ..... (come) with me. 1

7. Change the *voice* :

(i) Children like sweets. 1

(ii) Let her help her sister. 1

### SECTION – B

8. Language learning is neither automatic nor mechanical, it is acquired through practice. What do you think ? Comment. 5

9. What is the difference between aims and objectives ? Highlight specific aims of teaching English at school level. 5

10. Write a note on principles of teaching listening with comprehension. 5

11. Define a Consonant. What are the types of consonants according to the position of vocal cords. 5

12. Do you find differences between reading with comprehension and reading comprehension ? Explain. 5

13. To develop reading habits, class library and reading corners play a vital role. Comment. 5
14. What is Interjection ? Illustrate through examples. 5
15. How are Conjunctions used in English language ? Explain with examples. 5

**SECTION – C**

16. Handwriting of a person is the index of his personality. Describe the need and importance of good handwriting. 8

**OR**

Explain the techniques that can be helpful in teaching writing at the early stage.

17. What steps should an English teacher take for preparing a good lesson plan for English Prose using TLM ? 8

**OR**

What should a good lesson plan include ? Explain in detail.