

Code No. 6007

Roll No.

SET : B

D. El. Ed. 1st Year Exam., July/August – 2024

Proficiency in English Language

(Course Code : DE-107)

(Only for Re-appear/Mercy Chance Candidates)

[Evening Session]

Time : 3 Hours]

[Max. Marks : 70

General Instructions :

- (i) Please make sure that the printed pages in this question paper are **4** in number and it contains **17** questions.

- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.

- (iii) Before beginning to answer a question, its **Serial Number** must be written.

- (iv) Don't leave blank page/pages in your answer-book.

- (v) Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.

- (vi) Candidates must write their **Roll No.** on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objective type questions.

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(vii) *Before answering the questions, ensure that you have been supplied the correct and complete question-paper, no claim in this regard, will be entertained after examination.*

(viii) *All questions are compulsory.*

(ix) *Answer the questions of Section - A in about 50 words each. Each question carries 2 marks.*

(x) *Answer the questions of Section - B in about 100 words each. Each question carries 5 marks.*

(xi) *Answer the questions of Section - C in about 200 words each. Each question carries 8 marks.*

SECTION – A

1. How can language be defined as a means of communication and thinking ? 2
2. What are 'word stress' and 'sentence stress' in connected speech ? 2
3. Explain the use of punctuation marks in understanding of language. 2
4. Use the correct form of the *verbs* given in brackets :
 - (i) When she (come) back, I shall convey your message to her. 1
 - (ii) The dog or the cats outside. (be) 1
5. Choose the correct conjunctions to complete the given sentences :
 - (i) Ritu doesn't like to drive, she takes the bus everywhere. (and, so, but) 1
 - (ii) I like sugar in my tea I don't like milk in it. (so, but, if) 1

6. Fill in the blanks using an appropriate non-finite verbs :

(i) We are planning (watch) a movie together. 1

(ii) She insisted on (come) with me. 1

7. Change the *voice* :

(i) Children like sweets. 1

(ii) Let her help her sister. 1

SECTION – B

8. Language learning is neither automatic nor mechanical, it is acquired through practice.
What do you think ? Comment. 5

9. What is the difference between aims and objectives ? Highlight specific aims of teaching English at school level. 5

10. Write a note on principles of teaching listening with comprehension. 5

11. Define a Consonant. What are the types of consonants according to the position of vocal cords. 5

12. Do you find differences between reading with comprehension and reading comprehension ? Explain. 5

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13. To develop reading habits, class library and reading corners play a vital role. Comment. 5

14. What is Interjection ? Illustrate through examples. 5

15. How are Conjunctions used in English language ? Explain with examples. 5

SECTION – C

16. Handwriting of a person is the index of his personality. Describe the need and importance of good handwriting. 8

OR

Explain the techniques that can be helpful in teaching writing at the early stage.

17. What steps should an English teacher take for preparing a good lesson plan for English Prose using TLM ? 8

OR

What should a good lesson plan include ? Explain in detail.