

# **BOARD OF SCHOOL EDUCATION HARYANA**

# Syllabus and Chapter wise division of Marks (2024-25)

Class- 10<sup>th</sup> Subject: Healthcare Code: PCA 973

#### **General Instructions:**

- 1. There will be an Annual Examination based on the entire syllabus.
- 2. The Annual Examination will be of 60/2=30 marks, Practical Examination will be of 50 marks and 20 marks weightage shall be for Internal Assessment.
- 3. For Practical Examination:
  - i) Practical File of 25 marks.
  - ii) One activity of 10 marks.
  - iii) Viva-voce of 15 marks.
- 4. For Internal Assessment:

There will be Periodic Assessment that would include:

- i) For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class room participation).
- iv) For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- v) For 5 marks- Attendance of student will be awarded 05

#### marks as:

75% to 80% - 01 Marks
Above 80% to 85% - 02 Marks
Above 85% to 90% - 03 Marks
Above 90% to 95% - 04 Marks
Above 95% to - - 05 Marks



# Course Structure (2024-25)

Class-10<sup>th</sup> Subject: Healthcare Code: PCA 973

Unit.	Vocational Skill Unit Name	Unit
No.		Marks
1.	Unit - 1 - Immunization	10
2.	Unit - 2 - Drug Administration and Physiotherapy	10
3.	Unit - 3 - Geriatric and child care	10
4.	Unit - 4 - Prevention and control infection in home settings	10
5	Unit - 5 - Bio - Medical waste management	10
Unit. No.	Employability Skill Units	Unit Marks
1.	Communication Skills	2
2.	Self-Management Skills	2
3.	Information and Communication Technology Skills	2
4.	Entrepreneurship Skills	2
5.	Green Skills	2
	Total	60/2=30
	Practical Examination	50
	Internal Assessment	20
	Grand Total	100



#### **Unit-1- Immunization -**

Session- 1- Differentiate between various types of immunity

Session- 2- Describe Immunization schedule

Session - 3 - Describe key components of Universal Immunization

Programme Session - 4 - Pulse Polio Immunization Programme

### **Unit - 2 - Drug Administration and Physiotherapy**

Session - 1 - Basic principle of drug

Session - 2 - Forms and routes of medication

Session - 3 - Classification of drugs

Session - 4 - Basic principles of physiotherapy

Session - 5 - Body mechanics

Session - 6 - Breathing exercise

#### **Unit - 3 - Geriatric and child care**

Session - 1 - Introduction to care of elderly

Session - 2 - Age related changes in people

Session - 3 - Basic needs of elderly

Session - 4 - Taking care of common problems of elderly

Session - 5 - Caring for infants and children

Session - 6 - Physical examination of patients

Session - 7 - Assisting in examination of patient

# **Unit - 4 - Prevention and control infection in home settings**

Session - 1 - Describe the disease causing microorganisms

Session - 2 - Describe the causal agents of common human diseases

Session - 3- Disinfecting ward and equipment

Session - 4- Care of articles

Session - 5 - Disinfection of wards

# <u>Unit - 5 - Bio - Medical waste management</u>

Session - 1 - Introduction to Bio Medical Waste Management

Session - 2 - Sources and disposal of Bio medical waste Session - 3-

Segregation and transportation of Bio medical waste Session - 4 -

Role of Hospital staff in Bio medical waste management



#### **Employability Skill**

#### **Unit 1: Communication Skills**

Session 1: Methods of Communication

Session 2: Verbal Communication

Session 3: Non-Verbal Communication

Session 4: Communication Cycle & Importance of Feedback

Session 5: Barriers to Effective Communication

Session 6: Writing Skills: Parts of Speech

Session 7: Writing Skills: Sentences

### **Unit 2: Self-Management Skills**

Session 1: Stress Management

Session 2: Self Awareness – Strength and Weakness Analysis

Session 3: Self-Motivation

Session 4: Self- Regulation- Goal Setting

Session 5: Self- Regulation- Time Management

### **Unit 3: Information and Communication Technology Skills**

Session 1: Basic Computer Operations

Session 2: Performing Basic File Operations

Session 3Computer Care and Maintenance

Session 4: Computer Security and Privacy

Unit 4: Entrepreneurship Skills

Session 1: Entrepreneurship and Society

Session 2 Qualities and Functions of an Entrepreneur

Session 3: Myths about Entrepreneurship Session 4:

Entrepreneurship As a Career Option

#### **Unit 5: Green Skills**

Session 1: Sustainable Development

Session 2: Our Role in Sustainable Development



# **Month wise NSQF Syllabus Teaching Plan (2024-25)**

Class- 10<sup>th</sup> Subject: Healthcare Code: PCA 973

Month	Subject- Content	Teaching	Revision	Practical	
		Periods	Periods	Work	
April	Vocational Skill: -	11	5	5	
1.4	Unit-1- Immunization -			Č	
	Session1- Differentiate between various types of				
	immunity				
	Session2- Describe Immunization schedule <b>Employability Skill</b> : -	970			
	Unit-1- Communication Skills				
	Session1-Methods of Communication	1			
	Session2-Verbal Communication	(			
3.4	Tr. Co. 1 Cl. 11	12		4	
May	Vocational Skill.	13	6	4	
	Unit- 1- Immunization -				
	Session - 3 - Describe key components of Universal Immunization Programme		Y)		
	Session - 4 - Pulse Polio Immunization		- 22		
	Programme Programme			/	
	Employability Skill.		1		
	Unit 1: Communication Skills				
	Session3- Non-Verbal Communication				
	Session -4- Communication Cycle and	7			
	importance of feedback	1000			
	Session-5-Barriers to effective communication	1909			
June	Summer Vacations - Students need to complete the				
	chart and model on following topics or topics can		•		
	Immunization schedule, Types of immunity, Form	3332			
	of drugs, Breathing exercise, Physiotherapy techniques, Rights of medication, Bio				
	medical waste management, PPE, Chemicals used Isolation unit, Cross infection, Physical examination	-	_		
	changes in elderly, Age groups, Common problem				
	Vital signs in all ages and all procedures which w	-		-	
	Vital signs, Active passive exercise, Mouth care,	_			
	Steam inhalation, Bed making, Medical hand washing, Medical glove, First a				
	C.P.R, Back care, Hair care, Oxygen administration	_	_	,	



July	Vocational Skill .	12	6	5
	Unit - 2 - Drug Administration and			
	Physiotherapy			
	Session - 1 - Basic principle of drug			
	Session - 2 - Forms and routes of medication			
	Session - 3 - Classification of drugs	-		
	Employability Skill.			
	Unit1: Communication Skill.	2		
	Session-6-Writing Skills: Parts of Speech	10		
	Session-7-Writing Skills-Parts of Sentences	P/D.		
August	Vocational Skill .	11	6	5
	Unit - 2 - Drug Administration and	-/		
	<b>Physiotherapy</b>		1	
	Session - 4 - Basic principles of physiotherapy		50	\
	Session - 5 - Body mechanics		1	1
	Session - 6 - Breathing exercise		340	
	Employability Skill.			
	Unit 2: Self-Management Skills			
	Session 1: Stress Management			
	Session 2: Self Awareness – Strength and			
	Weakness Analysis			
	Session 3: Self-Motivation			
September	Vocational Skill .	11	7	5
	Unit - 3 - Geriatric and child care		/	
	Session - 1 - Introduction to care of elderly			
	Session - 2 - Age related changes in people	1000		
	Session - 3 - Basic needs of elderly			
	Employability Skill.			
	Unit 2: Self-Management Skills			
	Session 4: Self- Regulation- Goal Setting			
	Session 5: Self- Regulation- Time Management			
	Half Yearly Exams			
October	Vocational Skill .	10	6	4
	Unit - 3 - Geriatric and child care			
	Session - 4 - Taking care of common problems			
	of elderly			
	Session - 5 - Caring for infants and children			
	Session - 6 - Physical examination of patients			
	Session - 7 - Assisting in examination of patient			
	Employability Skill.			
	<b>Unit 3: Information and Communication</b>			
	Toobnology Chills			
	Technology Skills			
	Session 1: Basic Computer Operations			



November	Vocational Skill .	12	6	4
	Unit - 4 - Prevention and control infection in			
	home settings			
	Session - 1 - Describe the disease causing			
	microorganisms			
	Session - 2 - Describe the causal agents of			
	common human diseases	7		
	Session -3- Disinfecting ward and equipment	~		
	Employability Skill.	10		
	<b>Unit 3: Information and Communication</b>	1/0		
	Technology Skills	47	1	
	Session 4: Computer Security and Privacy	-		
	Unit 4: Entrepreneurship Skills		0) 1	
	Session 1: Entrepreneurship and Society	7	A	(
December	Vocational Skill	13	6	5
	Unit - 4 - Prevention and control infection in		and	
	home settings			1)
	Session - 4- Care of articles			
	Session - 5 - Disinfection of wards			
	Unit - 5 - Bio - Medical waste management			
	Session - 1 - Introduction to Bio Medical Waste	-		1
	Management	~		
	Employability Skill.		10	
	Unit 4: Entrepreneurship Skills		1	
	Session 2 -Qualities and Functions of			
	an Entrepreneur	100		
	Session 3- Myths about Entrepreneurship			
	Session 4 - Entrepreneurship As a Career			
	Option			
January	Vocational Skill .	10	5	4
	Unit - 5 - Bio - Medical waste management			
	Session - 2 - Sources and disposal of Bio medical			
	waste			
	Session - 3- Segregation and transportation of			
	Bio medical waste			
	Session - 4 - Role of Hospital staff in Bio			
	medical waste management			
	Employability Skill.			
	Unit 5: Green Skills			
	Session 1: Sustainable Development			
	Session 2: Our Role in Sustainable			
	Development			
	Development			

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19 ST CO.	Jan.	乱
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February	Vocational Skill . Revision of Complete	8	8	5
	Syllabus.			
	Employability Skill.			
	Revision of Complete Syllabus			
March		/		
	Annual Examination			
	CASILAND			

## Note:

• Subject Teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.

#### **Prescribed Books:**

- 1. Patient Care Assistant Skill Book-Text book for Class X, NCERT Publication.
- 2. Employability Skill Book- Text book for Class X, NCERT Publication



# **NSQF Question Paper Design (2024-25)**

Class- 10<sup>th</sup> Subject: Healthcare Code: PCA 973
Time 2 Hours 30 Minutes

Competencies	Total
Knowledge	40%
Understanding	30%
Application	20%
Skill	10%
Total	100%

<b>Type of Question</b>	Marks	Number	Description	Total Marks
Objective Type	1	15	6 Multiple Choice Questions,	15
Question	1	~	3 Fill in the Blanks Questions.	1
100	~		3 One word Answer Type	1
}	1	J	Questions	
à			3 Assertion - Reason Questions	- Sa
Very Short	2	6	Internal choice will be given in	12
Answer Type			any 2 questions	
Question		1 5		
Short Answer	3	6	Internal choice will be given in	/18
Type Question		1	any 2 questions	
Essay Type	5	3	Internal option will be given in	15
Question	4		Essay Type question.	
Total		30		60
	15/22			