

PRACTICE PAPER (2022-23)

CLASS : 10th (Secondary)

Code No: B

Roll No

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ENGLISH

ACADEMIC/HOS

Time allowed : 3 hours

Maximum Marks : 80

- Please make sure that the printed question paper are contains 12 questions.
 - The Code No. and Set on the right side of the question paper should be written by the candidate on the front page of the answer-book.
 - Before beginning to answer a question, its Serial Number must be written.
 - Don't leave blank page/pages in your answer-book.
 - Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
 - Candidates must write their Roll Number on the question paper.
 - Before answering the questions, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.
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General Instructions:

- (i) This question paper is divided into four sections: A, B, C and D.
 - (ii) All questions are compulsory.
 - (iii) Attempt all the parts of a question together.
 - (iv) Stick to the word limit wherever prescribed.
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SECTION - A (Unseen Comprehension)

1. Read the given passage and answer the questions that follow. Do any two:

It took three long years for my coming into existence, after the idea of a new currency was conceived. I was first conceived and named on 1st January, 1999, when eleven European countries decided to have a new money form i.e. Euro. My value was determined as per the conversion rate fixed by these countries in terms of their own currencies. On 1st January 2002, I was circulated as currency notes when twelve countries adopted me as their currency. Some countries opposed the idea of using me and initially refused to accept me. But now almost all the European countries have accepted me as valid currency.

My brother Dollar who is in America, my brother Lira residing in Italy and my sister Sterling was quite jealous of me but soon they accepted my existence and started respecting me. I now enjoy a place of pride among all the currencies in the world and almost everyone accepts me freely.

Questions:

- a) When did Euro come into worldwide acceptance? 1x5=5
- b) Euro was accepted without opposition. Is this statement true or false?
- c) Name the sibling rivalries in the family of Euro.
- d) What is the present status of Euro?
- e) Find a word from the passage which means "envious".

EDUCATION FOR SPECIAL CHILDREN

Education is the beginning of empowerment. It is a key to happy and satisfactory life for the special children, who are cruelly segregated from the society. In India, there are around 35 million disabled children but less than one percent have access to education. The most pressing need is to bestow the precious gift of education on them and let them be the bearer of torch towards the path of progress.

Special children, without education, are a burden on their families as well as society. The crude discrimination between normal and abnormal children lead to severe psychological disorders, giving birth to frustration which we all know, is not healthy for any progressing nation. Several NGOs are working towards the upliftment and betterment of such children, but again a grave problem that is faced by the volunteers is lack of motivation in such children and even their families. Those who are from the well-to-do families may not find themselves in this menace but those belonging to the lower economic section feel that the effort to obtain education is simply wastage of time and energy not to say anything about money.

Another factor which is hindering the path of education for such children is the lack of opportunities or facilities available in schools. Even if the parents do send such children to school, the schools themselves are sadly lacking the facilities to cater to their needs. The

government has started the 'Integrated System of Education' that enables the disabled to study with normal children in normal circumstances with few facilities for them. Yet again we find psychological barriers amongst impaired children that they cast themselves in a hard mould. Special schools have also been established by the government and NGOs to meet specific needs of such children but their number is pitifully low as compared to the normal schools. There is an urgent need to strike at the roots of this neglect to enable the disabled.

Questions:

1x5=5

- a) Who are the 'special children' referred to here?
- b) Why is education important for such children?
- c) Which factors are responsible for hindering the path of education for such children?
- d) What must be done in order to enable the disabled?
- e) Find out the word from the passage which means the same as 'separated' (para 1).

Fire has been worshipped in ancient cultures worldwide. In Greek Mythology Prometheus is said to have stolen fire from heaven. He brought it down to earth for human use. Fire is the spirit of the Sun. It is the purest of all elements on earth. It clears darkness which is the region of the evil spirit. It is always moving upwards. It is compassionate when controlled, but it is merciless in destruction when out of control. Moreover it is the most human of all elements it is used in service of the human beings. An animal has no use of fire. It is used in cooking, in forging ploughs and swords, in kilns for building houses etc. It has made human cultural evolution on earth possible.

Questions:

1x5=5

- (a) What did Prometheus do?
- (b) What does darkness represent?
- (c) How does fire act when it is under control and when it is out of control?
- (d) How is it used in the service of human beings?
- (e) Find the word, from the passage, which means 'gradual development'.

SECTION-B (WRITING SKILLS)

2. Attempt any one of the following:

- a) You are the Principal of Model School, Rohtak. You require trained teachers for your school. Draft an advertisement for the same. 5

OR

b) Read the given outline and write a story based on the same:

A camel and a jackal..... they go a field of melons..... Jackal soon satisfied..... howls.....says it is his habit.....farmer comes.....beats the camel.....camel rolls in water..... says it is his habit..... Jackal drowned....moral

3. Attempt any one of the following:

a) Your school organized an Inter-House Folk Song Competition for secondary classes. Write a report in about 40 words, stating the number of participants and the items they presented to express the rich variety of cultural heritage of India. You are Yashika /Yash. 5

OR

b) Write a letter to the Editor of a newspaper complaining against poor supply of water in your locality.

SECTION - C (GRAMMAR)

4. Attempt any twelve:

1x12=12

(i) Fill in the blanks with the correct form of verbs given in brackets:

- a) You (watch) T.V. since morning.
- b) Snake (not eat) dead rats.
- c) I the lunch. (finish)

(ii) Combine the following sentences using relative clause:

- a) I know a person. The person stole your bike.
- b) Bring me a glass. It is lying on the table.
- c) He lives somewhere. I do not know.

(iii) Use infinitive or gerund in the following sentences:

- a) Let us go out for _____. (shop)
- b) He made me _____ my mistake. (realize)
- c) He would rather _____ than beg. (die)

(iv) Fill in the blanks with suitable modals given in brackets:

- a) It rain today.
- b) The students obey their teachers.
- c) Walk fast lest you miss the train.

(v) Change the following sentences into indirect speech:

- a) He says, "I am going To Karnal. "
- b) He said to me, "Work hard if you want to pass."
- c) The coach said, "Bravo! Well done boys."

(vi) Insert article if required:

- a) This box is made of ____ wood.
- b) _____ rice that we had for dinner was delicious.
- c) I always prefer to give ____ useful gift.

SECTION –D[(A: Prose Text) First Flight]

5. Read the following passages and answer the questions that follow. Do any two passages:

a) Suddenly I came out of the clouds and saw two long straight lines of lights in front of me. It was a runway! An airport! I was safe! I turned to look for my friend in the black aeroplane, but the sky was empty. There was nothing there. The black aeroplane was gone. I could not see it anywhere. I landed and was not sorry to walk away from the old Dakota near the control tower. I went and asked a woman in the control center where I was and who the other pilot was. I wanted to say 'Thank you'. She looked at me very strangely, and then laughed.

"Another aeroplane? Up there in this storm? No other aeroplanes were flying tonight. Yours was the only one I could see on the radar." So who helped me to arrive there safely without a compass or a radio, and without any more fuel in my tanks? Who was the pilot on the strange black aeroplane, flying in the storm, without lights?

Questions:

1x5=5

- i) What did the narrator see when he came out of the clouds?
- ii) Why did the narrator turn back?
- iii) What did the narrator ask the woman in the control center?
- iv) What made the woman in the control room look at the narrator strangely?
- v) Find a word from the passage which means 'queer'.

b) The days passed peacefully at Basra, but I dreaded the prospect of transporting Mij to England, and to Camusfearna. The British airline to London would not fly animals, so I booked a flight to Paris on another airline, and from there to London. The airline insisted that Mij should be packed into a box not more than eighteen inches square, to be carried on the floor at my feet. I had a box made, and an hour before we started, I put Mij into the box so that he would become accustomed to it and left for a hurried meal.

Questions:

1 × 5 = 5

- (i) Who was Mij? Where did the author want to take him?
- (ii) What flight did he book and why?
- (iii) What did the airline insist on?
- (iv) What did the author do an hour before he started and why?
- (v) Find words in the passage that mean 'queer'.

c) All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things. We don't seem to be able to get any closer, and that's the problem. May be it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately they're not liable to change. This is why I've started the diary.

Questions:

1× 5 = 5

- i) Who is 'I' in these lines?
- ii) What does she talk about when she is with friends?
- iii) What problem does she have with regard to her friends?
- iv) What does she call to be her fault?
- v) Why has she started writing a diary?

6. Answer in about 100 words:

5

Why did Lencho write a letter to God? Did he get any help? If yes, by whom?

OR

Give a brief character-sketch of Wanda Petronski.

7. Answer any three of the following questions in about 30-40 words:

2× 3= 6

- (i) What did the postmaster do so as not to shake Lencho's faith in God?
- (ii) What do the military generals do? How has their attitude changed, and why?
- (iii) Why didn't Maddie ask Peggy to stop teasing Wanda? What was she afraid of?
- (iv) What do you know about 'Kabai'? Who used to wear it?
- (v) Why does another go to Basra? How long does he wait there and why?

[(B: Poetry) First Flight]

8. Read the extract given below and answer the questions that follow. Do any one:

He hears the last voice at night. 1×5=5

The patrolling cars.

And stares with his brilliant eyes

At the brilliant stars.

Questions:

- a) Name the poem and the poet.
- b) Who does 'he' refer to?
- c) How do his eyes look?
- d) At what does he look at night?
- e) What sound does the tiger hear at night?

OR

Don't bite your nails, Amanda!

Don't hunch your shoulder, Amanda!

Stop that slouching and sit up straight, Amanda.

Questions:

- a) Name the poem and the poet.
- b) What is Amanda doing to her nails?
- c) What does she do to her shoulders?
- d) In which posture is she sitting?
- e) Find a word from the passage which means same as 'crouching'.

9. Answer in about 50-60 words:

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What is the central idea of the poem "Animals"?

OR

What is the theme of the poem "The Ball Poem"?

10. Answer the following questions in about 30-40 words (any two):

2x2=4

- a) What is the main idea of the poem 'Dust of Snow'?
- b) What could Amanda do if she were a mermaid?
- c) Mention three things that humans do and animals don't.
- d) How will the world end twice?
- e) How does the poet describe the bear in 'How to Tell Wild Animals'?

(C: Supplementary Reader)

11. Answer in about 100 words:

5

Give a brief character sketch of the thief in Ruskin Bond's "The Thief's Story".

OR

Why did Fowler want to meet Ausable? Why was he disillusioned in the beginning? What happens in the end?

12. Answer any four the following questions in about 30-40 words:

2x4=8

- a) What happened when Ausable entered his hotel room ?
- b) How would you assess Griffin as a scientist?
- c) Why does Horace Danby steal every year ?
- d) What was someone expected to bring to Ausable's room?
- e) Why was the thief grateful to Anil? ('The Thief's Story')
- f) Who is the real culprit in the story 'A Question of Trust'?