

DURATION-



LEARNING OUTCOMES

- *Students will have a knowledge of types and usage of articles.
- *Students will learn the correct pronunciation of words.
- *Students' listening and writing skills will be improved.
- *Knowledge of grammar will boost their confidence and enhance their speaking skill.
- *Grammatical rules knowledge will enable students to face all the competitive exams with confidence.
- * Students' interest in English grammar will be enhanced.
- *Students will understand the importance of grammar in the construction of sentences.

LEARNING OBJECTIVES

(Subject Specific)

To enable the students:

- *to understand the topic of articles.
- *to differentiate between definite and indefinite articles.
- *to learn and practice usage of articles.
- *to develop interest in English.
- *to improve their speaking, writing and listening skills.

(Behavioural)

To enable the students:

- *to boost their confidence while speaking English.
- *to face all the competitive exams with confidence and determination.
- *to achieve all round development of their personality.

LEARNING RESOURCES:

- * Things and fruits like pens, books and apples for P. K. Testing
- * Blackboard/Smart Board
- *Chalk/Marker



Articles.pptx

- *PPT on the types and usage of articles



Previous Knowledge Assumed:

Students may have knowledge of vowels, consonants, singular and plural nouns.

VOWELS: A,E,I,O,U

CONSONANTS : B,C,D,F,G,H,J,K,
L,M,N,P,Q,R,S,T,V,W,X,Y,Z



PK TESTING (5E)

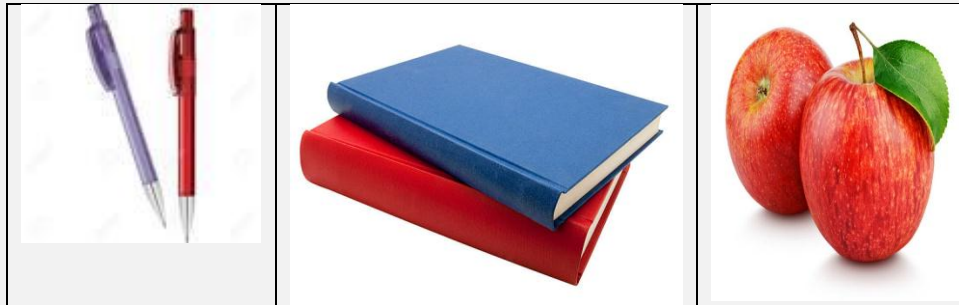
Teacher's Activity

*The teacher will show two pens, two books and two apples to the students.

Students' Response

*Students will see all things shown by the teacher.

(Engage)



* The teacher will ask the students to answer the following question:
"How many pens, books and apples are there?"

*Students' Answer:

There are two pens, two books and two apples.

*Again the teacher will show them all those very things but reducing one item from each category this time.



* Students will see all things shown by the teacher.

The teacher will repeat the question:
"How many pens, books and apples are there?"

*The teacher will ask them to write the answers in their notebooks and give them the following task:

*Replace the word 'one' with another one without disturbing the sense of the sentence.

*Students will answer that there are one pen, one book and one apple.

*Students will write their answers in their notebooks.


*no response

Explore

Announcement of the Topic:

The teacher will give an introduction to the topic of articles with the answer that the word 'one' can be replaced with 'a' or 'an'. Then he/she will announce about the discussion of types and usage of articles.

PRESENTATION

5E	Teacher's Activity:	STUDENT'S ACTIVITY	SMART BOARD WORK
EXPLAIN	The teacher will explain the meaning of articles through PPT on smart board :	Students will try to comprehend the meaning of articles.	<p>What are Articles ?</p> <p>1 Demonstrative Adjectives 2 Determiners</p> <p>A and an are the weakend forms of one. the is the weakend form of that.</p>
	The teacher will explain the types of articles.	*Students will note down the types of articles	<p>TYPES OF ARTICLES</p> <p>Indefinite articles : A and An Definite article : The</p>
	The teacher will explain the meaning of indefinite and definite articles or why do we call them definite or indefinite articles.	* Students will understand the meaning of indefinite and definite articles and note down their examples.	<p>DEFINITE ARTICLE</p> <p>The is called the Definite article because it refers to a particular person or thing.</p> <p>Example: He ran after the thief (some particular thief)</p> 

The teacher will explain that 'an' is used before a word having sound of a vowel.

*Students will note down the uses of 'an'.

USE OF AN

An is used before a word beginning with a vowel sound:

an apple (अ sound)

an eye (आ sound)

an ox (ओ sound)

an inkpot (इ sound)

an umbrella (अ sound)



INDEFINITE ARTICLES

A and an are called the indefinite articles. They do not refer to any specific person or a thing.

Example : A building means any building.
A house means any house.



CONSONANTS WITH VOWEL SOUND

an hour

an honest man

an honorable man

an heir

an M.A.

an S.D.O.



The teacher will explain that 'a' is used with a word having sound of a consonant.

*Students will note down the uses of 'a'.

USE OF A

A is used with a word having a consonant sound.

1 - Consonants with consonant sound :

a book (ब sound)

a pen (प sound)

a year (य sound)

a car (क sound)



Vowels with Consonant Sound

a one-eyed man (व sound)

a one-rupee note (व sound)

a one-legged woman (व sound)

a useful book (य sound)

a university (य sound)

a European (य sound)



The teacher will explain usage of 'a' and 'an' and ask the students to note down all the rules carefully.

* Students will note down the usage of 'a' and 'an' carefully.

USES OF INDEFINITE ARTICLE

1 Before a singular countable noun mentioned for the first time:

I bought a new bag.

There was a bird on that tree.



USES OF INDEFINITE ARTICLES

2 In numeral sense meaning one:

He gave me a gift.

Not a word was spoken.

3 To represent a class:

A donkey is a beast of burden.

A pine tree grows very tall.



4 The names of professions and occupations:

My father is a teacher.

His sister is a doctor.

5 in the sense of the same:

Birds of a feather flock together.

Two of a trade seldom agree.



5 In expressions of price, speed etc. a /an are used in the sense of per or every:

I get salary of rupees 10000 a month.

He drives at 20 miles an hour.

Milk sells at 50 rupees a litre.



The teacher will explain the usage of 'the' in detail and ask the students do not down all the rules carefully.

*Students will note down usages of 'the' and comprehend all the rules and examples carefully

USE OF THE

To particularise a person or thing or one already mentioned :

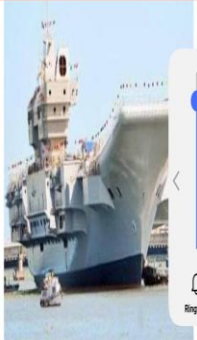
I have lost the book that you gave me.

He sent me a gift. The gift was very pretty.

Once there was a farmer. The farmer had four sons. The sons were very lazy.

Before the names of sacred books, newspapers, magazines, ships and well-known buildings:

the Gita, The Tribune, the Indian Review, the INS Vikrant, the Taj etc.



*

Before the names of unique objects:

the sun, the moon, the earth, the sky, the sea.



2 With names of seas, oceans, gulfs, rivers, groups of islands, bays, straits and canals:

the Indian Ocean, the Pacific Ocean, the Bay of Bengal, the Panama canal, the Persian Gulf, the Yamuna etc.



RECAPITULATION: ELABORATE

The teacher will ask the students to fill in the blanks with suitable articles :

I bought _ book yesterday. ___ book cost me 500 rupees. I put _ book in _ bag. _ bag was of yellow color.

The teacher will ask the students to identify the initial sound and use the suitable articles with the following words :

1. _ King
2. _ Honest man
3. _ Onion

4. _ University
5. _ Union

**HOMEWEORK
(EVALUATE)**

Worksheet

Fill in the blanks with the suitable articles.

1. _____ tiger is a wild beast.
2. My father is _____ actor.
3. _____ toy given by my uncle is very amazing.
4. _____ Ramayana is my favourite book.
5. _____ sky has no limits.
6. His brother is _____ M. A.
7. New York is _____ large city.
8. He gave me _____ one rupee note.
9. Is there _____ hospital in this town?
10. _____ Taj Express is late today.