

BOARD OF SCHOOL EDUCATION HARYANA

Syllabus and Chapter wise division of Marks (2024-25)

Class- 12th Subject: Retail Code: RET 932

General Instructions:

- 1. There will be an Annual Examination based on the entire syllabus.
- 2. The Annual Examination will be of 60/2=30 marks, Practical Examination will be of 50 marks and 20 marks weightage shall be for Internal Assessment.
- 3. For Practical Examination:
 - i) Two experiments of 10 marks each.
 - ii) One activity of 15 marks.
 - iii) Practical record of 10 marks.
 - iv) Viva-voce of 15 marks.
- 4. For Internal Assessment:

There will be Periodic Assessment that would include:

- i) For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class room participation).
- iv) For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- v) For 5 marks- Attendance of student will be awarded 05 marks as:

75% to 80% - 01 Marks
Above 80% to 85% - 02 Marks
Above 85% to 90% - 03 Marks
Above 90% to 95% - 04 Marks
Above 95% to - - 05 Marks



Course Structure (2024-25)

Class- 12th Subject: Retail Code: RET 932

Unit. No.	Unit Name	Unit Marks
1	Resolve Customer Concerns.	10
2	Delivery of Reliable Service.	12
3	Customer Relationship Management.	10
4	Continuous Improvement in Service.	10
5	Work in Team & Organisation.	08
/	Employability Skill.	
1	Unit 1: Communication Skills	2
2	Unit 2: Self-management Skills	2
3	Unit 3: Information and Communication Technology Skills	2
4	Unit 4: Entrepreneurial Skills –	2
5	Unit 5: Green Skills	2
	Total	60/2=30
	Practical Examination	50
	Internal Assessment	20
	Grand Total	100



Vocational Retail Subject Book:

Unit 1: Resolve Customer Concerns.

Session 1: Identifying and listening to customers' problems.

- Session 2: Organizational procedures to deal with customer problems.
- Session 3: Negotiate to reassure customers.
- Session 4: Handling repeated customer's problems.

Unit 2: Delivery of Reliable Service.

Session 1: Procedure and systems for delivering customer service.

- Session 2: Review and maintain customer service delivery.
- Session 3: Recording of customer service information.
- Session 4: Legal requirements for storage of data.

Unit 3: Customer Relationship Management.

Session 1: Introduction to Customer Relationship Management (CRM).

- Session 2: Balance the need of customer and organization.
- Session 3: Customer expectations to develop relationship.
- Session 4: Effective Communication.

Unit 4: Continuous Improvement in Service.

- Session 1: Improvements in customer service.
- Session 2: Mechanism for implementation of changes.
- Session 3: Promote continuous improvement.
- Session 4: Improving changes in service counter.

Unit 5: Work in Team & Organisation.

Session 1: Organization standards for appearance and behaviour.

- Session 2: Support teamwork.
- Session 3: Work effectively in Retail organization.
- Session 4: Team Aims and Targets.



Employability Skill Book:

Unit 1: Communication Skills.

Session: 1 Describe the Steps to Active Listening Skills.

Session: 2 Demonstrate Basic Writing Skills.

Unit 2: Self-management Skills.

Session: 1 Describe the Various Factors Influencing Self-Motivation.

Session: 2 Describe the Basic Personality Traits, Types and Disorders.

Unit 3: Information and Communication Technology Skills.

Session: 1 Perform Tabulation Using Spreadsheet Application.

Session: 2 Prepare Presentation Using Presentation Application.

Unit 4: Entrepreneurial Skills.

Session: 1 Identify the General and Entrepreneurial Behavioural Competencies

Session: 2 demonstrate the Knowledge of self-Assessment of Behavioural Competencies

Unit 5: Green Skills.

Session: 1 Identify the Role and Importance of Green Jobs in Different Sectors.



Month wise NSQF Syllabus Teaching Plan (2024-25)

Class- 12th Subject: Retail Code: RET 932

Month	Subject- Content	Teaching	Revision	Practical
		Periods	Periods	Work
April	Vocational Skill: - Class Admission and Class	10		12
	Readiness Programme Activities.			
	Unit 1: Resolve Customer Concerns.	_		
	Session 1: Identifying and listening to			
	customers' problems.			
	Session 2: Organizational procedures to deal	97		
	with customer problems.	, Cox		
	Employability Skill: - Motivation and	1/		
	Introduction to NSQF Subjects.	150		
May	Vocational Skill.	12	5	4
	Unit 1: Resolve Customer Concerns.			
	Session 3: Negotiate to reassure customers.		an 1	
	Session 4: Handling repeated customer `s	- 1		
	Problems.			
	Employability Skill.			
	Unit 1: Communication Skills			
	Session 1 : Describe the Steps to Active		1	
	Listening Skills			
	Session 2: Demonstrate Basic Writing Skills			
June	Summer Vacati	on		
July	Vocational Skill.	11	5	5
	Unit 2: Delivery of Reliable Service.	CAN		
	Session 1: Procedure and systems for delivering	\mathcal{A}		
	customer service.			
	Session 2: Review and maintain customer			
	service delivery.			
	Employability Skill.			
	Unit 2: Self-management Skills			
	Session 1: Describe the Various Factors			
	Influencing Self-Motivation.			



August	Vocational Skill.	12	5	4
	Unit 2: Delivery of Reliable Service.			
	Session 3: Recording of customer service			
	information.			
	Session 4: Legal requirements for storage of			
	data.			
	Employability Skill.			
	Unit 2: Self-management Skills			
	Session :2 Describe the Basic Personality Traits,	-		
	Types and Disorders			
	(CATION)			
September	Vocational Skill.	5	11	
	Unit3: Customer Relationship Management.	T/0.		
	Session1:IntroductiontoCustomer	A AND		
	Relationship Management (CRM).	- /		
	Session 2: Balance the need of customer and			
	organization.		X \	
	Employability Skill.		1000	
	Unit 3: Information and Communication		0-1	
	Technology Skills		1	1
	Session: 1 Perform Tabulation Using			
	Spreadsheet Application			
0 1	77	1.1		
October	Vocational Skill.	11	6	4
	Unit3: Customer Relationship Management.			
	Session 3: Customer expectations to develop			
	relationship.	1		
	Session 4: Effective Communication.			
	Employability Skill.		1	
	Unit 3: Information and Communication			
	Technology Skills			
	- CV			
	Session: 2 Prepare Presentation Using Presentation Application			
	r resentation Application			



November	Vocational Skill.	10	7	4
	Unit 4: Continuous Improvement in Service.			
	Session 1: Improvements in customer service.			
	Session 2: Mechanism for implementation of			
	changes.			
	Employability Skill.			
	Unit 4: Entrepreneurial Skills			
	Session: 1 Identify the General and			
	Entrepreneurial Behavioral Competencies			
December	Vocational Skill.	10	7	4
	Unit 4: Continuous Improvement in			
	Service.	8	L.,	
	Session 3: Promote continuous improvement.	7/0		
	Session 4: Improving changes in service	657		
	counter.	-/		
	Employability Skill.		1.	
	Unit 4: Entrepreneurial Skills			
11	Of Behavioural Competencies. Session 2:		(0)	
	Demonstrate the Knowledge of self-Assessment		an	
January	Vocational Skill.	8	7	
	Unit 5: Work in Team & Organisation			
- 1	Session 1: Organization standards for		l.	
	appearance and behaviour.		1	
	Session 2: Support teamwork.		1	
	Session 3: Work effectively in Retail organization.			
	Session 4: Team Aims and Targets.			
	Employability Skill . Unit 5: Green Skills	1		
	Session 1: Identify the Role and Importance of			
	Green Jobs in Different Sectors.		1	
February	Vocational Skill. Revision of Complete		11	
	Syllabus			
March	Annual Examination			

Note:

- Subject Teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.
- The NCERT textbook present information in boxes the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.



NSQF Question Paper Design (2024-25)

Class- 12th Subject: Retail Code: RET 932 Time 2 Hours 30 Minutes

Competencies	Total
Knowledge	40%
Understanding	30%
Application	20%
Skill	10%
	100%

Type of Question	Marks	Number	Description	Total Marks
Objective Questions		15	6 Multiple Choice Questions, 3 Fill in the Blanks Questions, 3 One Word Answer Type Questions, 3 Assertion-Reason Questions	15
Very Short Answer Type Question	2	6	Internal choice will be given in any 2 questions	12
Short Answer Type Question	3	6	Internal choice will be given in any 2 questions	18
Essay Answer Type Question	5	3	Internal options will be given in all the questions	15
Total		30	1 05/11	60