CLASS: 10th (Secondary)

Series: Sec. M/2016

SET: B

Roll No.

ENGLISH

(Academic)
2nd Semester
(Only for Fresh/Re-appear Candidates)
(Morning Session)

Time allowed: 2½ hours] [Maximum Marks: 80

- Please make sure that the printed pages in this question paper are **16** in number and it contains **16** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
- Don't leave blank page/pages in your answer-book.
- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll Number on the question paper.
- Before answering the questions, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.

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General Instructions:

- (i) This question paper is divided into **four** Sections: **A**, **B**, **C** and **D**.
- (ii) All questions are compulsory.
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word limit wherever prescribed.

SECTION - A

(Unseen Comprehension)

1. Read the passage given below and answer the questions that follow:

Ants are the most interesting of all insects because they are so like human beings in many ways. They live in families, build their own houses and have a king and a queen. Each ant has its own work to do, and it does its work in a perfect manner. The very young ants, who have just come out of their cocoons, are generally like nurses. When they are older and their skins are harder, they are ready to leave the nest and do other kinds of work. Some of the ants hunt for food. Most other kinds, go about looking for

food, but it is not always for themselves alone. But the ants think of the nest. They bring in food for the queen and other workers, as well as for themselves.

Questions:

 $1 \times 6 = 6$

- (i) How are ants most interesting of all insects?
- (ii) How does each ant work?
- (iii) What jobs are done by very young ants?
- (iv) When do ants leave their nest and do other kinds of work?
- (v) What jobs are performed by some of the ants?
- (vi) Who did the ants bring in food for?

OR

Guru Gobind Singh, the last of ten Sikh Gurus, was a great son of India. He led India to sublime heights of glory. He brought about moral resurgence and created order out of disorderly social condition. He was a multifaceted personality. He was a poet, soldier, statesman, leader and a true socialist – all in one. He put life into the dying social order by

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giving it a wholly new outlook. He was a practical socialist who founded a social order based on fraternity, equality and love. He welded the weak and divided mass of our countrymen into becoming brave and self reliant people. In him were combined the spiritual vision, unmatched organising capacity, and a gift of politic intuition and insight. Such a rare combination of qualities would inspire the most downtrodden people to look forward to an optimistic future.

Questions:

 $1 \times 6 = 6$

- (i) What are the rare contributions of Guru Gobind Singh to India?
- (ii) Why does the author call him all-in-one?
- (iii) Why has he been termed a practical socialist?
- (iv) What change did he bring about in the people of his country?
- (v) How did he transform the poor and the down-trodden into optimistic ones?
- (vi) Give a suitable title to the passage.

SECTION - B

(Writing)

2. Write a letter to M/S Royal Book Centre, Bangalore, placing an order for some books you urgently need. Write your name as Kamal Kishore of ABC city.

OR

Write a letter to the General Manager, Haryana Roadways of ABC city, suggesting extensions of local bus service to your village.

Write a letter to the editor of a national newspaper about the polluted water supply in your area.6

OR

Write a letter to your uncle thanking him for the gift he has sent on your birthday.

SECTION - C (Grammar)

4. Do as directed any *twelve* of the following:

 $1 \times 12 = 12$

(a) Fill in the blanks with the correct form of the *verb* given in brackets :

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	(i)	What (make) an apple fall?
	(ii)	Hurry up, the taxi (wait).
	(iii)	He already (write) five letters and is still writing.
	(iv)	Last night I (see) a horrible dream.
(b)		in the blanks with correct prepositional cases given in brackets :
	(i)	Do not bad boys.
		(deal in, deal with, go about)
	(ii)	He the problem in a few minutes.
		(work out, take off, talk over)
	(iii)	You must for your rights.
		(stand by, set up, stand up)
	(iv)	Do not the poor.
		(look down upon, look for, bring up)
(c)	Coı	mbine the following pair of sentences :
	(i)	He injured himself. He was boarding the bus.

(ii) I have bought a new car. It has GPRS

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system in it

- (iii) He has lost his way. This is my fear.
- (iv) When did he leave the town. It is a wonder.
- (d) Punctuate the following sentences using punctuation marks wherever necessary:
 - (i) he asked hari why are you late
 - (ii) dr m l khurana is an m b b s
 - (iii) delhi is the capital of india
 - (iv) ram said i live in mumbai

SECTION - D

(A: Prose Text)

5. Read the passages given below and answer the questions that follow:

The bus rolled on now cutting across a bare landscape, now rushing through a tiny hamlet or past an old wayside shop. Sometimes the bus seemed on the point of gobbling up another vehicle that was coming towards them or a pedestrian crossing the road. But lo! somehow it passed on smoothly, leaving all obstacles safely behind. Trees came running towards them

but then stopped as the bus reached them and simply stood there helpless for a moment by the side of the road before running away in the other direction.

Questions:

 $1 \times 5 = 5$

- (i) From which story have these lines been taken?
- (ii) What did the bus pass by?
- (iii) How does the author describe the landscape?
- (iv) How did the trees appear from the moving bus?
- (v) Find a word from the passage which means "village".

OR

He wandered for seven years and finally sat down under a fig tree, where he vowed to stay until enlightenment came. Enlightened after seven days, he renamed the tree, the Bo tree (Tree of wisdom) and began to teach and to share his new understandings. At that point he

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became known as the Buddha (The Awakened or the Enlightened). The Buddha preached his first sermon at the city of Banaras, most holy of the dipping places on the River Ganges.

Questions:

 $1 \times 5 = 5$

- (i) How long did the Buddha wander in search of wisdom?
- (ii) After how many days of meditation did he get enlightenment?
- (iii) Why did he name the tree as the "tree of wisdom"?
- (iv) Where did he give his first sermon?
- (v) Find a word from the passage which means "took a pledge".
- **6.** Answer any **one** of the following in about **100** words:

What is the theme of the play "The Proposal"?

OR

How does the author describe the people of Coorg?

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- **7.** Answer any *two* of the following questions in about **50** words each: $2 \times 2 = 4$
 - (i) How was the village baker very important for special occassions in the village?
 - (ii) What story of a Chinese emperor is associated with the discovery of tea?
 - (iii) When and why did Maxwell think of keeping an otter as a pet?
 - (iv) How did Valli plan her bus ride? What did she find out about the bus and how did she save the bus fare?
- **8.** Answer any *three* of the following questions in a sentence or two: $1 \times 3 = 3$
 - (i) When was Siddhartha Gautam born?
 - (ii) When did the baker come daily?
 - (iii) How much money did Valli save for the bus ride?
 - (iv) Why did Lomov come to Chubukov's house?
 - (v) Where were Pranjol and Rajvir going?

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9.	Mu	ıltip	le Choic	e Quest	tions	:		1 × 3	= 3
	(i) How old was Natalya?								
		(a)	twenty	years	(b)	twenty	y five year	rs	
		(c)	thirty y	rears	(d)	thirty	five years	3	
	(ii) Which family did Gautama belong to?								
		(a)	farmer		(b)	royal			
		(c)	monk		(d)	none (of the abo	ove	
	(iii)	Но	w was	Mijbil	the	otter	transpor	rted	to
		Lor	ndon ?						
		(a)	aeropla	ine	(b)	bus			
		(c)	car		(d)	on foo	t		
SECTION - D									
(B : Poetry)									
10.	Rea	ad t	the star	nza giv	en b	elow a	and ansv	ver t	he
	questions that follow:								
	The	e fog	g comes						

on little cat feet
It sits looking
over harbour and city
on silent haunches

and then moves on.

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Questions:

 $1 \times 5 = 5$

- (i) How does the fog come?
- (ii) Where does the fog look and how?
- (iii) What does the fog do in the end?
- (iv) For what does 'it' stand in the first line?
- (v) Name the poem and the poet.

OR

But I can get a hair dye And set such colour there

Brown, or black, or carrot

That young men in despair

May love me for myself alone

And not my yellow hair.

Questions:

 $1 \times 5 = 5$

- (i) Who is the speaker of these line?
- (ii) How can she dye her hair?
- (iii) Why does she want to dye her hair?

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- (iv) Does the lady want her yellow hair to be loved?
- (v) What colour will she give to her hair?
- **11.** Answer any **one** of the following in about **50** words:

How does the poetess describe the growing of the trees inside the houses?

OR

Where did Belinda live? Which animals lived with her? What were their pet names?

- **12.** Answer any *two* of the following questions in a sentence or two: $1 \times 2 = 2$
 - (i) What type of trees are described in the poem "The Trees"?
 - (ii) How does the fog come?
 - (iii) What was the name of Belinda's little black kitten?
 - (iv) What name was given to the dragon?

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13.	13. Multiple Choice Questions:					= 4
	(i) Who attacked Belinda's house?					
		(a)	a soldier	(b)	a pirate	
		(c)	an army	(d)	a lion	
	(ii)	Wh	at colour ma	ay the la	ady give to her hair ?)
		(a)	black	(b)	brown	
		(c)	carrot	(d)	all of the above	
	(iii) What does the poetess write?					
		(a)	long letters	(b)	long poems	
		(c)	long essays	(d)	all of the above	
	(iv)	Wh	at is the fog	compa	red to ?	
		(a)	cat	(b)	dog	
		(c)	monkey	(d)	lion	
SECTION - D						
			(C : Supple:	menta	ry Reader)	
14.	14. Answer any one of the following in about 100 words: How did Ebright get the idea for his new theory about cell life? How can this theory be beneficial?					00
						5
						ory
						be

OR

What preparations did Mrs. Loisel make for the ball?

- **15.** Answer any **three** of the following in about **50** words each: $2 \times 3 = 6$
 - (i) What does the hack driver say about Lutkins?
 - (ii) Does Bholi enjoy her first day at school?
 - (iii) What guesses are made by Think Tank about the books found on earth?
 - (iv) What were the hobbies of Ebright in his childhood?
 - (v) How was Mrs. Loisel a 'mistake of destiny'?
- **16.** Multiple Choice Questions : $1 \times 4 = 4$
 - (i) Ebright graduated from:
 - (a) Harvard
- (b) London
- (c) Toronto
- (d) Oxford
- (ii) For what had Mr. Loisel saved four hundred francs?
 - (a) To buy a gun
 - (b) To buy a T. V.
 - (c) To buy a shirt
 - (d) To buy a bicycle

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- (iii) Where was the narrator in "The Hack Driver" sent to?
 - (a) New Mullion
- (b) Old Mullion
- (c) Red Mullion
- (d) Hill Mullion
- (iv) At what age did Bholi begin to speak?
 - (a) three
- (b) four
- (c) five
- (d) six