

MARKING SCHEME/ ANSWER KEY
SAMPLE QUESTION PAPER (2023- 2024)
ENGLISH CORE - CLASS XI

SECTION A : READING SKILLS (15 Marks)

Award 1 mark for the correct answer.

There is no partial credit

1 Unseen Passage

10x1= 10

(A)

- (i) (c) decides the success of his endeavor
- (ii) (a) false step
- (iii) (b) botany
- (iv) (d) sudden death of a very important member of party does not affect the expedition.
- (v) (a) by taking right decision at right time
- (vi) To get to the top of a high mountain which has not yet been explored/conquered
- (vii) Conquer
- (viii) Experienced climber/ through knowledge of area/terrain
- (ix) Government or rich private organization
- (x) Encounter

(B)

- (i) **(d)** the topics are unrelated to their interest
- (ii) **(c)** it contains information
- (iii) **(b)** mark what the author is talking about in the para
- (iv) **(a)** it contains technical terms
- (v) **(c)** proper understanding and answering correctly
- (vi) One should mark what the author is talking about in para.
- (vii) Topic based R C is tough as it contains technical terms.

- (viii) Careful reading of the passage is essential for proper understanding and answering correctly.
- (ix) Reading passage first and then question is the most popular strategy for solving R C.
- (x) Diverse

2 Note Making

Title 1 mark, Abbreviation 1 mark, content 3 marks

Notes

(1) The Au. Doesn't Like A Tele.

- 1.1 two chief reasons
- 1.2 pest and time waster
- 1.3 create unnecessary suspense & anxiety
- 1.4 irrit.
- 1.5 Prob. Of wrong no.

(2) The Au. Doesn't Like A Typwr.

- 2.1 doesn't like typing
- 2.2 tapping on keys irrit.
- 2.3 not oiling, cleaning, mending

(3) What The Au. Likes

- 3.1 words with pen
- 3.2 not mechanically minded

Title : Telephone And Typewriter

Abbreviations

Au ----- author

Typwr ----- typewriter

Tele ----- telephone

Prob ----- problem

Irrit. ---irritating

Section B GRAMMAR

10X1= 10 MARKS

3

Award 1 mark for the correct answer.

There is no partial credit

- (I) Has been living
- (II) Was chopping
- (III) Water is contained in this jug.
- (IV) He was chosen the monitor of the class.
- (V) little
- (VI) much
- (VII) could
- (VIII) ought to
- (IX) Although he is poor yet he is honest.
- (X) Noun clause
- (XI) the
- (XII) an

SECTION C CREATIVE WRITING SKILLS

15 MARKS

4 Notice 5 marks

Format – 1 mark

Box , NOTICE (centre), Heading (Centre), date of issue (aligned left), Signature with designation (bottom left)

- Award full marks if all aspects included.
- Award $\frac{1}{2}$ mark if more than one aspect is missing.

Content – 3 marks

Suggested value points

- Correct format
- Drawing attention
- Date, time , venue
- inviting the students
- last date
- Line with reference to the undersigned

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct $\frac{1}{2}$ mark if there are more than two grammatical/spelling mistakes

OR

Format 1 mark

Box, Heading, content, contact no, address/ email

Content 3 marks

Suggested value points

- Format
- Groom/ Bride wanted
- Details – Height, complexion, educational qualification , Caste, religion , job etc.
- contact no, address

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

Poster making

Format 1 content 3 Accuracy 1

Title / Topic, catchy slogan, message, Proper spacing, issuing authority etc.

Content 3

- Format
- Say No To Polybags
- Harms of polybags
 - Suggestions/ alternatives
- Drawing

(any other relevant point)

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

5 Letter

Format 1 mark

Sender's address, date, Receiver's address, subject and salutation/ salutation and subject, complimentary close

Award full marks if all aspects included.

Award 0.5 marks if more than one aspect is missing.

Award zero marks if more than two aspects are missing.

Content 2

Award full marks if

- All points included (Format , tense , formal tone, vocabulary etc.)
- Well developed with sustained clarity

Award 1.5 marks if

- Almost all points included
- Reasonably well developed

Award 1 mark if

- Some points included
- Fair attempt at developing the ideas

Award 0.5 marks if

- Most of the points not included
- Limited awareness about the task given

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

6 Report

Format 1 mark

Box, Title/ heading, place, date, name of reporter

Content - 2 marks

Suggested value points

A Report should answer the questions

- What

- Where
- When
- How

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

Format 1 (Heading/ Title, name of writer, class)

Content 2

Suggested value points

- Beginning, middle and end
- Makes healthy, strong, agile etc.
- Peace of mind

- immunity
- Prepare for the ups and downs of life
- Remedy for all diseases

(Any other relevant point/s)

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 mark if

- There is little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

SECTION D LITERATURE 40 MARKS

7 A

- (I) (b) goldfinch
- (II) (a) simile
- (III) (c) Both I and II can be inferred
- (IV) (a) Laburnum Top --Ted Hughes
- (V) (a) sudden

OR

7b

- (i) (a) do not exist
- (ii) (b) rational
- (iii) (d) He is credulous
- (iv) (a) Marcus Natten
- (v) © both I and II can be inferred

8 A

- (i) (b) computed Tomography
- (ii) (a) I can be inferred II can't
- (iii) (c) A R Williams
- (iv) (c) phase
- (v) (b) They donated C T machine for the project

OR

8 B

- (i) (b) Tsetan took the author to medical college
- (ii) (a) aversion
- (iii) (b) Because he was ill
- (iv) (a) it looked like a monastery.
- (v) (b) Nick Middleton

9 Answer in 40-50 words

4x2 =8 marks

Content 1 mark

Expression 1 mark

(Deduct ½ mark for two or more grammatical/ spelling mistake)

(I) sat on the floor silently/ took no notice of the bread/ seemed sad

(any other relevant point)

(ii) loyal/ ferocious/ popular in Chines courts/ used for hunting

(any other relevant point)

(iii) believed in afterlife/ resurrection of death/ gold, thing guarantee of resurrection etc.

(iv) 23 metre/ 30 ton/ professionally built/ wooden hull/beautiful

(any other relevant point)

(v) storm jib/mast/keel/hull/anchor/cabin

(any other relevant point)

10 Answer in 40-50 words

3x2 = 6

Content 1 mark

Expression 1 mark

(Deduct ½ mark for two or more grammatical/ spelling mistake)

(I) both remember their past, conceals sadness, none can relive those lost moments, loss refers to the loss of her mother

(any other relevant point)

(ii) poem of earth/ rises from land and sea/ descends from sky/ makes earth beautiful/ scientific explanation of its origin

(any other relevant point)

(iii) as an engine is a source of energy so is the goldfinch for her family. She feeds her young ones.

(any other relevant point)

11 Answer in 40-50 words

2x3 = 6

Content 1 mark

Expression 1 mark

(Deduct ½ mark for two or more grammatical/ spelling mistake)

(I) surprised/ thought in a dream/ poor/ could not buy a horse/ must have stolen it

(any other relevant point)

(ii) foolish/

(iii) old acquaintance of author's mother/ a cheat/ greedy/ clever/ does not return author's belongings/ refuse to recognize her

(any other relevant point)

(iv) east

12 answer in 100-120 words

5x1=5

Content 3 marks

Expression 2 marks (Fluency 1 Grammar 1)

(A)

- Physical description- old, fat ,slightly bent, wrinkles etc
 - Religious - keeps telling rosary, goes to temple, read scriptures etc
 - Animal lover- feeds dogs , sparrows
 - Orthodox, not sentimental
 - Caring , loving ,
- (any other relevant point)

OR

(B)

- Adults – narrator, Mary, Larry, Herb
- feel stress , prepare to face the danger
- Take precautions , courageous, show determination
- Take responsibility,
- Children – Sue, Jo
- suffer silently, brave, give inspiration etc

(any other relevant point)

13 Answer in 100-120 words

5x1 = 5

Content 3 marks

Expression 2 marks (Fluency 1 Grammar 1)

(A)

- Mrs. Pearson – modest, cooperative, loving mother, timid, obedient, tolerant, her husband and children treat her like a servant,
- Mrs. Fitzgerald - neighbor of Mrs. Pearson, bold, helpful nature, fortune teller, older , strong and sinister personality, change personality with Mrs. Pearson, teach Mrs. Pearson’s children and husband a lesson,

(any other relevant point)

OR

(B)

- Stillborn/ perfectly shaped/ whiteness meant lack of oxygen/reminded of similar case/ artificial respiration/ hot cold water therapy/rubbed the limb with rough towel / pressed the chest / at last revived

(any other relevant point)