

Code No. 7256

SET : B

Roll No.

D. El. Ed. 2nd Year Exam., September – 2025

Pedagogy of English Language

(Course Code : DE-206)

(Only for Fresh/Re-appear Candidates)

[Evening Session]

Time : 3 Hours]

[Max. Marks : 70

General Instructions :

- (i) Please make sure that the printed pages in this question paper are **4** in number and it contains **17** questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- (iii) Before beginning to answer a question, its Serial Number must be written.
- (iv) Don't leave blank page/pages in your answer-book.
- (v) Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.

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P. T. O.

- (vi) *Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objective type questions.*
- (vii) *Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.***
- (viii) ***All questions are compulsory.***
- (ix) *Answer the questions of **Section – A** in about **20** words each. Each question carries **2** marks.*
- (x) *Answer the questions of **Section – B** in about **50** words each. Each question carries **5** marks.*
- (xi) *Answer the questions of **Section – C** in about **80** words each. Each question carries **8** marks.*

SECTION – A

- | | |
|--|---|
| 1. Do you think English should be the primary language in libraries ? | 2 |
| 2. How does a constructive approach differ from traditional teaching methods ? | 2 |
| 3. 'Language is what its' native speakers speak.' Comment. | 2 |
| 4. How do 'Approach' and 'Method' differ ? | 2 |
| 5. What types of tasks or discussions can be used to develop listening skills in pairs or groups ? | 2 |

6. How does continuous and comprehensive assessment/evaluation (CCE) differ from traditional assessment method ? 2
7. Highlight the effectiveness of low-cost teaching aids with examples. 2

SECTION – B

8. What role does a strong foundation in the mother tongue play in learning English ? 5
9. What policies and initiatives can support the improvement of English language teaching in schools ? 5
10. 'English is learnt in better way if the proper situations are created for its meaning and context.' Do you agree to this point ? Support your answer. 5
11. Describe the limitation of using 'grammar translation method' for language learning. 5
12. What are the benefits of shared reading, and how can teachers implement it in the classroom ? 5
13. 'Situational conversations, real-life interactions' create a classroom environment that encourages learners in meaningful conversations. Illustrate your points. 5

- 14.** Highlight the uses of storytelling and retelling to assess learners speaking and listening skills. 5
- 15.** Anecdotal records help teachers identify patterns and trends in learners behaviour and performance. How ? 5

SECTION – C

- 16.** What are some best practices in teaching grammar, and how can teachers help learners strengthening their language acquisition ? 8

OR

Explain the key components of effective listening skills, and how can learners develop them ?

- 17.** A well-structured lesson plan is essential for effective teaching and learning. Describe the different stages in the planning of a daily lesson plan. 8

OR

How can cut-outs and play cards be used to support learning and engagement in the classroom ?
