

**CLASS : 10th (Secondary)**

**3575/3527**

**Series : Sec. M/2018**

Total No. of Printed Pages : 8

**MARKING INSTRUCTIONS AND MODEL ANSWERS**

**PATIENT CARE ASSISTANT**

National Skills Qualification Framework (NSQF)

(Only for Fresh Re-appear Candidates)

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*उप-परीक्षक मूल्यांकन निर्देशों का ध्यानपूर्वक अवलोकन करके उत्तर-पुस्तिकाओं का मूल्यांकन करें। यदि परीक्षार्थी ने प्रश्न पूर्ण व सही हल किया है तो उसके पूर्ण अंक दें।*

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**General Instructions :**

- (i) *Examiners are advised to go through the general as well as specific instructions before taking up evaluation of the answer-books.*
- (ii) *Instructions given in the marking scheme are to be followed strictly so that there may be uniformity in evaluation.*
- (iii) *Mistakes in the answers are to be underlined or encircled.*
- (iv) *Examiners need not hesitate in awarding full marks to the examinee if the answer/s is/are absolutely correct.*
- (v) *Examiners are requested to ensure that every answer is seriously and honestly gone through before it is awarded mark/s. It will ensure the authenticity as their evaluation*

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*and enhance the reputation of the Institution.*

- (vi) A question having parts is to be evaluated and awarded partwise.*
  - (vii) If an examinee writes an acceptable answer which is not given in the marking scheme, he or she may be awarded marks only after consultation with the head-examiner.*
  - (viii) If an examinee attempts an extra question, that answer deserving higher award should be retained and the other scored out.*
  - (ix) Word limit wherever prescribed, if violated upto 10%. On both sides, may be ignored. If the violation exceeds 10%, 1 mark may be deducted.*
  - (x) Head-examiners will approve the standard of marking of the examiners under them only after ensuring the non-violation of the instructions given in the marking scheme.*
  - (xi) Head-examiners and examiners are once again requested and advised to ensure the authenticity of their evaluation by going through the answers seriously, sincerely and honestly. The advice, if not heeded to, will bring a bad name to them and the Institution.*
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**महत्त्वपूर्ण निर्देश :**

- (i) अंक-योजना का उद्देश्य मूल्यांकन को अधिकाधिक वस्तुनिष्ठ बनाना है। अंक-योजना में दिए गए उत्तर-बिन्दु अंतिम नहीं हैं। ये सुझावात्मक एवं सांकेतिक हैं। यदि परीक्षार्थी ने इनसे भिन्न, किन्तु उपयुक्त उत्तर दिए हैं, तो उसे उपयुक्त अंक दिए जाएँ।
- (ii) शुद्ध, सार्थक एवं सटीक उत्तरों को यथायोग्य अधिमान दिए जाएँ।
- (iii) परीक्षार्थी द्वारा अपेक्षा के अनुरूप सही उत्तर लिखने पर उसे पूर्णांक दिए जाएँ।
- (iv) वर्तनीगत अशुद्धियों एवं विषयांतर की स्थिति में अधिक अंक देकर प्रोत्साहित न करें।
- (v) भाषा-क्षमता एवं अभिव्यक्ति-कौशल पर ध्यान दिया जाए।
- (vi) मुख्य-परीक्षकों/उप-परीक्षकों को उत्तर-पुस्तिकाओं का मूल्यांकन करने के लिए केवल Marking Instructions/Guidelines दी जा रही है, यदि मूल्यांकन निर्देश में किसी प्रकार की त्रुटि हो, प्रश्न का उत्तर स्पष्ट न हो, मूल्यांकन निर्देश में दिए गए उत्तर से अलग कोई और भी उत्तर सही हो तो परीक्षक, मुख्य-परीक्षक से विचार-विमर्श करके उस प्रश्न का मूल्यांकन अपने विवेक अनुसार करें।

**SECTION – A**

- |  |   |
|--|---|
| 1. D   | 1 |
| 2. D   | 1 |
| 3. C   | 1 |
| 4. C   | 1 |
| 5. D   | 1 |
| 6. B   | 1 |
| 7. B   | 1 |
| 8. 30-50   | 1 |
| 9. 0.2% to 1%  | 1 |
| 10. 100  | 1 |
| 11. Right  | 1 |
| 12. Between chest and abdomen.   | 1 |
| 13. Destruction or removal of all pathogenic organisms which give rise to infection.       | 1 |
| 14. Offer treatment for common diseases.   | 1 |
| 15. Studies the presence of parasites and the cyst, ovas of the parasites found in faeces. | 1 |

**SECTION – B**

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| 16. (i) Sensory nerves gather information from inside the body & the outside environment & then carry them to central nervous system & CNS is processed & interpreted. Motor nerves convey information from CNS to the muscles & glands of the body. | 2 |
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- 17.** (i) **Symptoms** : Includes wheezing, cough, cold, disturbed sleep & breathlessness.
- (ii) **Causes** : Hereditary factors, environmental factors & triggering factors.  $1 \times 2 = 2$
- 18.** Swelling, redness & pain are observed, Blisters develop, that ooze a clear fluid, dehydration may occur.  $2$
- 19.** (i) **Check** : to find out what has happened, comfort the victim & arrange shelter.
- (ii) **Call** : Arrange for professional medical aid.
- (iii) **Care** : Help the victim, without moving him or her preferably.  $2$
- 20.** An autoimmune disease that affects CNS. Fatty tissue lost in many areas of nerves. When myelin is missing nerves cannot do their job of passing signals to & fro the brain.  $2$
- 21.** (i) Physical harm to someone or self.
- (ii) Destruction of property.  $1 \times 2 = 2$
- 22.** (i) Ball & socket : As in hip, shoulder.
- (ii) Hinge : As in Elbow.
- (iii) Gliding : As in Carpals at wrists.
- (iv) Pivot : As in radius & ulna.  $\frac{1}{2} \times 4 = 2$

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23. (i) **Functions of GDA as Caregiver** : Meets the client's holistic health care needs to promote health provides treatment for specific disease.
- (ii) **As communicator** : Communicate affectively with doctors, nurses & other staff so should possess good communication skills.  $1 \times 2 = 2$
24. (i) **Functions of pharmacy** : Providing patients with medicines prescribed by specialist physicians.
- (ii) **Physiotherapy deptt** : Provides services to in patients who need physiotherapy. Help physically & mentally impaired people including temporary disability.  $1 \times 2 = 2$
25. (i) For comfort of the client.
- (ii) Assessment of vital signs.
- (iii) Physical examination of head, neck, anthrax ?
- (iv) After surgeries involving out portion of the body.

### SECTION – C

26. (i) Administrator, manager, receptionist.
- (ii) Cook cook helper.
- (iii) Data entry operator washerman, attendant, sanitary worker and security guard.  $1 \times 3 = 3$

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- 27.** (i) To provide each patient an individualized plan to care so that patient can be cured at earliest.
- (ii) To provide affective communication among nursing staff & professionals from other disciplines.
- (iii) To provide for continuity of care and assist in documentation of the patients response & recovery.  $1 \times 3 = 3$
- 28.** (i) Periodic collection of specimen from wards.
- (ii) Handling patients & staff specimens to maximize the likelihood of a microbiological diagnosis.
- (iii) Ensuring laboratory practices to meet appropriate standards.  $1 \times 3 = 3$
- (Any other correct answer should be award marks)  $1 \times 3 = 3$
- 29.** (i) Medical billing.
- (ii) In scanning and imaging procedures, range from simple for blood tests to CT scans.
- (iii) Monitoring of patient records, speed and accuracy.

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- 30.** (i) Sodium is a systemic electrolyte and essential in regulating ATP with potassium.
- (ii) Excess sodium cause cells to malfunction, extremely high levels can be fatal.
- (iii) Deficiency of sodium cause cells to malfunction result in hyponatremia.  $1 \times 3 = 3$

**SECTION – D**

- 31.** See Page No. **44** student's work-book Level 2  
Health care. (Patient care Assistant) 5

**OR**

See Page No. **33** student's work-book Level 2  
Health care. (Patient care assistant) 5

- 32.** See Page No. **141-142** student's work-book Level  
2 Health care. (Patient care assistant) 5

**OR**

See Page No. **141** student's work-book Level 2  
Health care. (Patient care assistant) 5



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