

Code No. 7256

SET : D

Roll No.

D. El. Ed. 2nd Year Exam., September – 2025

Pedagogy of English Language

(Course Code : DE-206)

(Only for Fresh/Re-appear Candidates)

[Evening Session]

Time : 3 Hours]

[Max. Marks : 70

General Instructions :

- (i) Please make sure that the printed pages in this question paper are **4** in number and it contains **17** questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- (iii) Before beginning to answer a question, its Serial Number must be written.
- (iv) Don't leave blank page/pages in your answer-book.
- (v) Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.

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P. T. O.

- (vi) *Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objective type questions.*
- (vii) *Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.***
- (viii) ***All questions are compulsory.***
- (ix) *Answer the questions of **Section – A** in about **20** words each. Each question carries **2** marks.*
- (x) *Answer the questions of **Section – B** in about **50** words each. Each question carries **5** marks.*
- (xi) *Answer the questions of **Section – C** in about **80** words each. Each question carries **8** marks.*

SECTION – A

- 1. Comment on the drawbacks of English being a dominant language in libraries. 2
- 2. What are the strengths of the behaviouristic approach in teaching English ? 2
- 3. What distinguishes an approach from a method in language teaching ? 2
- 4. Analyze the potential impact of audio-lingual method on learner engagement and motivation. 2
- 5. Provide examples of activities or games to teach grammar in a fun and engaging way. 2

6. Teacher should consider individual differences in student's ability to learn cursive writing. Comment. 2
7. Physical classroom environment can be used as a resource for language learning. Comment. 2

SECTION – B

8. What features characterize a language-rich environment in the classroom, and how can they be implemented ? 5
9. How does the prestige of English impact language attitudes and behaviours in multilingual society ? 5
10. 'Individual learning styles of the learners impact learning outcomes.' Provide examples in support of your answer. 5
11. How do structural approaches impact learners' ability to communicate effectively ? 5
12. How can intensive reading be used to develop learners' reading skills and vocabulary knowledge ? 5

13. Describe the benefits of diary writing and journaling for language learners. 5
14. Explain the key principles and objectives of continuous and comprehensive assessment. 5
15. What strategies can teachers use to provide constructive and actionable feedback to learners ? 5

SECTION – C

16. How do you think listening and speaking skills are connected, and why are they both important ? 8

OR

What role do word-attack skills play in reading comprehension, and how can teachers support learners ?

17. Analyze the relationship between planning and teaching effectiveness. How does planning impact teacher performance and learner outcomes ? 8

OR

Using low-cost teaching aids can make learning more engaging and interactive for students. Illustrate your points with examples.