Model Lesson Plan

Subject: Home Science Class: X

Topic: Principles of meal planning **Duration:** 40 min

1. Instructional Objectives/ Learning Outcomes: -

After completion of the topic, Students will be able to: -

- -Recognize the Need of meal planning
- -Recall their physical condition and work Pattern.
- -Identify the nutritional requirement of family members.
- -Compare the requirement of different members
- -Justify the proper meal planning
- -Establish the Concept of meal planning
- -Gain the understanding of planning out meal
- -Enumerate the principles related to Meal planning.

2. Learning resources: -

- -Chart of food group.
- -PPT
- -Blackboard
- -Chalk duster

3. Learning methods: -

- -Lecture method
- -Play way method
- -Learning by doing

4. Execution: -

| 5E | Teacher activity | Student Activity |
|---------|--|--|
| Engage | Previous knowledge assumption: - | , |
| | Students may have basic knowledge of meal planning. | |
| | teacher will try to create curiosity among students by asking them questions. | |
| | How many time do you take meals in a day? | 2-4 times |
| | Yes, we take 3-4 meals in a day. | |
| | Do you take same kind of food in all four meals (Morning, afternoon, evening and night)? | No madam We eat different food in all meals. |
| | Yes, you are right. Have you ever think how much your mother needs to work for planning your meal for the whole day? | |
| | Do you know the food prepare is according to your taste, liking, your age and physical needs. Dishs are never repeated in same day. | We have never thought about this. |
| | Announcement of the topic: - Today we are going to discuss about meal planning. | |
| Explore | Today we will do an activity. List the name of food items you want to eat in your breakfast for a week. While keeping in mind there should not be junk and should be nutritious also not repetitive. | All students will do this activity. |
| Explain | Teacher will now allow the student to share their ideas on the meal planning and how they can plan one for themselves. Meal planning is the action of deciding meals in advance. It is the process of planning meals according to requirements. | |

| | Points to be keep in mind while planning meal:Age -Gender | Students will listen carefully. |
|-----------|---|--|
| | -Occupation -Like and dislikes -Pocket friendly -Season -Availability of food items -Physical condition -Occasion | Students will note down the points. |
| Elaborate | I hope Now will you be able suggest few points while planning meal. | Students: - Tasty, Easy to make Variety Attractive |
| | (Teacher will explain the principles of meal planning with the help of PPT) | |
| | Principles Try to have foods from all 5 food groups in each meal The food groups in each meal | Students will listen carefully. |
| | Cost: - Try to use foods in season E.g. - What are some early summer foods? - What about late summer foods? - Fall? Tikin miss & fit religion ending.* | |
| | Consider time available Consider cooking method —E.g. oven, BBQ | |
| Evaluate | Teacher will now allow students to explain the ideas debriefing the meal planning and points related to it. | Madam we learnt the main factors and principles of |
| | P.T.: so what did we learn today. | meal planning. |

Home Work: -

- 1. Give 2 important reasons for planning off daily meal.
- 2. Plan a day's diet for your grandfather.
- 3. Write the factors that influence the meal plan of a family.
- 4. How do family traditions affect the meal planning?