MARKING SCHEME/ ANSWER KEY

SAMPLE QUESTION PAPER (2025-2026)

ENGLISH CORE - CLASS XII

SECTION A: READING SKILLS (15 Marks)

Award 1 mark for the correct answer.

There is no partial credit

1 Unseen Passage (A)

10x1 = 10

- (i) (c) The women who do housework
- (ii) (d) All of the above
- (iii) (a) I is true II is false
- (iv) (c) The economists
- (v) (d) None of the above
- (vi) Assorted
- (vii) Vary
- (viii) do housework/ take care of children/ carry out different works for husband/ carry out the responsibilities of family life.
- (ix) She has to labour outside and inside her home. Her husband and children contribute little to housework/ carry out the responsibilities of family life.
- (x) When they are paid equally in the labour force and there is no division of labour based on sex/gender.

OR

| (I) (d) Tael | | | |
|--|--|--|--|
| (ii) (c) Beasts were never used as a form of money. | | | |
| iii) (c) Both I and II are true | | | |
| (iv) (b) Latin language | | | |
| (v) (a) Kill them | | | |
| (vi) Primitive | | | |
| (vii) to answer a need of mankind (any other similar response) | | | |
| (viii) New pastures | | | |
| (ix) obvious | | | |
| (x) To bring uniformity in the coins of standard shape, weight and size. It was necessary for the State to mint coins. | | | |
| 2 Note Making 5 marks | | | |
| Title 1 mark, Abbreviation 1 mark, content 3 marks | | | |
| Notes | | | |
| Title: Wealth of Books (Accept any other appropriate title also) | | | |
| (1) Books Universal Source of Knowledge | | | |
| 1.1 Books on science | | | |
| 1.2 space | | | |
| 1.3 Literature, politics | | | |
| (2) Books Popularize Ideas & Knowledge | | | |
| 2.1 They increase research in various fields | | | |
| 2.2 spread prog. views | | | |
| 2.3 advancement of civilization, lang. & lit. | | | |
| 2.4 Provide intellect. Wealth, mental & spiritual growth | | | |

(3) A Great Heritage

- 3.1 in old times inscribed on rocks, pillars, parchment
- 3.2 Modern books, attractive forms,
- 3.3 character of permanence
- (4) Growth of Literacy & Libs
- 4.1 Higher % of liter.
- 4.2 growth of libs. In villages and towns
- 4.3 increased publishing business

| | Abbreviations | |
|----------|---------------|--|
| 1 Lang. | Language | |
| 2 Lit. | Literature | |
| 3 Libs. | Libraries | |
| 4 Liter. | Literacy | |

| | SECTION B GRAMMAR | 10x1 = 10 | | | |
|--------------------------------------|-------------------|-----------|--|--|--|
| Award 1 mark for the correct answer. | | | | | |
| There is no partial credit | | 3 | | | |
| 3.1 Modals | | 2x1=2 | | | |
| (i) would | | | | | |
| (ii) must | | | | | |
| (iii) (b) May | | | | | |
| 3.2 Change the narration | | 2x1 = 2 | | | |

| (i) Geeta asked Ravi how they could find a sc | olution to that problem. |
|--|---|
| (ii) Keats says that a thing of beauty is joy fo | rever. |
| (iii) (a) The doctor advised the patient to drir | nk a lot of water to avoid dehydration. |
| 3.3 Articles | 2x1= 2 |
| (i) the, the | |
| (ii) no article (X) | |
| (iii) (d) X | |
| 3.4 Change the Voice | 2x1 =2 |
| (i) I was made to cry by her | |
| (ii) Sit down, please. / Please, sit down. | |
| (iii) (d) None of the above | |
| 3.5 Tense/ correct form of verb | 2x1 =2 |
| (i) had watched | |
| (ii) has been looking | |
| (iii) (b) visits | |
| SECTION C : CREATIVE WRITING SKILLS (15 marks |) |
| 4 NOTICE | 5 marks |
| Format – 1 mark | |
| Box , NOTICE (centre), Heading (Centre), date designation (bottom left) | of issue (aligned left), Signature with |
| Award full marks if all aspects included. | |

• Award ½ mark if more than one aspect is missing.

Award zero mark if more than two aspects are missing.

Content - 3 marks

Suggested value points

- Correct format
- Drawing attention
- Date, time , venue
- inviting the students
- last date
- Line with reference to the undersigned

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

4 Advertisements 5 marks

Format 1 mark

Box, Heading, content, contact no., address/email

- Award full marks if all aspects included
- Award ½ mark if more than one aspect is missing.
- Award zero marks if more than two aspects are missing.

Content 3 marks Suggested value points

- Format
- Catchy phrase
- Height , education, job etc
- Address, mobile no

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

Poster making

Format 1 content 3 Accuracy 1

Title / Topic, catchy slogan, message, Proper spacing, issuing authority etc.

Content 3

- Format
- Communal Harmony
- message
- Drawing (any other relevant point)

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

5. Letter 5 marks

Format 1 mark

Sender's address, date, Receiver's address, subject and salutation/ salutation and subject, complimentary close

Award full marks if all aspects included.

Award 0.5 marks if more than one aspect is missing.

Award zero marks if more than two aspects are missing.

Content 2

Award full marks if

- All points included (Format , tense , formal tone, vocabulary etc.)
- Well developed with sustained clarity

Award 1.5 marks if

- Almost all points included
- Reasonably well developed

Award 1 mark if

- Some points included
- Fair attempt at developing the ideas

Award 0.5 marks if

- Most of the points not included
- Limited awareness about the task given

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is little deviation (tense, tone, vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

Content

- Reference to the advertisement
- Bio data
- Formal tone

6. Report 5 marks

Format 1 mark

Box, Title/ heading, place, date, name of reporter

- · Award full marks if all aspects included.
- Award 0.5 marks if more than one aspect is missing.
- Award zero marks if more than two aspects are missing.

Content - 2 marks Suggested value points A Report should answer the questions

- What
- Where
- When
- How

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is a little deviation (tense, tone, vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

Format 1 (Heading/Title, name of writer, class)

Content 2

Suggested value points

- · Beginning, middle and end
- Popular practice with school children
- They like adventure, sometimes misadventure
- Enjoy taking free lifts
- Not aware of the hazards involved in it
- Unsafe, cases of murder, kidnaping etc.

(any other relevant point)

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is a little deviation (tense, tone, vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

SECTION D LITERATURE (40 MARKS)

| 7 A | | 5x1= 5 | |
|---|----|--------|--|
| Value Points | | | |
| (I) (b) Death | | | |
| (ii) (b) Metaphor | | | |
| (iii) (a) Statement 1 is true but 2 is false | | | |
| (iv) (a) Explanatory | | | |
| (v) (d) Pablo Neruda | | | |
| | OR | | |
| 7 B | | 5x1 =5 | |
| I) (d) Some shape of beauty | | | |
| (ii) (a) scarcity | | | |
| (iii) (c) Both I and II are true | | | |
| (iv) (b) Pall | | | |
| (v) (b) Alliteration | | | |
| | | | |
| 8 A | | 5x1= 5 | |
| (i) (a) Temptation | | | |
| (ii) (a) I is true but II is false | | | |
| (iii) (b) Franz | | | |
| (iv) (c) chirping onomatopoeia | | | |
| (v) (c) He was not prepared for the test on participles | | | |
| | | | |

OR

8 B 5x1 = 5(I) (b) Champaran (ii) (a) Emaciated (iii) (c) Louis Fisher (iv) (b) !917 (v) (a) in 1916 at Lucknow 9 (A) Value Points 4 marks 1X4 True (i) Thirty one (ii) Present time (iii) (iv) Train station/ Terminal/railway station Or 9 (B) (i) False (ii) Fourteen (iii) Young lads/ small children He has a burnt face/ his half face was burnt with acid/ he thought he had an ugly face (iv) 10 Answer in 40-50 words 3x2 = 6 marks**Expression 1 mark** Content 1 mark (Deduct ½ mark for two or more grammatical/ spelling mistakes) (a) Suggested value points Sahukars, the middlemen, policemen, keepers of law, politicians, the bureaucrats etc. (any other relevant point)

(b) Suggested value points

 All terror and fear are psychological/ fear of death makes us die every moment/ we can overcome it

(any other relevant point)

- (c) suggested value points
- Work in a cubicle / tear newspaper day in and day out/ seems doing next to nothing

(any other relevant point)

(d) Suggested value points

Went with Rajkumar Shukla/ dressed like peasant/ servant thought him to be an untouchable/ the drop from his bucket may pollute water

(any other relevant point)

- (e) empty space/utilize these empty spaces in writing(any other relevant point)
 - 11 Answer in 40-50 words

2x3 = 6

Content 2 mark

Expression 1 mark

(Deduct ½ mark for two or more grammatical/ spelling mistakes)

- (A) Suggested value points
- Rich in imagery
- Use of simile
- Metaphor, personification
- contrast

(any other relevant point)

- (b) Suggested value points
- Roadside stand owners suffer from childish longing/ wait for prospective customers/keep the window open to attract customers/no one comes to buy/ all in vain

(any other relevant point)

- (c) Suggested value points
- Patriarchal mindset/ dominating/ cruel/the cause of Jennifer's suffering (any other relevant point)

(any other relevant point)

12. Answer in 40-50 words

2x2 = 4 marks

Content 1 mark

Expression 1 mark

(Deduct ½ mark for two or more grammatical/ spelling mistakes)

- (a) Suggested value points
- Supercontinent existed 650 million years ago/centered around present day Antarctica/ human had not arrived/ rich in flora and fauna/ separated into countries

(any other relevant point)

- (b) Suggested value points
- Speaking The ten days infant spoke like an adult/ Arrogance- displayed sense of arrogance by saying," Let the tigers beware."/ raised intelligent questions/ fearless
 (any other relevant point)
- (c) Suggested value points
- Loyal wife/ loving mother/affectionate/ self-resect/educated
 (any other relevant point)
- (d) an old man/had tin leg/owner of the garden/ Derry entered by climbing the wall (any other relevant point)
- 13 Answer in 120-150 words

1x5 = 5 marks

Content 3 marks Expression 2 mark

Expression 2 marks (Fluency 1 Grammar 1)

- (a) Suggested value points
- Linguistic chauvinism; carrying pride in one's language too far
- Order from Berlin / a naked example of it/ linguistic imposition worst thing
- M. Hamel's love for French/ patriotism/ regrets/ key to their freedom/village elders realization/ respect for M. Hamel/ Franz's realization (any other relevant points)

OR

- (b) Suggested value points
- The peddler leads a monotonous life/ compare the world to a big rattrap
- Riches, shelter/joys, goods etc. are baits/hard to overcome these temptation
- Steal 30 kroner/not respecting the confidence of crofter/ falls into the trap
- Edla Willmanson 's affection, kindness, love understanding/ raised to captain/ gets strength to come out (any other relevant points)

14 Answer in 120-150 words

1x5 = 5

Content 3 marks

Expression 2 marks (Fluency 1 Grammar 1)

- (A) Suggested value points
- Satire on pride and stubbornness/chief astrologer's prediction
- Bull and tiger enemy/ death by tiger/ royal infant's miracle/ tiger hunting campaign
- Risks taken by the king/ planning/ killed 99 tigers
- Last tiger missed bullet / fate
- Irony- unexpected end/ killed by a wooden tiger/ prediction proved

or

- (B) Suggested value points
- Crucial to understand earth's past, present and future
- World's geological history is trapped in it.
- Super- continent- Gondwana existed 650 millions years ago

- India and Antarctica/ present world
- Climate, dinosaurs, human arrival
- Hold half million year carbon in its layers of ice
- Can know how the future will be. (any other relevant point)